

ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT

The Colorado Springs School District 11 Board of Education (the Board) accepts its ultimate responsibility for all facets of school operations and programs. Because it is accountable to residents of Colorado Springs School District 11 (the District), the Board shall maintain a program of accountability which consists of the following elements:

1. Clear statements of expectations and purposes as these relate to operations, programs, departments and positions.
2. Provisions for the staff, resources and support necessary to achieve stated expectations and purposes, subject to available financial resources.
3. Evaluation of operations, programs, instruction and services to determine how well expectations and purposes are being met.
4. Evaluation of the efforts of employees of the Board, and of the Board itself, in line with stated objectives. The first purpose of personnel evaluation shall be to help each individual make a maximum contribution to the goals of the school system.

As required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

The Board shall appoint a District Accountability Committee (DAC) which shall consist of at least three parents/guardians of students enrolled in the District public schools, one teacher, one school administrator employed by the District and one person involved in business or industry within the District's boundaries. A parent/guardian shall not be eligible to serve as a parent/guardian on the DAC if he or she is employed by the District or a relative is employed by the District. In accordance with state law, relative is defined as a person's spouse, son, daughter, sister, brother, mother, or father. At least one parent/guardian must have one or more students in a District charter school and at least one must have a demonstrated knowledge of charter schools. The Board will make a good faith effort to meet this membership criteria, but if it cannot, the Board shall strive to have a balance of membership consistent with the District's racial/ethnic/economic/ special education/gifted/migrant and English Language Learner (ELL) student representations.

The overall role of the DAC shall be to make recommendations to the Board relative to the program of accountability, improvement of education, and expenditure of funds in the District. Specific responsibilities are outlined in Article III, Responsibilities of the DAC Bylaws (See Regulation AE-R-1). The Superintendent or his/her designees shall serve as Administration resource person(s) to the DAC and DAC standing subcommittees.

Each District public school, including District charter schools, shall establish a School Accountability Committee (SAC). To the extent feasible each SAC shall consist of at least seven (7) members to include three parents or legal guardians of students in the school, one teacher who instructs in the school, one adult representing the PTA/PTO of the school, one person who is involved in business or industry in the local school community, and the principal of the school or his/her designee. A parent/guardian shall not be eligible to serve as a parent/guardian on the

SAC if he or she is employed by the school or a relative is employed by the school. In accordance with state law, relative is defined as a person's spouse, son, daughter, sister, brother, mother, or father. The school principal, with advice from representative organization(s) of parents/guardians, teachers, and students will make a good faith effort to meet this membership criteria but if it cannot be achieved, the school shall strive to have a balance of membership consistent with the school's racial/ethnic/economic/special education/gifted/migrant and English Language Learner (ELL) student representations.

The overall role of school-level accountability committees (SACs) shall be to make recommendations to the principal, DAC and Board as appropriate relative to the improvement of education, safety, learning environment, and expenditure of funds in their schools. Specific responsibilities are outlined in Regulation AE-R-2, School Accountability Committees.

For both DAC and SACs the parent/guardian membership must be larger than the membership of any other segment of the committee. The chairs of standing DAC committees will also be a parent/guardian or community member.

The DAC and SACs must work to increase parent/guardian engagement in schools by publicizing openings on the DAC and SACs, soliciting parents/guardians to serve on the DAC and SACs, and by assisting school personnel in communications with parents/guardians.

All DAC and SAC meetings shall be open to the public. Meeting notices for DAC meetings shall be posted in the same place and in a similar manner as notices of Board meetings. Notices for SAC meetings shall be posted in the school and in school media.

Every effort shall be made by the Board, the Superintendent, the staff and the accountability committees to fulfill the responsibilities inherent in the concept of accountability as well as the intent of the Educational Accountability Act.

Current practice codified 1980
Revised June 1988
Revised February 1991
Revised December 1992
Revised April 2010
Revised May 8, 2013
Revised January 22, 2014
Revised May 11, 2016

LEGAL REFS: C.R.S. 14-15-101, et seq.
C.R.S. 22-2-117 (waivers from State Board of Education)
C.R.S. 22-7-301, et seq.
C.R.S. 22-11-101 et seq. (Educational Accountability Act of 2009)
C.R.S. 22-11-301 and 302 (District Accountability Committee)
C.R.S. 22-11-401 through 406 (School Accountability Committee)
C.R.S. 22-32-142
C.R.S. 24-6-402 (Colorado Sunshine Law)
1 CCR 301-1, Rules 2202-R-1.00 et seq.

CROSS REFS: AED, Accreditation
AE-R-1, District Accountability Committee (By-laws)

AE-R-2, School Accountability Committees
BDF, Advisory Committees
BG, School Board of Education Policy Process
IHBJ and IHBJ-R, Parent Involvement in Title I Education
JIC, Student Conduct, Discipline, and Attendance Code
JK, Student Discipline
KB, Parent/Guardian Engagement