

Sabin Middle School
School Accountability Committee (SAC)
3/12/18

Attendance:

Parent Members:

Neil Pettigrew
Velvet Stepanek (Chair)
Steve Stepp
Suzanne Warmington
Marcus Henson
Jeni Henson

School Members:

Jared Welch
Bill Walker
Tracy Squires

Community Members:

Regular meeting was called to order by Velvet in the Sabin Library at 6:00 pm.

1) Introductions

Everyone introduced themselves.

2) Approve Agenda

Agenda was approved.

3) Approve February Minutes

The minutes were sent out with the agenda for this month. There were no objections to the minutes from last meeting.

4) Safe School Survey Results

Sabin received a three-year grant. The first School Climate Survey was taken in November of 2017 as part of our partnership with Safe Communities Safe Schools(SCSS) out of CU-Boulder. Another survey will be given in the Spring along with the Fall and Spring of next year.

The data can be viewed as representative of the overall school population because student participation was 97% and staff participation was 73%. There are four school staff members on the Sabin team: Tracy Squires, Elisabeth Canuel, Deb Sebben, and Jessica Medina. The team worked with the team that came down from CU-Boulder and gave us a snapshot of key data points that is attached at the end of the minutes.

The survey indicated that Sabin has strengths around positive and supportive relationships. There were also areas of improvement. Some of the numbers were alarming and generated a lot of discussion.

We discussed the Advisory implementation. This is the first year of Advisory. Advisory has improved as the school year has gone on. Mr. Walker has voiced some of the parent concerns voiced at previous SAC meetings and the improvement has been noticed. Students are going to be surveyed to get feedback about advisory. A student voice is going to be added next year to the advisory cohort.

The trait team assemblies have been very positive.

The district has a Signs of Suicide program. The district also has the Safe2Tell program which is an anonymous program for students to report bullying. The school has been trying to empower students to:

- 1) Set a goal.
- 2) Get to know an adult in the building that they can trust
- 3) Get involved.

We had some discussion about BARK bucks (Behave, Achieve, Respect, Kindness). We also discussed positive referrals for students and for teachers from students.

GMP requires students to do community service each year. We discussed about the possibilities of having service projects incorporated into advisory groups. The more you do for others the better you feel about yourself.

This is the first year for Capturing Kids Hearts at Sabin. This is also a program that can help with some of Sabin's areas of improvement. Each class has a social contract. Students and teachers agree about how everyone will be treated.

The Sabin SCSS Team is trying to decide between several programs to use at Sabin next year to help with our areas of improvement. They have narrowed eight programs available down to three. Lifeskills Training, Positive Action, or Anti-bullying. The team will choose one of these programs and it will be used for everyone in the school. A decision will be made by mid-April.

Budget Updates

A budget handout was provided. Mr. Welch informed us that the floor replacement is going to cost about twice as much because of mercury in the old floor material. It will be more expensive to remove flooring.

5) Good News

Two students from Sabin went to State Spelling Bee
Sabin did well at regional History Day competition
Boys Track practice started
Girls Volleyball practice started

6) Upcoming School Events

CHSA Choir Group Festival coming up
3/14 Walkout – district provided email about what parents need to do if students want to participate
Spring Break – March 26-30



Sabin Middle School

2017 Fall Climate Survey – Key Data Points

Sabin Middle School completed the School Climate Survey in the Fall of 2017 as part of our partnership with Safe Communities Safe Schools out of the University of Colorado Boulder. The data can be viewed as representative of the overall school population, as participation among students was 97% and the staff participation rate was 73%. The following is a snapshot of key data points prioritized by the Sabin SCSS team.

1. School Climate - Strength

Overall, many areas of the survey around school climate demonstrate strengths for Sabin, particularly around positive and supportive relationships.

- Many relationship subscales were in the "agree" range above 3.0:
 - Students have positive relationships with peers (3.14)
 - Students have positive attitudes towards diversity
 - Highest subscale on table (3.22)
 - Respect for authority (3.15)

Other key highlights:

- 79% of students say that teachers help students in need
- 87% of students think they try hard in school
- 78% of students say they have at least one special talent or interest

2. Student Social Belonging - Area for Improvement (p.34)

- 45% of students say they do not feel welcome at school
- Boys reported feeling more bonded to school

3. Student Perception of Rewards for Prosocial Involvement – Area for Improvement (p. 44)

- Student perception decreases by grade – highest scores among 6th graders - but no real gender difference
- Almost 30% of students say their teachers do not notice and let them know when they are doing a good job
- More than half of students say their teachers do not tell their parents when they are doing a good job



4. Systems to Address Mental/Behavioral Health Concerns – Area for Improvement

- o Mental health staff is lacking a shared language
- o High mental health needs across staff and students indicate need for strong systems in place to address those mental health needs

5. Bullying – Area for Improvement (p. 56)

- o 33.4% of students have been bullied in the past two months
- o 59.7% of students say they have ~~ever~~ been bullied at school
- o 7% of students have bullied someone else
- o No real gender or grade differences in bullying
- o 20% of students say they have been bullied and have not told anyone
- o Bullying areas: hallway, classroom, lunchroom, outside

6. Depression & Suicide Risk – Area for Improvement (p. 79)

- o Suicide risk = 15.5%
 - Girls suicide risk = 19.1%, boys = 11.7%
 - 22.8% of students say they seriously considered suicide
- o 35.6% of students say they felt so sad or hopeless almost every day for 2 weeks or more in a row that they stopped doing their usual activities
- o Depression seems too low relative to suicide risk
 - Scary to see number match up with suicide assessments
 - Concern about staff recognition of girls that are struggling (internalizing)

7. Staff Culture and Commitment – Strength

- 98% of staff say they are committed to the mission and vision of the school
- 95% of staff say they like working at Sabin

Please direct any questions to:

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