

GROUPING FOR INSTRUCTION

It is the Board's belief that students should be grouped for instruction in whatever way that most effective learning will take place.

At times this may require grouping students in grade or course sections according to achievement levels, ability and rate of progress.

School personnel shall make certain that every available data source as to a student's achievement and ability is used in determining his placement in such groups. Among items which shall be considered are grades or permanent records, scores on standardized tests, benchmark assessments, teacher observations and temperament of the student.

The placement of a student in an instructional grouping or level of a subject shall be discussed with the parent and at the secondary level should be cooperatively decided by the student, parent, teacher, guidance counselor and administrator.

Flexible grouping of students for instruction is an effective method of teaching. A student's assignment to a group shall not be considered permanent. If in the judgment of the teacher a change is deemed advisable, the teacher shall discuss the matter with the principal. Every effort shall be made to assign the student to a group in the best educational interests of the student.

Adopted January 1982
Revised June 1988
Reviewed January 2010
Revised December 10, 2014

CROSS REF.: IHBA, Special Education/Programs for Handicapped/Disabled/
Exceptional Students
IHBA, Response to Intervention (RTI)
IHBB, Gifted and Talented Education
IKE, Promotion, Retention and Acceleration of Students
IKC, Class Rankings/Grade Point Averages