

Sabin Middle School

2015-16 USIP One Page Summary

Our school is working on instructional capacity and increasing rigor to improve student achievement.

Focus in 2015-16 (Major improvement strategy #1): Increase breadth and depth of instructional capacity/methodology for all teachers.

ACTION STEPS :

- Engage all teachers and students in regular implementation of close reading, reciprocal teaching, Achieve 3000, nonfiction reading, and disciplinary literacy practices
- Fully implement Writer's workshop in all literacy classrooms
- Engage staff in Understanding by Design training (second opportunity). Those teachers who have already been trained will implement UbD practices.
- Fully implement frequent and timely feedback techniques in all classrooms.

Focus in 2015-16

(Major improvement strategy #2): Balance the level of rigor amongst learning targets, activities/assignments, formative assessments, and summative assessments.

ACTION STEPS:

- Ensure that formative assessment is a gauge of students' ability to perform at higher levels of rigor
- Ensure that all professional development is targeted to creating quality, balanced classroom assessments
- Create a school-wide definition of rigor that all staff knows and implements in classrooms