Supplemental Materials: Title I Perspective

The selection of materials and resources to support the achievement of all students is linked to the School Improvement Plan, and for Title I students, this selection is based on the SIP and the Title I Addendum to the SIP. Specifically, each year all schools are to complete a comprehensive needs analysis involving staff, parents, community member, and, if appropriate, students. The data to be used to select instructional materials are summative and formative assessment data, including CSAP, TerraNova, MAP, CBM, CBLA assessments, assessments embedded in instructional materials, and other building level assessments. Based on the established school-level needs, instructional materials are selected. The district currently requires that all elementary schools utilize:

- A reading program
- A mathematics program

The district currently requires that all middle schools provide a core program/textbook for each class offered.

Flow of Decisions to Determine Materials Purchase:

Comprehensive Need Analysis (SIP)

- Needs of all students (SIP)
- Needs of at-risk/gap groups (T-I Addendum)

Core Program
- General Funds

Supplemental Materials/Program
- Federal Funds

Definitions:

**Core Program:** The very basic resources from a program that are required to teach said program—“need to have”. The core program varies from publisher to publisher—some publishers specify workbooks and consumables as core, some offer them as supplemental. These materials must be specifically listed on the Approved Materials website.

**Supplemental Program Materials:** The resources from program that are not required to teach a program, but support the program—“nice to have”. These materials must be specifically listed on the Approved Materials website.

**Supplemental Program:** A program outside of the core program that supplements the core program. These materials must be specifically listed on the Approved Materials website.

The following table summarizes how Title I schools may purchase materials based upon the definitions above:

<table>
<thead>
<tr>
<th>Type of Materials</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Program</td>
<td>General Funds</td>
</tr>
<tr>
<td>Supplemental Program Materials</td>
<td>Title I/Federal Funds</td>
</tr>
<tr>
<td>Supplemental Program</td>
<td>Title I/Federal Funds</td>
</tr>
</tbody>
</table>

Title I funding can be used to support Supplemental Program Materials and Supplemental Programs. Core Program materials CANNOT be purchased with Title I funding.