

**English III A – English 5  
(11<sup>th</sup> grade, First semester)**

**Directions:**

**Students will open and read all lessons listed below.**

**Students will complete all activities listed below.**

**Students will complete all quizzes and tests listed below with an 80% or higher.**

**Links to quizzes and tests are on the left side of the screen under the “Assignments and Assessments” section of each unit.**

\_\_\_ **Parts of Speech**

- \_\_\_ a) Parts of Speech
- \_\_\_ b) Nouns and Pronouns
- \_\_\_ c) Verbs
- \_\_\_ d) Adjectives and Adverbs
- \_\_\_ e) Prepositions, Conjunctions, and Interjections
- \_\_\_ f) Mastery Assessment (minimum 80%)

- \_\_\_ **Create a Community Brochure:** You are the head of the visitor’s center for the city of Colorado Springs. Put together a Community Brochure of sites/ things to do in the city. This can be accomplished in the form of a power point that has at least ten (10) slides. You must have pictures and a brief description of the activity or the attraction. You must also include a Works Cited slide.

\_\_\_ **Sentence Parts, Phrases, and Clauses**

- \_\_\_ a) Sentence Parts, Phrases, and Clauses
- \_\_\_ b) Subjects and Predicates
- \_\_\_ c) Complements
- \_\_\_ d) Appositive Phrases
- \_\_\_ e) Verbals and Verbal Phrases
- \_\_\_ f) Clauses
- \_\_\_ g) Mastery Assessment (minimum 80%)

\_\_\_ **Effective Sentences**

- \_\_\_ a) Effective Sentences
- \_\_\_ b) Sentence Combining and Sentence Variety
- \_\_\_ c) Fragments, Run-ons, and Modifiers
- \_\_\_ d) Faulty Parallelism and Coordination
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Usage**

- \_\_\_ a) Usage
- \_\_\_ b) Verb Tenses
- \_\_\_ c) Subjective Mood and Voice
- \_\_\_ d) Pronoun Case and Usage
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Agreement and Modifiers**

- \_\_\_ a) Agreement and Modifiers
- \_\_\_ b) Subject and Verb Agreement
- \_\_\_ c) Pronoun and Antecedent Agreement
- \_\_\_ d) Making Comparisons
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Mechanics and Punctuation**

- \_\_\_ a) Mechanics and Punctuation
- \_\_\_ b) Capitalization
- \_\_\_ c) Commas
- \_\_\_ d) Semicolons and Colons
- \_\_\_ e) Quotation Marks and Underlining
- \_\_\_ f) Other Punctuation Marks
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Create a Children's Story**

You are an author of children's books. Write a book that tells a story and has pictures to go along with the story. This is intended to be for children ages 3 - 7.

Make sure to use correct mechanics and punctuation. Use quotation marks at least three (3) times in the story! Don't forget to include pictures!

\_\_\_ **Vocabulary and Spelling**

- \_\_\_ a) Vocabulary and Spelling
- \_\_\_ b) Developing Vocabulary
- \_\_\_ c) Word Study and Word Parts
- \_\_\_ d) Improving Your Spelling
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_\_\_ **Vocabulary Assignment** - Spell and define each of the 25 words listed below. Choose 10 words from the list to use correctly (showing the meaning of each word) in a **paragraph**. Underline each vocabulary word that you use in the paragraph.

1. exemplary
2. reputable
3. candid
4. veracity
5. feasible
6. preoccupy
7. morale
8. impunity
9. scrupulous
10. discreet
11. despondent
12. harass
13. assent
14. consistent
15. solidarity
16. repudiate
17. derogatory
18. arbitrary
19. override
20. succumb
21. eccentric
22. frivolous
23. flagrant
24. eerie
25. integral

\_\_\_\_\_ **Academic and Workplace Skills**

- \_\_\_a) Academic and Workplace Skills
- \_\_\_b) Speaking and Listening
- \_\_\_c) Viewing and Representing
- \_\_\_d) Study, Reference, and Test-Taking Skills
- \_\_\_e) Workplace Skills and Competencies
- \_\_\_f) Workplace Writing
- \_\_\_e) Mastery Assessment (minimum 80%)

\_\_\_\_\_ **Eng IIIA Review Test** (minimum 80%)

\_\_\_\_\_ **Read one of these novels:** A Day No Pigs Would Die, Before Women Had Wings, Hope Was Here, Huckleberry Finn, Cold Mountain, Death of a Salesman, Farewell to Arms, Grapes of Wrath, Great Gatsby, My Brother Sam is Dead, The Secret Life of Bees, Snow Falling on Cedar, or Tears of a Tiger, Twilight, Yellow Raft on Blue Water.

After you finish reading the book, complete the following assignment:

Type **two paragraphs** in response to these prompts:

**Paragraph 1:** Identify the book you read. Who is the author? What is the main idea/message the author wants readers to “get” from reading this book?

**Paragraph 2:** Before you write your response to this paragraph, list five (5) new words you learned in this book. Write down the dictionary pronunciation and meaning. In your paragraph, explain why you think the author chose these words. What meaning do these words add to the story?

Each paragraph should be five (5) to eight (8) sentences in length. Each paragraph should have a topic sentence, at least three (3) supporting details, and a conclusion. Make sure you have remembered to include a good transition to the next paragraph.

### \_\_\_\_\_ **Writing An Autobiography**

Include your birthplace, ethnic origin, relevant experiences that molded your personality. Include every age of your life and conclude with your ambitions for your future. You can include artifacts & pictures. The minimum requirement for this assignment is two full pages.