

## CONCURRENT ENROLLMENT

### HIGH SCHOOL Colorado Springs School District 11 School Year 2016-2017 POSTSECONDARY PARTICIPATION AGREEMENT & PROMISE TO REPAY

This application is not intended for use by extended studies program offered by Colorado Springs School District 11

The Concurrent Enrollment Programs Act (CRS 22-35-101 et seq.) makes it possible for eligible students in grades 9 through 12 who are under the age of 21 and officially registered with Colorado Springs School District 11 to simultaneously enroll in their local high schools and in qualified institutions of higher learning. Interested students must meet eligibility and application criteria as identified by the statute and further defined by the District. The Student and his/her Parent/Guardian should review all program requirements and must consult the high school counselor prior to participation in the program.

Once the student has completed sections A thru C and then received the approval of the high school counselor and principal, the student and high school counselor will submit the approved application to the Colorado Springs School District 11 CTE Office as explained in concurrent enrollment guidelines. All applicant must meet the following deadlines:

**November 16 for the following spring semester and April 12 for the following fall semester.**

**SECTION A: to be completed in ink by the Student. This contract is student and college specific. A separate contract must be completed for each college and for each semester that the high school student plans to participate in Concurrent Enrollment.**

Student Name \_\_\_\_\_ Current Grade \_\_\_\_\_ High School \_\_\_\_\_  
\_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_  
\_\_\_\_\_ Zip \_\_\_\_\_ Student Phone \_\_\_\_\_

College Student ID (S#) \_\_\_\_\_ SASID \_\_\_\_\_ Student  
email: \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_ Parent/Guardian Phone: \_\_\_\_\_

College: \_\_\_\_\_ PPCC \_\_\_\_\_ UCCS \_\_\_\_\_ Other \_\_\_\_\_ Term \_\_\_\_\_ Fall \_\_\_\_\_ Spring  
School Year \_\_\_\_\_

**SECTION B: To be completed by counselor**

\_\_\_\_\_ Students has postsecondary goal as stated on the Student's Individual Career and Academic Plan (ICAP) is follows:

\_\_\_\_ Student has completed a plan of study that illustrates how concurrent enrollment will facilitate progress toward post-secondary goals.

**SECTION C:**

Per the Concurrent Enrollment Agreement, the District shall pay for an approved Student, the prevailing community college on-campus tuition rate with COF applied directly to the institution of higher learning. The uniform rate applies for on campus courses only taken at a 2 year or 4 year college and does not include fees, books, supplies, or any tuition costs in excess of the rate mentioned above. The student shall pay to the institution of higher learning any tuition in excess of the community college on-campus tuition rate with COF applied, plus any additional costs

College Course Section:				
Subject	Course Number	Title	Days/Times	Credit Hours
		ALTERNATE		

Required 2 credit labs are bundled with their corresponding course and do not count towards the number of allowable approved courses.

MUST COMPLETE ESTIMATED COST OF TUITION: \_\_\_\_\_ X  
\_\_\_\_\_ = \_\_\_\_\_

Total Credits      \$136.90\*\*      Estimated Tuition cost  
\*ISSA: Cosmetology is \$1700 per semester

\*\*Current community college on-campus tuition rate with COF applied. Subject to community college rate increase during the school year.

**SECTION D: (This section only applies to students in Early College High School)**

Due to the full-time enrollment law in Colorado, if a student who is only attending classes at a college falls below 7 credit hours in a single semester, the student will be responsible for reimbursing all tuition, fees, and books to Colorado Springs School District 11.

Parent Initial \_\_\_\_\_

Student Initial \_\_\_\_\_

**SECTION E:**

**Student Eligibility: To be completed by High School Counselor.**

\_\_\_\_ The Student is under 21 years of age.

\_\_\_\_ The Student will be in the following grade during the 2016/2017 school year

\_\_\_\_ 9    \_\_\_\_ 10    \_\_\_\_ 11    \_\_\_\_ 12    \_\_\_\_ Post 12

**SECTION F:**

**Student minimum qualifications.**

\_\_\_\_\_ **The Student has taken one of the following tests that corresponds to the requested college course(s) and has met the minimum score(s) required by the corresponding institution of higher learning. Local Education Provider verifies, enters applicable test score(s).**

**PPCC** Minimum scores for courses that apply to degrees or certificates.

- |                                  |                                       |
|----------------------------------|---------------------------------------|
| _____ Accuplacer Reading (80)    | _____ Accuplacer Sentence Skills (95) |
| _____ Accuplacer Math (85)       |                                       |
| _____ ACT Reading (17)           | _____ ACT English (18)                |
| _____ ACT Math (19)              |                                       |
| _____ SAT Critical Reading (440) |                                       |
| _____ SAT Math (460)             |                                       |

**PPCC** Minimum score for developmental level course of CCR 092 or MAT 050.

(Seniors, 5<sup>th</sup> year Seniors and Juniors/Seniors enrolling in the Area Vocational Program only)

- |                               |                                       |
|-------------------------------|---------------------------------------|
| _____ Accuplacer Reading (62) | _____ Accuplacer Sentence Skills (70) |
| _____ Accuplacer Math (30)    |                                       |

