February 24, 2020

Jaguar Nation Families,

I want to take a moment to publicize and promote the upcoming CMAS assessment in April for our students. I am also pleased to announce that we are now able to test two grade levels at a time because of the number of laptops in our building which will greatly reduce the number of days we administer CMAS. This will allow us to resume regular classroom instruction quicker than ever before.

One thing we continually speak to our students about is the idea of putting forth your best effort on everything no matter how small or large the task. The value of work ethic is a trait we want all of our students to acquire and appreciate as it will translate into any career or life choice a person makes. Students participating in and putting forth their best effort on CMAS is no exception. As adults, we have jobs or are involved with things that require training and further education. Sometimes there are assessments attached to those trainings and educational opportunities. The purpose of assessments is to provide the trainee and trainer, or in our case the student and the teacher, with data to show mastery of knowledge. We use this data to inform us how well we are doing with our students and for students to understand their progress in accordance with the standards taught. We have data and goal setting conversations with our students to help them understand what it means and take steps towards growth no matter their skill level.

I hope you will join us in supporting the upcoming CMAS assessment by not only having your student participate in it, but to go a step further in reinforcing the message of always trying your best. Work ethic separates the best from the rest. Together, let’s be united in the messaging we deliver to our youth. If you have any questions, I am always happy to speak or meet with you. A copy of the assessment calendar is attached to this letter and will be published on our website. Thank you for your continued support of this amazing school and community.

Sincerely,

Darren Joiner
Principal