Action Items:
4. (skip to “PIP 2017-12: Mitchell Promise/$200,000”)

- **PIP 2017-12: Mitchell Promise/$200,000**
  - Discussion –
    - Only 6% chose 2 year program
    - Mill Levy money can be used for scholarship funds, not general funds
    - Negative feedback – only offered at Mitchell HS
    - Mitchell Promise – Get diploma and then go on to college
    - Get the ball rolling, and after 2 years see if District can get corporate sponsors
    - This was never defined in the 2017 MLO
  - Vote –
    - 4-no votes, 2- yes votes

**ADDENDUM:**

Comments and concerns from the committee, worth mentioning, are summarized as follows:

  **Deirdre Aden-Smith:** Statistically speaking, it’s not a great investment, when we’re starting this process at the high school level. She would like to see it begin with students at a much younger age. She quoted some statistical information from both, the Mitchell HS website and the FAFSA (studentaid.gov) website. In summary, although Mitchell has only a 3% drop-out rate, the graduation rate is only about 60%. Of those graduates, 6% chose a 2-year program, 9% chose a 4-year program and 11% went on to find different programs with a no-cost option.

  **Nicole Uebel:** Nicole asked “Where, in the 2017 MLO, does this type of funding fall under what the voters voted on?”

  **Ken Davis:** (and Jerry Carney) “It’s not there.” Ken stated the district is already covering the cost, for qualifying students, to access college-level courses, while enrolled in 11th & 12th grades. The Assets Program allows general education courses, as well as various ‘trades’ courses, at the collegiate level. He would like to see these funds used to offer all students more trades and/or entrepreneurial courses while enrolled in D11. He believes it will be frowned upon, by the community, because the offer is only for Mitchell HS students.

  **Lyman Kaiser:** feels it aligns with the district business plan goal #1 (demonstrate the improvement of student achievement), supporting the notion to keep kids in school. However, it may not seem obtainable to achieve and hold a higher GPA and maintain a 90% attendance rate, especially if they can obtain assistance through grants, scholarships, or similar and not have to work as hard to qualify.

  **Christine Roehler:** Again, supportive of the intentions but would like to see the district improve on their administrative P.R. skills and bring in more “big business” relationships, while trying this proposed scholarship program for 2 years, in hopes that those relationships will have, then, blossomed into donorships for our future graduates.