

**English IVB – English 8  
(12<sup>th</sup> grade, Second semester)**

**Directions:**

**Students will open and read all lessons listed below.**

**Students will complete all activities listed below.**

**Students will complete all quizzes and tests listed below with an 80% or higher.**

**Links to quizzes and tests are on the left side of the screen under the “Assignments and Assessments” section of each unit.**

\_\_\_ **Writing I**

- \_\_\_ a) Writing I
- \_\_\_ b) The Writing Process
- \_\_\_ c) Writing Composition
- \_\_\_ d) Autobiographical Writing
- \_\_\_ e) Writing Short Stories
- \_\_\_ f) Preparing Literary Response
- \_\_\_ g) Mastery Assessment (minimum 80%)

\_\_\_ **Writing II**

- \_\_\_ a) Writing II
- \_\_\_ b) Crafting Description
- \_\_\_ c) Writing Persuasive Essays
- \_\_\_ d) Creating Advertisements
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Present an Impromptu Speech** – Since we have no traditional class to present a speech to, this is a written assignment. Choose a hobby or interest and write a one or two page speech to inform others.

\_\_\_ **Writing III**

- \_\_\_ a) Writing III
- \_\_\_ b) Writing Exposition
- \_\_\_ c) Exposition and the Essay
- \_\_\_ d) Type of Exposition
- \_\_\_ e) Documentation
- \_\_\_ f) Writing Research Papers
- \_\_\_ g) Mastery Assessment (minimum 80%)

\_\_\_ **Controversial Issue Presentation** - A controversial issue is one in which arguments exist for more than one perspective. See the opinion topics page attached to this packet. Choose one and research both sides of the controversy. In a **five page typed paper**, explain both sides of the issue and clearly argue your perspective. Make sure to include a correctly formatted 'Works Cited' page that has at least 3 sources!

\_\_\_ **Reading Methods**

- \_\_\_ a) Reading Methods
- \_\_\_ b) Reading Strategies I
- \_\_\_ c) Reading Strategies II
- \_\_\_ d) Reading Strategies III
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Early English Literature**

- \_\_\_ a) Early English Literature
- \_\_\_ b) Perils and Adventures
- \_\_\_ c) Shakespearean Sonnets
- \_\_\_ d) Elizabethan Drama
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_ **Civil War and Revolutions**

- \_\_\_ a) Civil War and Revolutions
- \_\_\_ b) A Nation Divided I
- \_\_\_ c) A Nation Divided II
- \_\_\_ d) The Ties That Bind I
- \_\_\_ e) The Ties That Bind II
- \_\_\_ f) Mastery Assessment (minimum 80%)

\_\_\_ **Romanticism**

- \_\_\_ a) Romanticism
- \_\_\_ b) Fantasy and Reality I
- \_\_\_ c) Fantasy and Reality II
- \_\_\_ d) Fantasy and Reality III
- \_\_\_ e) Lyric Poetry I
- \_\_\_ f) Lyric Poetry II
- \_\_\_ g) Reactions to Society's Ills
- \_\_\_ h) Mastery Assessment (minimum 80%)

\_\_\_ **Victorian Literature**

- \_\_\_ a) Victorian Literature
- \_\_\_ b) Relationships I
- \_\_\_ c) Relationships II
- \_\_\_ d) The Novel I
- \_\_\_ e) The Novel II
- \_\_\_ f) The Empire and Its Discontents
- \_\_\_ g) Gloom and Glory
- \_\_\_ h) Mastery Assessment (minimum 80%)

\_\_\_ **Modernism**

- \_\_\_ a) Modernism
- \_\_\_ b) Forging Modernism
- \_\_\_ c) Modernism in Fiction
- \_\_\_ d) Conflicts at Home and Abroad
- \_\_\_ e) Mastery Assessment (minimum 80%)

\_\_\_\_\_ **Eng IVB Review Test** (minimum 80%)

\_\_\_ **Read *Romeo & Juliet*, *Much Ado About Nothing*, *A Midsummer Night's Dream* or *Hamlet* by William Shakespeare**

\_\_\_ Summarize the play in 100 words or less

\_\_\_ In one Paragraph, explain the conflict: how it started, how it developed, how it was resolved

\_\_\_ In another paragraph, discuss the characters: appearance, personality, strengths & weaknesses, etc.

\_\_\_ State the theme of this play in one sentence

\_\_\_\_\_ **Writing An Autobiography**

Include your birthplace, ethnic origin, relevant experiences that molded your personality. Include every age of your life and conclude with your ambitions for your future. You can include artifacts & pictures. The minimum requirement for this assignment is two full pages.

### *Opinion Topics*

- Addictions (Drug, Alcohol, etc.): Choice or Disease?
- Affirmative Action: Social Justice or Reverse Discrimination?
- Animal Rights Vs Human Needs
- Professional Athletes: Are They Paid Too Much Money?
- Binge Drinking: Harmless Partying or Health Hazard?
- Censorship of the Internet: Considerate Protection or Privacy Invasion?
- Children's Rights: Should All Constitutional Rights Apply to Minors As Well As To Adults?
- Computers: Are They a Curse or a Blessing to Society?
- Is Copying a Term Paper From the Internet Plagiarism or Clever Composition?
- Creation Vs Evolution in Public School Curriculum
- Death Penalty: Justified Punishment or Irreversible Revenge?
- Drinking Age: Should It Be Lowered in Colorado?
- Mandatory Drug Testing: Is It a Violation of an Individual's Right To Privacy?
- English: Should It Be the Official Language of the U.S.?
- Environmental Restraints: Protection or Hindrance?
- Euthanasia & Assisted Suicide: Mercy or Murder?
- Fathers: Should They Have Equal Rights to Child Custody?
- Flag Burning: Constitutional Expression or Unpatriotic Disrespect?
- Free Speech: Are There Times or Situations When It Should Be Restricted?
- Gambling: Benign Pastime or Destructive Addiction?
- Global Warming: Is it Scientific Fact or Political Fantasy?
- Graffiti: Artful Expression or Destructive Vandalism?
- Gun Possession: Constitutional Right or Personal Privilege?
- Homeland Security: Are There Situations When Individual Citizens' Rights Should Be Suspended In Order Pursue the Safety of the Entire Population?