

**Colorado Springs School District 11  
Textbook/Curriculum Materials Evaluation**

Name of Reviewer/Evaluator \_\_\_\_\_

Date \_\_\_\_\_

Note: Rate each textbook series being evaluated on a basis of 0 to 3:

- 3 = Superior
- 2 = Good
- 1 = Fair
- 0 = Poor, or feature not present

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Publisher \_\_\_\_\_

Textbook \_\_\_\_\_

**Suitability**

- a. Conceptual level
- b. Readability level

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**Content**

- a. Content matches curriculum standards
- b. Content appropriate for students
- c. Accuracy of content
- d. Relevancy of content
- e. Format and organization of content
- f. Topics covered in sufficient depth


**Strategies**

- a. Emphasis on critical thinking/problem solving
- b. Tiered Activities
- c. Emphasis on student involvement
- d. Provision for small group study
- e. Provision for independent study
- f. Multiple/varied instructional activities
- g. Incorporates evaluation alternatives


**Characteristics**

- a. Table of contents and index
- b. Glossary and definition of terms
- c. Culturally appropriate and inclusive
- d. Lack of sexual stereotyping
- e. Portrayal of females/males roles, contributions, and achievements
- f. Size of print
- g. Physical features
- h. Number and clarity of charts/maps/diagrams
- i. Number and clarity of illustrations


**Support Materials**

- a. Teacher's guide
- b. Workbook or black line masters
- c. Audiovisual components
- d. Assessment package
- e. Online Support


**Overall Rating**

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**Total Points**

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Recommend for more specific examination (mark yes or no)

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