

**English IV A – English 7  
(12<sup>th</sup> grade, First semester)**

**Directions:**

**Students will open and read all lessons listed below.**

**Students will complete all activities listed below.**

**Students will complete all quizzes and tests listed below with an 80% or higher.**

**Links to quizzes and tests are on the left side of the screen under the “Assignments and Assessments” section of each unit.**

\_\_\_\_\_ **English IVA Grammar**

\_\_\_\_\_ **Parts of Speech**

- \_\_\_a) Parts of Speech
- \_\_\_c) Nouns and Pronouns
- \_\_\_b) Verbs
- \_\_\_d) Adjectives and Adverbs
- \_\_\_e) Prepositions, Conjunctions, and Interjections
- \_\_\_f) Unit One Test (minimum 80%)

\_\_\_\_\_ **Compose a Narrative Poem:** Write a narrative poem of your own. The poem must be at least four stanzas long (four lines each – sixteen lines total) and must clearly tell a story. It should include descriptive language and several figures of speech.

\_\_\_\_\_ **Sentence Parts, Phrases, and Clauses**

- \_\_\_a) Sentence Parts, Phrases, and Clauses
- \_\_\_b) Subjects and Predicates
- \_\_\_c) Complements
- \_\_\_d) Appositive Phrases
- \_\_\_e) Verbals and Verbal Phrases
- \_\_\_f) Clauses
- \_\_\_g) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Effective Sentences**

- \_\_\_a) Effective Sentences
- \_\_\_b) Sentence Combining and Sentence Variety
- \_\_\_c) Fragments, Run-ons, and Modifiers
- \_\_\_d) Faulty Parallelism and Coordination
- \_\_\_e) Unit Three Test (minimum 80%)

**Persuasive Essay** - Research a current issue (rise of gas prices, hurricane relief efforts, cigarette ban in all public places, steroid use in professional sports, Supreme court justices nominations, or another topic your teacher has approved) and decide your opinion. In 3 to 4 pages, explain the current affair and defend your position. Make sure to include a correctly formatted 'Works Cited' page that has at least 3 sources!

Here are some helpful hints to get you started:

A persuasive essay is also known as an argumentative essay. This type of essay will be similar to an expository essay in that you will be exploring a topic and collecting and evaluating evidence. However, unlike an expository essay, you will be taking a stand for or against this topic.

<b>Typical Research Paper on Biofuels</b>	<b><i>Persuasive Paper on Biofuels*</i></b>
Popular interest in the use of biofuels developed in the 19th Century when "Henry Ford and Rudolf Diesel supported the notion".*	Though the public has been interested in biofuels for decades, "biofuels have attained the greatest political momentum, in part because they promise lucrative new markets for farm products."*
Biofuels are, to a certain extent, already being used. In fact, "nearly all the gasoline sold in the United States today is mixed with 10 percent ethanol, known as E10."*	Despite the clear benefits that biofuels provide, many Americans wonder, "whether the 33 percent of the U.S. corn crop diverted to ethanol drives up the price of food."*

\*Evidence taken from: <http://www.nytimes.com/info/biofuels/>

\_\_\_\_\_ **Usage**

- \_\_\_ a) Usage
- \_\_\_ b) Verb Tenses
- \_\_\_ c) Subjunctive Mood and Voice
- \_\_\_ d) Pronoun Case and Usage
- \_\_\_ e) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Agreement and Modifiers**

- \_\_\_ a) Agreement and Modifiers
- \_\_\_ b) Subject and Verb Agreement
- \_\_\_ c) Pronoun and Antecedent Agreement
- \_\_\_ d) Making Comparisons
- \_\_\_ e) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Mechanics and Punctuation**

- \_\_\_ a) Mechanics and Punctuation
- \_\_\_ b) Capitalization
- \_\_\_ c) Commas
- \_\_\_ d) Semicolons and Colons
- \_\_\_ e) Quotation Marks and Underlining
- \_\_\_ f) Other Punctuation Marks
- \_\_\_ g) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Vocabulary and Spelling**

- \_\_\_ a) Vocabulary and Spelling
- \_\_\_ b) Developing Vocabulary
- \_\_\_ c) Word Study and Word Parts
- \_\_\_ d) Improving Your Spelling
- \_\_\_ e) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Academic and Workplace Skills**

- \_\_\_ a) Academic and Workplace Skills
- \_\_\_ b) Speaking and Listening
- \_\_\_ c) Viewing and Representing
- \_\_\_ d) Study, Reference, and Test-Taking Skills
- \_\_\_ e) Workplace Skills and Competencies
- \_\_\_ f) Workplace Writing
- \_\_\_ g) Unit Two Test (minimum 80%)

\_\_\_\_\_ **Letter of Introduction & Resume**

- \_\_\_ Type a letter of introduction using Microsoft Word
- \_\_\_ Type your resume with current information on it using Microsoft Word

\_\_\_\_\_ **English IVA Review Test (minimum 80%)**

Read one of these novels: 1984, Othello, Frankenstein, Spoon River Anthology, The Scarlet Letter, Brave New World, Dune, Fahrenheit 451, The Iliad, Inferno, or Ovid's Metamorphoses, The Contender, Lord of the Flies, Speak, A Tale of Two Cities.

After you finish reading the book, complete the following assignment:

Type **two paragraphs** in response to these prompts:

**Paragraph 1:** Identify the book you read. Who is the author? What is the main idea/message the author wants readers to “get” from reading this book?

**Paragraph 2:** Was the main character in the book “good” or “bad?” Defend your choice with examples/citations from the book.

Each paragraph should be five (5) to eight (8) sentences in length. Each paragraph should have a topic sentence, at least three (3) supporting details, and a conclusion. Make sure you have remembered to include a good transition to the next paragraph.

**OR you may use Write to Learn to do this assignment. Talk to your teacher if you want information about this option.**

### Writing An Autobiography

Include your birthplace, ethnic origin, relevant experiences that molded your personality. Include every age of your life and conclude with your ambitions for your future. You can include artifacts & pictures. The minimum requirement for this assignment is two full pages.