

Integrated

Interactive OneNote through Office 365

Coronado High School 2020-2021

Mr. Trendelman

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Website: [Click for my Website](#)

Office 365: [Click for Office365 \(OneNote\)](#)

Classroom Guidelines:

***Please note that some of the guidelines obviously don't apply while remote learning.**

Treat others as you expect to be treated. Respect yourself by trying your hardest and asking for help when needed. Respect your classroom by taking care of the equipment and disposing of all trash properly. This class is all about you, and it is my job to make each of you successful persons using mathematics as a challenging tool!

Cell phones and other electronic devices are not to be used during class for non-instructional purposes. There will be times that we may use different technologies through phones, but these times will be clearly announced. These devices should be turned off and put away during quizzes and tests. Students caught using these devices during assessments are at risk of immediate failure on the assignment.

1st Offense – The device will be taken away and returned at the end of the day.

2nd Offense – The device will be taken away and returned at the end of the day after parents have been contacted.

3rd Offense – The device will be taken away, a referral will be written and a parent will need to pick it up from the dean.

** Note: If you need to get in touch with your student, please call the office and someone will get a message to your child. There are telephones in every classroom as well as intercom systems.*

Food and drink is **NOT** allowed during class (water is ok).

Please read your student handbook for more information on school policies including tardies, unexcused absences, and dress code. I will follow these procedures.

Materials Required:

***Depending on Remote Learning materials may be primarily online check email/Schoology/OneNote.**

Paper (ex. a notebook separate from other classes OR a three ringed binder with paper and tabs)

Graph Paper

Folder

Pencils

Scientific Calculator (You WILL need a Graphing calculator for Algebra 3,4)

Grades:

The grading scale: A (90-100%), B (80-89%), C (70-79%), D (60-69%), F (below 60%).

The category breakdown below shows approximately what you can expect for grading.

Tests/Quizzes – 60%

Homework – 10%

Final Exam - 20%

Classwork – 10%

Practice Work:

Practice work consists of homework, warm-ups, in-class work, group work, and activities. You should expect to have homework every night. You will usually have time to begin these assignments in class. Each assignment is due the following class period unless otherwise stated.

Late homework will be accepted up until the chapter test for which that homework is from. A late score will be given of 70% total score. After the test the homework will be counted as a zero.

Each class will begin with a warm-up. Be prepared to turn your warm-up in for a grade. Any practice work with just answers and no work will be given no credit.

**Each excused absence will allow you one extra day to complete the work. Five days missed will equal five additional days to turn in assignment. Etc... **

Quizzes/Tests:

Each quiz/test will be announced in class and on my website. Make sure you have a pencil and calculator on quiz/test days.

If you are absent the day of a quiz/test, you must make it up within 3 days of your absence. If you are absent for an extended period of time, we will decide an appropriate amount of time for making up the quiz/test. You may not make up the quiz/test during class. You must schedule a time before school, after school, or during Study Hall.

Test/Quiz Retake Policy

Quizzes may be corrected for 10% credit boost if:

1. You have completed all the homework leading up to the given Quiz.
2. You may correct as many quizzes as you like.

Integrated Students can retake every test in the Help Center.

Corrections can be made on tests for a 10% point boost.

Help Center

***Depending on Remote Learning tutors are planning to do 1v1 video conferences.**

The Help Center is available for students to access extra help with a peer tutor or a math teacher every day during study hall or lunch. It is also open after school Tuesday - Thursday. A schedule for after school hours will be posted in class during the 2nd week of school.

Cheating Policy

On Academic Honesty

We, the faculty and staff of Coronado High School, believe that academic integrity is an integral part of a comprehensive educational experience. We believe that all students have the right to a fair and equal education, and academic dishonesty weakens the education of all students.

Academic dishonesty is plagiarism, dishonest behavior, or sharing answers on tests, projects, essays, daily assignments, or homework. Students are encouraged to work collaboratively in many academic settings to enhance their learning and prepare them for professional experiences. While sharing ideas may enhance the education of all students, there are an infinite number of ways to express a single idea. Students must make common ideas their own. Identical or nearly identical expressions of common ideas will be considered academically dishonest. Students found to be academically dishonest will receive a zero on the assignment and will not receive an opportunity to redo the assignment and will not be assigned an alternative assessment. Incidents of academic dishonesty will be recorded as an academic dishonesty referral that will be part of a student's disciplinary record and will be available via Q for all staff to use when considering students for memberships in clubs and honors societies, for honor and awards (ex. order of the crest), and or letters of recommendation. Habitual academic dishonesty of any kind may result in disciplinary action.

Please print ONLY the following page and return to me by September 2nd.

Please fill out, sign and return this form to the teacher by September 2nd

Student Name: _____ Period: _____

Grade: 9th 10th 11th 12th

Last Math Class: _____ Letter Grade: _____

Give three measurable goals for this class that you will reach by the end of the semester:

1.) _____

2.) _____

3.) _____

Please list any extracurricular activities you plan to participate in this year. _____

As a student, I have read the course/classroom polices (including the Academic Honesty section) and will take the responsibility of applying myself, following the course guidelines and being a self-advocate.

Student Name (print)

Student Signature

As a parent, I have read the course/classroom policies (including the Academic Honesty section) and will encourage my child to perform to his/her best.

Parent's/Guardian's Signature

Parent's/Guardian's Email

1.) _____

2.) _____

3.) _____

Parent/Guardian Contact Numbers