

**Sabin Middle School**  
**School Accountability Committee (SAC)**  
**10/10/17**

Attendance:

Parent Members:

Monieca Marshall  
Cinde Gordon  
Steve Stepp  
Jen Henson  
Marcus Henson  
Suzanne Warmington  
Savanna Lynne LeCheminait  
Carlos Guox  
Velvet Stepanek (Chair)

School Members:

Jared Welch  
Bill Walker

Community Members:

Lyman Kaiser

Regular meeting was called to order by Velvet in the Sabin Library at 6:02 pm.

1) Introductions

Everyone introduced themselves. We welcomed many new parents.

2) Approve Agenda

Agenda was updated to include Update from Principal about Recent Incident and then unanimously approved.

3) Approve Minutes from Last Meeting

Cinde Gordon moved that the September Minutes be approved. It was unanimously approved.

4) Friends of D11 – Mill Levy Override

No one from Friends of D11 showed up for the meeting. Mr. Welch showed the Friends of D11 website which contains specific information about how the Mill Levy Override directly affects Sabin. This can be accessed here: <https://www.friendsofd11.org/plan/-byschool>

The mill levy proposal, if approved, is expected to cost about \$14 per month or \$168 annually for owners of a District 11 home, valued at \$200,000. This proposal has the largest number of individual donors of any initiative in El Paso County.

Friends of D11 is going out into the Sabin community on Wednesday, October 11 at 4:00 pm to reach out to families to vote. There is also a Knoctober event at Grant Elementary Saturday, October 14 to get the word out.

5) Unified Improvement Plan Input

Mr. Welch started sharing the Annual Priorities and Goals:

Sabin Middle School 17-18 Annual Priorities & Goals	
Major Improvement Strategy #1	Describe the Strategy
Student Culture: Continuously improve, monitor and react to student culture data	School wide culture is evident when philosophy progressively shifts beliefs and behaviors. Students succeed when they have clearly defined expectations that are supported by consistent routines and procedures throughout the building. Teachers provide feedback to students that is intentional, positive, direct. Students feel safe and supported by the school staff, and each student has a meaningful relationship with one adult in the building, every student has a goal, and every student is involved in a club, activity or sport.
Major Improvement Strategy #2	Describe the Strategy
Literacy: Reading across the content area-Students are reading, writing and speaking about grade level complex text. The questions and tasks students asked require students to do the "heavy lifting"- the bulk of the thinking, talking and learning. All teachers foster a culture of academic discourse in their classrooms where students regularly evaluate, justify and elaborate on their thinking using evidence.	Working collaboratively with the Achievement Network (Anet) core contents will identify priority standards to be taught for the quarter based on ANet assessments. Together, contents will create exemplars that represent student mastery of each priority standard taught during that quarter.
Major Improvement Strategy #3	Describe the Strategy
Math: Math-Lessons and instruction intentionally target major grade level content, skills and aspect of rigor. Plans and instruction align tasks/problems with the standard.	Working collaboratively with the Achievement Network (Anet) contents will identify priority standards to be taught for the quarter based on ANet assessments. Together, contents will create exemplars that represent student mastery of each priority standard taught during that quarter.

The Sabin numbers have dropped. We are now in turnaround status. This means we have earlier deadlines and more deadline. Achieve Net testing for the first quarter happened last week and this week. Scores will be shared in the next meeting to see how goals are being met.

We are not challenging students at the same level they are being challenged on the PARCC test. We need to help students build confidence. We need to help students build the skills and give them the tools so that they have confidence. They need to work on difficult problems every day. How do we motivate students?

How does Achieve 3000 fit into our plan to improve? Achieve 3000 is a tool used to increase lexile level. Students read a text at their lexile level and should have an opportunity to discuss the text trying to improve their implementation. Mr. Welch said a representative from Achieve and been at the school this week. They are currently verifying that they are using Achieve like it is supposed to be used.

The school is working on improving the school culture by building relationships. A question came up about the purpose of Advisory groups. Advisory groups should be about setting goals and building relationships. They are about supporting social emotional and academic behavior. It should be structured time. From parent feedback this does not appear to be happening in all advisory groups. This is the first year of advisory groups and they are continuing to look at how they can be improved.

Since scores dropped more last year parents wondered if there was a correlation to the iPad implementation. Are some of the issues because of everyone having iPads? iPads should be used as a tool but sometimes they are a distraction and a waste of time. Is the school planning sticking with iPads next year after the grant is over? There has been no data analysis to see if iPads have had an impact. The school is currently planning on continuing with iPads.

We also discussed how to reach out to parents. How can we get more parent involvement?

There was also some discussion about Parent Connect and the D11 app and the availability of daily assignments.

The UIP is located under Families -> Sabin Accountability Committee -> Improvement Plans.

6) Update from Principal about Recent Incident

The school received the press release from the police before it sent out the parent letter. Once the police became involved in the incident the school was not involved. It became a police investigation.

Thank you to the school and employees who handled the report and prevented a major incident from occurring. A question was asked about whether or not anyone at the school has had active shooter training. Mr. Welch will follow up to answer this question.

Time ran out so the rest of the agenda was not covered. Mr. Welch provided handouts with the school budget but we didn't have a chance to discuss it. The next meeting will be Monday, November 13.