

**Sabin Middle School**  
**School Accountability Committee (SAC)**  
**March 13, 2017**

**Attendance:**

<u>Parent Members</u>	<u>School Members</u>	<u>Community Members</u>
<input checked="" type="checkbox"/> Mark Henderson	<input type="checkbox"/> Miriam Nolasco	(none)
<input checked="" type="checkbox"/> Odette Kasal	<input checked="" type="checkbox"/> Jared Welch	
<input checked="" type="checkbox"/> Vonney Northrop		
<input checked="" type="checkbox"/> Neil Pettigrew		
<input type="checkbox"/> Cristina Pina		
<input type="checkbox"/> Norma Ro		
<input type="checkbox"/> Hector Romero		
<input checked="" type="checkbox"/> Sarah Schuchard		
<input checked="" type="checkbox"/> Kathy Solomon (Secretary)		
<input checked="" type="checkbox"/> Velvet Stepanek (Chair)		

**Guests:**

Shawn Limberg, Steve Swankowski, Jen McKee (all from Mann Middle School)

Regular meeting was call to order by Velvet in the Sabin Library at 6:05 pm.

1) Introductions

Mann Middle School SAC members were welcomed, as was Sarah, a new parent member.

2) Approve Agenda

Motion by Mark to approve the agenda passed unanimously.

3) Approve Minutes from Last Meeting

Motion by Velvet to approve the minutes from the February meeting was unanimously approved.

4) DAC Update

- SAC Workshop will be held on 4/6 regarding Galileo Testing, READ Act, ICAP, and Breakout Session. All are welcome to attend.
- Last DAC Meeting was 2/16, and Greg Ecks and Brian Blanc shared Historic Behavior Dashboard from the Student Discipline Team Site. This allows graphical view of discipline issues over time, with on-the-fly dive into the data, focusing on a particular grade, gender or other breakout group. Student names are not shown in these reports.

5) School Climate: Student Survey and Trait Teams

12 Sabin students created and administered the survey, and they compiled the results. The survey was administered in December using iPads. Teachers took the survey from the viewpoint of the student, and teacher responses were compared to student responses. The group of 12 students presented Survey results at a Sabin staff meeting. Jared shared results with the SAC – see attached results summary.

iPad use at Sabin has matured since the survey was administered.

Sabin's Trait Team concept has evolved in response to the survey. The purpose of the Trait Teams is to create respect in the school, building relationships between students and teachers.

Sabin is looking at Common Sense practices (will do [Capturing Kids' Hearts](#) next year at Sabin) and having social contracts in the classroom.

Starting the WEB program has been good for Sabin. It has benefited the 6<sup>th</sup> graders, but also the 8<sup>th</sup> grade web leaders, letting them see what leaders need to deal with.

#### 6) USIP (Unified School Improvement Plan) Updates

No updates. Sabin's USIP is due to the Colorado Department of Education in April.

#### 7) Testing Schedule

The full testing schedule was presented, with breakout by date and team. Sabin is starting testing next week, after letting Mann start their testing this week to work out the kinks. Some Sabin testing will be in labs, and some testing will be on iPads.

#### 8) Budget

In April, Jared will have the proposed budget for next year.

Clocks were fixed; Sabin had to buy power supplies for the clocks.

At Sabin, some projectors have stopped working; bulbs are dying, and this consumable part costs almost \$300 to replace. It costs \$1300 to mount a projector in the classroom, but a flat screen TV costs no more than \$1000. Sabin is trying out mounting TV's in the classrooms because TV's are less expensive.

#### 9) Good news

- [Digital Story Telling](#) is on Sabin Website.
- [Track](#) has started. Take as many students as are interested
- [Volleyball](#) has started. Club and Interscholastic.
- [Boys Basketball](#) B squad finished 3<sup>rd</sup>. A squad finished 6<sup>th</sup>- students learned
- [Solo & Ensemble contests for Choir, Band, Orchestra](#). They received great marks! ~10 received superior, 6 received excellent rating.
- [Science Olympiad](#) at CSU Pueblo. Sabin did well, finishing 16<sup>th</sup>. Lots of students earned medals

10) Upcoming Events

- Jazz Band – Play with Mitchell HS. 3/17
- Shamrock Shimmy – dance 3/17
- Choir Concert – tomorrow 7pm Mitchell
- 3<sup>rd</sup> quarter grades are due tonight so will be printed and go home Fri; grades will also be online in [Parent Connection](#).

