

**Sabin Middle School
School Accountability Committee (SAC)
February 8, 2017**

Attendance:

<u>Parent Members</u>	<u>School Members</u>	<u>Community Members</u>
<input checked="" type="checkbox"/> Mark Henderson	<input checked="" type="checkbox"/> Jared Welch	(none)
<input type="checkbox"/> Odette Kasal		
<input type="checkbox"/> Vonney Northrop		
<input checked="" type="checkbox"/> Neil Pettigrew		
<input type="checkbox"/> Cristina Pina		
<input type="checkbox"/> Norma Ro		
<input checked="" type="checkbox"/> Kathy Solomon (Secretary)		
<input checked="" type="checkbox"/> Velvet Stepanek (Chair)		

Guests:

(none)

Regular meeting was call to order by Velvet in the Sabin Library at 6:05 pm.

1) Introductions

2) Approve Agenda

Motion by Kathy to approve the agenda passed unanimously.

3) Approve Minutes from Last Meeting

Motion by Velvet to approve the minutes from the January meeting was unanimously approved.

4) DAC Update

- SAC Workshop (Parent Engagement) was on 2/2. Among other topics, FIT Coaches were discussed at this meeting. Sabin's FIT Coach is still Phyl Delcamp.
- SAC Workshop (Galileo K12, ICAP, READ Act, breakout) will be on 4/6, 6-8pm at Tesla.

5) Galileo K12

Parents can access Galileo quiz scores for their students via the Sabin Website:

Student Resources, ATI, login using student username & password

Fall scores are not shown, but students that took the Winter benchmark have those scores visible. Sabin students did not take Winter Galileo, but some elementary students did.

6) USIP (Unified School Improvement Plan) Updates

Jared showed the USIP and discussed progress.

Sabin Middle School Annual Priorities & Goals	
Major Improvement Strategy #1	Describe the Strategy
Student Culture 1.6 Continuous improvement monitor and react to student culture data	School wide culture is evident when philosophy progressively shifts beliefs and behaviors. Students succeed when they have clearly defined expectations that are supported by consistent routines and procedures throughout the building. Teachers provide feedback to students that is intentional, positive, direct. Students feel safe and supported by the school staff, and each student has a meaningful relationship with one adult in the building, every student has a goal, and every student is involved in a club, activity or sport.
Major Improvement Strategy #2	Describe the Strategy
Improve classroom instruction 2.2 Articulated instructional model delivery of instruction is standards based	Improved classroom instruction will help students reach mastery of academic standards. Using the D11 playbook and implementing instructional practices that are research based students can meet standards. Strategies will focus on the particular academic needs of students.

Jared also shared Attendance and Suspension data:

Sabin Middle School School & Student Culture					
Leading Indicator	Baseline	August/September	October	November	December
	15-16 Actual				
Average Daily Attendance		95%	94%	93%	93%
Chronic Absenteeism		3%	2%	3%	3%
OSS		17	28	6	5
ISS		18	41	17	14
Office Referrals					
School Culture Rubric	Student entry	83%	90%	95%	96%
	PBIS Hallway	75%	78%	80%	80%

Sabin takes chronic absentee students (with their parent) to Truancy Court.

The ISS category includes students who just have lunch detention, as well as all day detention.

Sabin is tracking for CDE:

- Student entry: teachers are to greet each student (with physical contact [shake hands or fist bump], eye contact, and oral greeting) before the student enters the enter classroom. The goal is that 100% of the students are greeted this way each class period, and Sabin administration monitors to see if teachers do this.

- PBIS in the Hallway – BARK. Sabin is focusing on this now.

7) Clocks

A power surge last week killed the clocks. Sabin is trying to get the company to come out to fix the clocks.

8) Passing Period

Next school year, Sabin is considering reducing the length of the passing period, since the students don't need that much time.

9) iPads

- D&F Rate – Students at Mann middle school also has iPads, and their D&F rate has spiked. Is that a problem at Sabin also? Sabin D&F rate has not increased this year, but they did (& do) have a lot of Ds & Fs.
- Digital Detention – This is for students who are distracted by the technology. Their iPads are locked down to just a few programs, the ones needed for class work.
- Apple Classroom is being piloted at Sabin. Teacher can see every student's iPad screen on the teacher's iPad. For all students in the class, teachers can lock the student iPads to one screen (the particular app being used for the class activity).
- Videos from Digital Storytellers are posted on the Sabin website, under "Sabin Stories: Evidence of Learning & Growing".
- Technology in classroom. Sabin staff is working with other cohorts that are part of Digital Promise grant.

10) 8th Grade End of Year Celebration

Mr. Welch emailed parents notifying them about the requirements for participation in the celebration. To be eligible to participate, a student must have no Fs and no more than 2 Ds for Q3, and the same for Q4 (as of 5/15).

Students with lots of Fs will still be promoted to 9th grade, but they are not permitted to participate in the celebration.

8th graders will wear caps & gowns in promotion photos (taken prior to the celebration); but caps and gowns will not be worn at the ceremony.

11) Rtl

- Tutoring. 10-15 kids are regularly seen in the tutoring center. Typically there is an uptick in attendance in the Tutoring Center when approaching quarter end and progress report time. The Tutoring Center has helped reduce the D/F list, but still too many students are earning Ds and Fs.
- Behavioral plans are being used to try to motivate those kids earning Ds and Fs.

- Teams discuss students, and document this in Alpine. These students are discussed during RtI meetings.
- Read 180. Almost 200 kids are part of this.
- Math Intervention this year is being done in the classroom.
- Flipped classroom (and hybrid classroom), is showing some success in math in GMP and in 6th grade. However, this didn't work as well with 8th grade (non-GMP) math.

12) Budget

Co-curricular athletics has a 0 balance, since the account is managed by D11 athletics office.

No Sabin accounts are in the red.

A parent asked: Why is the tax rate lower for the book fair? Jared will follow up.

13) Sabin PTO

PTO hasn't taken off.

14) Good news

- Basketball season is wrapping up. There is 1 week left, and then tournaments start. Sabin's team has been up and down this season; some of that is a result of player eligibility (due to grades and behavior).
- 6 Sabin students are in in All State Honor Choir
- 1 Sabin student is in All State Honor Band
- Orchestra concert will take place this Thursday at Mitchell
- All 8th graders met with a guidance counselor from their home high school, who helped them register for 9th grade.
- State Assessments – Sabin is getting ready for testing. They will be putting together a test schedule tomorrow. Testing won't start until after spring break. D11 got approved to use iPads for testing; this will really help Sabin.
- Parent University / STEAM night. Students built catapults, which were judged on accuracy, distance, and power. A green screen was out, as well as Spheros.
- Crystal Apple - 2/27 Sabin will submit a nomination. Velvet is putting the nomination book together. 3/24-25 the winner will be selected.

15) Student Concerns

Jasiah mentioned that the boys' bathroom doesn't have soap. Jared will follow up on this.

Jasiah provided some feedback:

- Start school an hour earlier
- PE shouldn't be required, but it should be recommended. Students should get some kind of reward for taking PE.

- Electives should be elected, not chosen by the computer
- Students should get a little homework, but not a lot. Students need more homework so it's not a shock when they get to high school
- The school would earn more money if snack prices were lower at athletic events.

Meeting was adjourned at 7:45 pm.