Colorado Springs School District 11  
Textbook/Curriculum Materials Evaluation

<table>
<thead>
<tr>
<th>Name of Reviewer/Evaluator</th>
<th>Date</th>
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Note: Rate each textbook series being evaluated on a basis of 0 to 3:

3 = Superior  
2 = Good  
1 = Fair  
0 = Poor, or feature not present

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<tr>
<th>Publisher</th>
<th>Textbook</th>
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Suitability
a. Conceptual level  
b. Readability level

Content
a. Content matches curriculum standards  
b. Content appropriate for students  
c. Accuracy of content  
d. Relevancy of content  
e. Format and organization of content  
f. Topics covered in sufficient depth

Strategies
a. Emphasis on critical thinking/problem solving  
b. Tiered Activities  
c. Emphasis on student involvement  
d. Provision for small group study  
e. Provision for independent study  
f. Multiple/varied instructional activities  
g. Incorporates evaluation alternatives

Characteristics
a. Table of contents and index  
b. Glossary and definition of terms  
c. Culturally appropriate and inclusive  
d. Lack of sexual stereotyping  
e. Portrayal of females/males roles, contributions, and achievements  
f. Size of print  
g. Physical features  
h. Number and clarity of charts/maps/diagrams  
i. Number and clarity of illustrations

Support Materials
a. Teacher’s guide  
b. Workbook or black line masters  
c. Audiovisual components  
d. Assessment package  
e. Online Support

Overall Rating

Total Points

Recommend for more specific examination (mark yes or no)