

Sabin Middle School
School Accountability Committee (SAC)
April 10, 2017

Attendance:

<u>Parent Members</u>	<u>School Members</u>	<u>Community Members</u>
<input checked="" type="checkbox"/> Mark Henderson	<input checked="" type="checkbox"/> Laura Deck	(none)
<input checked="" type="checkbox"/> Odette Kasal	<input checked="" type="checkbox"/> Jared Welch	
<input type="checkbox"/> Vonney Northrop		
<input checked="" type="checkbox"/> Neil Pettigrew		
<input type="checkbox"/> Sarah Schuchard		
<input checked="" type="checkbox"/> Kathy Solomon (Secretary)		
<input checked="" type="checkbox"/> Velvet Stepanek (Chair)		

Guests:

Regular meeting was call to order by Velvet in the Sabin Library at 6:02 pm.

1) Introductions

Laura was welcomed. She is a Language Arts teacher at Sabin, and one of the lead WEB coordinators.

2) May SAC Meeting Rescheduled

May SAC meeting was tentatively moved to Tuesday, May 9 (instead of Monday, May 8).

3) Approve Agenda

Motion by Kathy to approve the agenda passed unanimously.

4) Approve Minutes from Last Meeting

Motion by Velvet to approve the minutes from the March meeting was unanimously approved.

5) DAC Update

- Last DAC Meeting was 3/26.
 - Kindergarten Waiver Discussion – Christy Feldman
 - Colorado School Finance Briefing – Glenn Gustafson
 - Policy changes to be voted on by Board of Education (BOE) – Absence cutoff for middle and high school will be just 10 minutes into each class period, and 20 minutes into am or pm halves of school day for elementary School. Chronic absence is defined as missing at least 10% of school days (or for a particular class period).
- SAC Workshop was held on 4/6 regarding Galileo Testing, READ Act, ICAP, and Breakout Session. Concerns raised regarding ICAP:
 - Students need to understand the value of ICAP so they take it seriously.

- Some students may be pressured when too young to commit to a “track”.
- Logan Laszczck stressed that ICAP is for planning, not a plan set in stone
- Currently at Sabin exploratory course assignment is done seemingly randomly by the computer, and a student could go all 3 years without being put in an art class; this is more of an issue for (band, orchestra, and choir) students who take a full-year music course, because they then have only one other elective class period each school year. Because they are not allowed to choose exploratory classes, students are prevented from concentrating in areas that might be of most interest to them. Some students opt out of exploratory courses they don’t want to take, by becoming a student assistant that class period. If all students were assigned to all exploratory classes, the students would be exposed to different subjects and could then find out what they are good at and what interests them.

6) Discipline Historic Attendance Data

Jared shared the Discipline Dashboard. Data is current as of the last day of March.

- Sabin has had 23 suspensions so far this school year, and 42 suspensions for all of last school year. In comparison, Russell Middle School has had 24 suspensions so far for 2016-17, and 27 total suspensions last year.
- Always trying to improve attendance, and decrease the number and severity of infractions

7) USIP (Unified School Improvement Plan)

Sabin’s USIP was due last month and will be submitted to the state this month. There have been no changes; major improvement strategies are the same.

8) Proposed Budget for Sabin 2017-2018

Physical Education is in need of some equipment so next year’s budget for that department is tentatively planned to be double what it is this school year. (\$600 to \$1200)

Math department budget is decreased by \$500, since they don’t have that much in expenses.

Orchestra needs to replace some instruments, so next year’s budget increased \$1500 to \$2000

Social Sciences department budget is being reduced from \$4000 to \$2000. Their budget had previously been increased to cover new materials purchase, so is now more in line with funding allocated for other subjects.

Printing budget was increased from \$1000 to \$1422 because with new copier costs are higher.

General supplies allocation was increased from \$4005 to \$4505; trait team activities are funded by this.

9) Budget

Jared shared Budget Inquiry Report and SSA Balance Report.

10) iPads

Student iPads are to be turned in by May 1. Before the end of the school year, staff members need to take every case apart, and inspect every case and every iPad. They will collect charging blocks. Damage needs to be assessed for any missing or damaged items.

What is the plan for instruction during the last month of school? Geometry is planning to use laptops. Some classes will use packets from the textbook. Teachers are aware of the collection date, and are planning to ensure May is still productive.

Sabin is planning NOT to use iPads for Galileo testing in May. Sabin did not use iPads for the initial Galileo benchmark.

11) PARCC

Testing has gone well. With the snow day, the testing schedule was delayed 1 day. They hope to finish testing by 4/20, with a week for makeups.

2 teams have used iPads for testing, but not every student brings his/her iPad to the test, or brings it uncharged, or has broken iPad. Sabin has supplemented with Chrome books.

Sabin stretched out testing, compared to Mann Middle School which completed PARCC testing in 6 days. However, Mann has half as many students as Sabin. Still need to do CMASS Science.

Sabin has had low opt-out rates, below 70%. Jared has tried to stress to parents the value of taking the test... e.g it used for placement for next year, etc.

Do Sabin staff support the test, and promote it with students and parents, encouraging students to take the test and to do their best? For the most part this seems to be the case, but at least one staff member has been outspoken about the test being a waste of time. Jared will stress with staff that the test is important. Test results are more valuable/representative when more students take the test and take it seriously. Some D11 schools had low participation rates last year, and as a result had their SPF rating reduced.

12) Sabin Vision

Jared shared the Vision document, which was prepared by G&D Associates in conjunction with the Sabin Middle School Leadership team. This five year vision forms the basis for Sabin's strategic planning.

Next Generation Outcomes (Competencies): Academic , Professional, Personal, Entrepreneurial, Civic.

Next generation learning environment characteristics are personal and personalized. These outcomes are competency-based, not just seat time. Co-created – students plan an active role in shaping their learning and educational outcomes. Safe and Healthy. Time- Talent- and Technology-enabled.

To effect change, the following are needed: vision, skills, incentives, resources, action plan.

Work now is to develop an action plan to work toward this vision. Deliverables (15 total) for the first year are set. Jared will encourage parents to be part of the action planning team for these deliverables. Each teacher will choose a deliverable to support.

Ten D11 schools have these next generation visions. Holmes and Trailblazer started visions earlier and therefore are ahead of the other schools.

Laura shared her participation in the project so far, and her enthusiasm about moving forward with the vision. She is excited about how Trailblazer has evolved to support their vision, assessing progress on each deliverable each week.

13) SAC Officers for 2017-2018 school year
(deferred to next meeting)

14) Good news

- Scott Foss won the Crystal Apple award!

15) Future Sabin SAC Meeting Dates

The remaining Sabin SAC meetings scheduled for this school year are: May 9.

Meeting was adjourned at ~7:50 pm.