11) Future Sabin SAC Meeting Dates

The remaining Sabin SAC meetings scheduled for this school year are: April 10, and May 8.

Meeting was adjourned at ~7:23 pm.

## SUMMARY OF SABIN STUDENT SURVEY ANALYSIS – 2016-17

### Points to take note of:

- Feeling a part of the Sabin Family
  - The score is fairly high at 65% being yes – a point to celebrate
  - Over a third of students replied no – an area of concern
  - Teachers predicted over 80% would respond yes; why are their perceptions so high compared to students?
- 22% of the kids felt that the principals only care about them when there is a problem
- Respect seems to be an issue
  - Students do not think they show respect to each other; there are also concerns about respect from teachers
  - Questions dealing respect (to administration, teachers, and students) indicated that respect could be a growth opportunity area
- Teachers do not think the students' parents/guardians care about their education
  - Students on the other hand gave those questions the highest positive responses on the entire survey (72% of students scored this as a 6)
  - Students were not surprised by this based on comments they say teachers make
- "My parents/guardians push me to do my best."
  - Student mean score 5.28
  - Teacher predictor mean score 3.95
  - Again students were not surprised based on teacher comments in classrooms
- Students feel they learn from mistakes (mean 4.36)
  - Teacher predictor mean 3.22
  - Students wondered if teachers pay attention to this
- Students responded that teachers do most of the talking in class at about 39% for the high rating
  - Teachers predicted this at 48% for a high rating
- "I want to learn"
  - Student mean - 4.55 with most of the responses at the higher end
  - Teacher mean - 3.78 with most responses in the middle range
- "iPads help my learning"
  - Student mean – 3.86 (with almost 40% scoring in the 1-3 range )
  - Teacher mean – 4.22 (with about 21% scoring in the 1-3 range)
  - Students would like more options between iPads and paper/pencil
- "The Trait Teams improve my school and learning"
  - The student score were fairly evenly distributed, expect that 30% rated this as a 1, None)
  - One teacher rated this as a 1, None for 2.7%)
  - Students wonder if Trait Teams need to be re-evaluated and perhaps changed
- 48 % of the students responded that they clearly understood rules about behavior (6, All)
  - No teachers responded with a 6
- Teachers predicted students were more on task in the classroom than students responded
  - Student mean - 2.84
  - Teacher mean – 3.41
- "I use my time wisely in the classroom"
  - 70% of students scored 4, 5, or 6
  - 50% of teachers responded with a 4 or 5, and 0 teachers ranked it with a 6
- "I feel safe to share my thoughts and opinions"

- Almost 40% of students said 1 (none) or 2
- Almost 11% of teachers scored with a 1 or 2 in their prediction

### **Main Ideas and Themes from Comments:**

#### **1. What else do Sabin teachers and principals need to know about what Sabin students think?**

- Nothing
- The need to listen more; understand that students do get stressed; ask more questions to help understanding; support us
- Honor different thinking, respect students' opinions, not showing favoritism
- Show that they care, focus on respect and being polite
- Concerns about bullying, fights and being safe
- The need to pay attention to students' lives outside of school
- Honor different learning styles
- Lunch times need to be changed
- Don't give up on students; help students to keep on task; discipline needs to be stronger
- Bring fun into learning
- Don't give homework or reduce amount of homework
- Like this school
- I don't know

#### **2. What can Sabin teachers do to help your learning?**

- Help us more, explain more
- Make learning fun, work in groups, honor different learning styles
- Nothing
- Options for paper not just iPads; concerns about programs such as Achieve
- Listen to students
- Stop being mean, don't yell, don't be rude
- Give more time
- Talk less
- I don't know

### **Analysis of Teachers' Comments**

#### **Students agreed with:**

- There is a lot of hitting and slapping in the hallways. Too much running.
- Need to have fun, relax and let kids be kids more often.
- Love being asked for input
- That no one cares about being bullied.
- Teachers bully students.
- Needs to be more structure and time teaching kids how to study
- Take the kids that cause trouble out of the classroom
- Question reason for iPads
- Concerns about being safe
- Need to understand what is going on outside of school in students' lives

#### **Students disagree with:**

- Students would just put all "1"s for answers; students responded in a variety of ways

**Students were not surprised by the survey results. They felt responses reflected what is happening at Sabin.**