

**English II B (English 4)
10th grade, Second semester**

Directions:

Students will open and read all lessons listed below.

Students will complete all activities listed below.

Students will complete all quizzes and tests listed below with an 80% or higher.

Links to quizzes and tests are on the left side of the screen under the “Assignments and Assessments” section of each unit.

____ **Comprehension Strategies**

- ____ a) Reading Strategies and Tools
- ____ b) Summary and Paraphrase
- ____ c) Inference
- ____ d) Textual Support
- ____ e) Mastery Assessment (minimum 80%)

____ **Literary Elements and Devices**

- ____ a) Story Elements
- ____ b) Point of View
- ____ c) Character Types and Traits
- ____ d) Theme
- ____ e) Mastery Assessment (minimum 80%)

____ **Giving An Oral Interpretation**

Select a favorite poem, music lyrics, or a section of a favorite story that you have read this year. Reread it asking yourself:

- *What is happening in this scene?
- *What kind of atmosphere is the author creating?
- *What emotion does the author want the readers to walk away with?
- *How should this be read to create those emotions in the reader?

Answer these questions in essay form, 1 page minimum.

____ **Literary Devices and Techniques**

- ____ a) Voices and Style
- ____ b) Literary Devices I
- ____ c) Literary Devices II
- ____ d) Mastery Assessment (minimum 80%)

____ **Writing Process**

- ____ a) Prewriting
- ____ b) Writing Drafts
- ____ c) Editing and Revising
- ____ d) Evaluating Writing
- ____ e) Publishing
- ____ f) Mastery Assessment (minimum 80%)

____ **Composition**

- ____ a) Autobiography
- ____ b) The Structure of an Essay
- ____ c) Literary Response
- ____ d) Mastery Assessment (minimum 80%)

____ **Rhetoric**

- ____ a) Audience and Purpose
- ____ b) Organizational Structure
- ____ c) Compare and Contrast
- ____ d) Cause and Effect
- ____ e) Problem and Solution
- ____ f) Mastery Assessment (minimum 80%)

____ **Persuasive Essay**

Think about a global issue--achieving world peace or eliminating hunger and poverty--on which you can take a stand. Write a 3 – 5 page persuasive essay in which you support your position with good reasons and examples. Make sure you type, double space, 12-font, and have a minimum of 3 references.

____ **Literature**

- ____ a) Short Stories
- ____ b) Dramatic Literature
- ____ c) Narrative Poetry
- ____ d) Lyric Poetry
- ____ e) Historical Context
- ____ f) Cultural Context
- ____ g) Mastery Assessment (minimum 80%)

____ **Perspective and Argument**

- ____ a) Author's Viewpoint
- ____ b) Fact, Opinion, and Bias
- ____ c) Modes of Reasoning
- ____ d) Persuasion
- ____ e) Mastery Assessment (minimum 80%)

____ **English IIB Review Test (updated)**

____ **Read one of these novels:** Anne Frank, Bless Me Ultima, Color of Water, The Giver, I Heard the Owl Call My Name, Inherit the Wind, Old Man and the Sea, Peak, Red Sky at Morning, Tortilla Flat, Touching Spirit Bear, Raisin in the Sun, To Kill a Mockingbird, or The Time Machine.

After you finish reading the book, complete the following assignment:

Type **two paragraphs** in response to these prompts:

Paragraph 1: Identify the book you read. Who is the author? What is the main idea/message the author wants readers to "get" from reading this book?

Paragraph 2: Pick one character and explain why you would or would not like to have this character as a friend.

Each paragraph should be five (5) to eight (8) sentences in length. Each paragraph should have a topic sentence, at least three (3) supporting details, and a conclusion. Make sure you have remembered to include a good transition to the next paragraph.

____ **Writing An Autobiography**

Include your birthplace, ethnic origin, relevant experiences that molded your personality. Include every age of your life and conclude with your ambitions for your future. You can include Artifacts & Pictures. The minimum requirement for this assignment is two full pages.

Journal Topics – Write on **five** of the topics below (If handwriting, 2 pages each. If typing, one page. If your handwriting is big, write four pages on each.)

1. What is the most difficult decision you have ever had to make, and why was it so difficult?
2. If you had only ten minutes to evacuate your house, what would you take with you?
3. What has been your best school experience? Your worst?
4. Pets
5. What is your all-time favorite movie, and why?
6. What are the best and worst character traits you see in your friends? Explain.
7. What is “laziness” to you, and does this word apply to you? Explain.
8. If you had only 24 hours left to live, how would you spend the time?
9. Which of your five senses is your favorite?
10. If you had to choose one age to be for the rest of your life, what age would you choose, and why?
11. If you found a \$100 bill on the sidewalk, what would you do with it? Be specific.
12. If school had been canceled today, how would you spend your time?
13. What is your favorite TV program, and why?
14. If you had to eat the same meal three times a day for the rest of your life, what foods and beverages would you want it to be, and why?
15. What would you consider your “dream summer vacation?” Explain fully.
16. Do you see children in your future? If so, how many, and why? If not, why not?
17. What is the one thing you do that drives your parents crazy more than anything else?
18. Besides money, what is your favorite green thing?
19. Do you believe in miracles? Why or why not?

20. Discuss the statement: "I am happy/unhappy about the way I am." Choose one of the adjectives.
21. What was the first goal you set for yourself that you actually accomplished?
22. Describe your dream car and explain why you would choose it if money were no object.
23. What one change or improvement in education would you suggest to the superintendent if your school district? Explain why this change is needed.
24. Describe a serious crisis situation you were involved in. What was your role in the event?
25. Select any newspaper article and write your opinion on the subject.
26. If you could contribute time or money to any worthwhile cause in the world, what would it be, and why?
27. Describe what you think your life will be like twenty years from now.
28. If you could live at any other time in history, when would you choose to live, and why?
29. If you could ask one question that your parents would have to answer truthfully, what would you ask them, and why?
30. If you could set the amount of your monthly allowance, what would it be? Justify your answer.
31. If you were an animal or insect for one day, what would you want to be, and why?
32. Earth day is celebrated in April. How can one person make a difference in preserving the environment?
33. If you could invent something beneficial to everyday life, what would it be?
34. What do you think has been a GOOD outcome of 9/11?
35. Do you see discrimination around you?
36. What would you like to do for a career?

37. What is the biggest problem you have now?
38. What is the biggest problem our society has now?
39. Describe what you saw on the way to school today.
40. How do you save bubble gum?
41. If you were old enough to play, would you play the state lottery games? Why or why not?
42. Do you think boys or girls have it easier?
43. What is the biggest mess you have ever been in because of a lie?
44. What have you done in your life that you are most proud of?
45. If you could spend 10 minutes with the principal of your school what would you say to him/her?
46. What is the biggest problem in your school?