Priorities for Curricula Approval Process

Priorities
- Strong support for Formative Assessment practice (5)
  - Monitor and Measure student use component
  - Web based content and interactivity
  - Technology support: interactive white boards, electronic versions, platform of delivery,
  - Capacity to integrate with our current (interface) IT system

- Addresses needs of all student groups (GT, ELL, Different Languages) (5)
  - Proven track record of a research-base; research-informed development of curriculum; long-term success
  - Access to online supplemental materials for differentiation
  - Representative of multicultural / multiple perspective needs of our District
  - Ability to extend beyond the walls of the classroom -- school day
  - Support for Disciplinary Literacy (content area literacy)
  - Some degree of customization; able to build Standards-based units from a library of resources

- Instructional Support of developing Critical Thinking --> Bloom's/ DOK (5)
  - Support for the right-hand side of the CAS standards document (Inquiry, Relevance and Application, Nature of the Discipline) (3)
  - Balance of content / skills/process (3)
  - Web based content and interactivity
  - Support for Disciplinary Literacy (content area literacy)

- Teachers are made better professionally through the implementation of the product (Math Talk) (4) – instructional practice is improved.
  - Pedagogy PD -- training to capacity
  - PD based on the product itself -- online support over years
  - Support for Disciplinary Literacy (content area literacy)

- Standards-based clarity, specificity, current (4)
  - Balance of content / skills/process (3)
  - Support for Disciplinary Literacy (content area literacy)

- Value for the future --
  - is it automatically updated, content is not outdated; (3)
  - Budget restraints -- can we afford it today; can we afford not do it (what is the cost if we don't do it)
  - Financial sustainability-- consumables; PD sustainability
  - Will the adoption of this new product lead to guarantee/viable curriculum
  - How many current products/curriculum will this new product eliminate? (Focusing the curriculum in use)

- Political baggage

- Pedagogy of curriculum