

Sabin Middle School
School Accountability Committee (SAC)
January 9, 2017

Attendance:

<u>Parent Members</u>	<u>School Members</u>	<u>Community Members</u>
<input type="checkbox"/> Mark Henderson	<input checked="" type="checkbox"/> Miriam Nolasco	(none)
<input type="checkbox"/> Odette Kasal	<input checked="" type="checkbox"/> Jared Welch	
<input checked="" type="checkbox"/> Vonney Northrop		
<input checked="" type="checkbox"/> Neil Pettigrew		
<input type="checkbox"/> Cristina Pina		
<input type="checkbox"/> Norma Ro		
<input checked="" type="checkbox"/> Hector Romero		
<input checked="" type="checkbox"/> Kathy Solomon (Secretary)		
<input checked="" type="checkbox"/> Velvet Stepanek (Chair)		

Guests:

(none)

Regular meeting was call to order by Velvet in the Sabin Library at 6:01 pm.

1) Introductions

2) Approve Agenda

Motion by Kathy to approve the agenda passed unanimously.

3) Approve Minutes from Last Meeting

Motion by Jared to approve the minutes from the December meeting was unanimously approved. The handout from last meeting will be linked (or attached) to the minutes.

4) DAC Update

- Jared is on the DAC Budget Subcommittee
- SAC Workshop will be held on 2/2 regarding Parent Engagement. All are welcome to attend.

5) USIP (Unified School Improvement Plan) Updates

Jared showed the USIP and discussed some highlights and answered questions:

- Gifted & Talented students who are not in Gifted Magnet Program (GMP) do receive special services. The Gifted & Talented coordinator is doing co-teaching to reach those students.

- School Performance Framework (SPF): Sabin is just 4.7 points below Performance status, having moved up to Improvement level from Priority Improvement the previous year. One reason that Sabin moved up to Improvement status is that academic growth went up.
- At Sabin, minority students and students with disabilities need increased growth in math & ELA
- Sabin needs to focus on academic achievement. However, incoming students continue to arrive at Sabin below grade level, so even with growth, these students may not exit Sabin at grade level.
- The Rtl (Response to Intervention) process identifies students who show behavior problems, and many of these students also are academically behind. Interventions help these students improve academically, in some cases addressing root cause of the behavior issues. By helping students fill skill gaps and pre-teaching them new material, struggling students become more confident and willing to engage in class.
- Flipped classroom model: The GMP team discovered that achievement on unit tests is higher with the flipped model. Students enjoy getting to set their own assignments (choose own math problems, though they are cautioned not to choose just the easy problems). Eighth grade math teachers (outside GMP) are trying the flipped model this semester.
- Sabin math texts are online. Jared will look to see if there is a Spanish language version online.
- Reading Intervention: Read 180. In this program, 2/3 of the time students work on their own, and 1/3 of the time they work in small groups with a teacher.
- Sabin is using Trait Teams and WEB to grow culture, and apply positive peer pressure.
- Trend analysis shows all areas stable.
- Priority Performance Challenges

Area	Growth (MGP)	Achievement (percentile)
Math	39	27
English and Language Arts (ELA)	38	23

- Focus on Culture – relationship, rigor, relevance.
- Focus on Instruction – PLC questions: what do I want students to be able to do? How do I know if they can? What am I going to do if they don't get it? What am I going to do if they are getting it?
- Observation & Feedback.
 - Once every 2 weeks (trying to move this to weekly), teachers are told about a strength and a weakness. Administrator to teacher feedback, but hope to move to some teacher to teacher feedback.
 - “Bright Spot Visits”: Administrators encourage teachers who are struggling in one area to observe a teacher who excels (possibly a teacher at another school). While on Priority Improvement status, Sabin received a state grant, so there are extra funds available to support ACT (Achievement, Culture, Talent (recruitment)).

6) Budget

The Non-Capital Equipment account is negative. Sabin recently purchased some projector bulbs, and funds will be transferred into this account to cover that expense.

Jared feels that Sabin has sufficient funding (with the extra grant funds from D11) to support the UIP.

Parents were concerned that “eighth grade team 5” SSA account is not very descriptive. This is the tech insurance fee, and the account should be renamed to reflect this.

7) Good news

- Honor orchestra concert is coming up. Sabin has 3 students participating.
- Holiday Music Performances were great!
- Boys Basketball – last day of tryouts was today

8) Upcoming Events

- High Schools - Multiple high schools are coming to visit Sabin, and all D11 high schools are holding open houses
 - Doherty Open House 1/12
 - High School Open house schedule was emailed out to Sabin parents during the SAC meeting
- Q2 Grades will be sent home (paper copy)

9) Future Sabin SAC Meeting Dates

The remaining Sabin SAC meetings scheduled for this school year are: March 13, April 10, and May 8.

Meeting was adjourned at ~7:40 pm.