**UCCS** Minimum scores for course that apply to degrees.

- |                           |                           |
|---------------------------|---------------------------|
| _____ ACT Composite (25)  | _____ SAT Combined (1120) |
| _____ PSAT Combined (110) |                           |

\_\_\_\_\_ In certain instances, the Local Education Provider and the post-secondary partner may agree on unique, individualized admission requirements. If this is the case, counselor must verify that criteria were established in cooperation with post-secondary institution, briefly describe the criteria below:

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**Counselors verify that documentation of qualifications is available upon request.** Counselor Initial \_\_\_\_\_

**SECTION G:**

**PROMISE TO REPAY:** If the Student receives a grade of F, Incomplete, or withdraws from a course after the college drop deadline, the Student and the Student's Parent/Guardian will be required to pay the school district for the tuition initially paid on the Student's behalf. The district reserves the right to add outstanding tuition reimbursements to the student fees at his/her high school. The district reserves the right to turn over unpaid reimbursements to a third-party collections agency after an attempt at collection that includes at least two written notifications.

By initialing this section, the Student and the Student's Parents or Guardians acknowledge that repayment may be required per the conditions of this contract and that the amount owed is based upon the estimated fee established in Section C of this contract.

\_\_\_\_\_ Student Initial

\_\_\_\_\_ Parent or Guardian Initial

**SECTION H:**

**Signature verifies that all information below has been read and agreed to. To be carefully reviewed and signed by the Student and the Student's Parent/Guardian indicating intent to participate in the Concurrent Enrollment Program and agreement with the following:**

1. The Student received advice and counsel about participating in the Concurrent Enrollment Program from his/her high school.
2. The Student must establish an Individual Career and Academic Plan (ICAP) that lists an intentional sequence of courses reflecting progress towards graduation and postsecondary goals.
3. The requested college course(s) must align with the Student's ICAP and **cannot replace a corresponding course available in the district**. The course(s) shall count for credit toward the Student's high school graduation requirements.
4. Students may choose to enroll in college courses that apply toward a college degree or certificate, or 090 level basic skills courses.
5. The Student must demonstrate college readiness by meeting minimum scores on the Accuplacer, SAT or ACT, and by satisfying any prerequisites and course expectations as defined by post-secondary partner and Colorado Springs School District 11.
6. The Student must register for the College Opportunity Fund (COF) at <https://cof.college-assist.org/> to establish eligibility for the state tuition stipend that reduces a Student's tuition costs before enrolling in any Concurrent Enrollment course. (NA for Extended Studies students.)
7. The Student must authorize use of his/her COF stipend for all eligible credits for the semester stated above. College level credits used will be deducted from the Student's COF lifetime account (145 credit hours) with the exception of basic skills courses.
8. The actual grade received in each Concurrent Enrollment course will appear on the Student's official high school and college transcript. College course credits **may transfer** in congruence with Colorado Guaranteed Pathways or articulation agreements if the Student earns a C or better in the course. The Student and his/her Parent/Guardian are responsible for researching the transferability of college credit to subsequent institutions of higher learning.
9. If the Student seeks to add, drop, or withdraw from a college course, he/she must meet with his/her high school counselor and notify the college Concurrent Enrollment staff.
10. If the Student withdraws from a course **after** the college withdrawal deadline, the Student will receive an F on his/her college transcript. This grade will also appear on the high school transcript.
12. This contract serves as a Promise to Repay Contract.
13. In compliance with the **Family Educational Rights & Privacy Act (FERPA)** of 1974, the Student gives permission to the postsecondary institution to report attendance and disciplinary issues and to release final grades, in-progress grades, transcripts, class schedules, and billing information, as available, to the School District for the courses covered under the Concurrent Enrollment Program.
14. The Student and Parent/Guardian **agree to give permission for the Institution of Higher Education to provide a full and complete copy of all educational records contained on the Student's official postsecondary transcript**, including all courses taken through Concurrent Enrollment and otherwise, to Colorado Springs School District every semester that the Student remains enrolled in the Concurrent Enrollment Program.
15. Parents/Guardians of **Students in need of accommodations must contact the College's Accessibility Services Office prior to the start** of the concurrent enrollment semester.

17. The Student shall pay to the institution of higher learning any tuition in excess of the community college on-campus tuition rate with COF applied plus any additional costs.
18. The Student is responsible for applying for concurrent enrollment admission with the college, registering for college courses, and monitoring his/her progress. The terms, conditions and admission process of each post-secondary partner vary.
19. The Concurrent Enrollment Programs Act (C.R.S. 22-35-101, et.al) applies to courses taken during the school year. Summer courses are self-pay only
20. District 11 will not pay for remedial courses (CCR 094 or MAT 050). **ONLINE** courses are **NOT** approved under D11 concurrent guidelines and that if a student enrolls in one they are responsible for tuition, books and fees for that class.

### Signature Page

**As the Student, I have reviewed the application and have read and agree to the conditions of Concurrent Enrollment.**

**Student Printed Name:** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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**As the Parent or Guardian, I have reviewed the application and have read and agree to the conditions of Concurrent Enrollment.**

**Parent Printed Name:** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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**As the high school counselor, I have reviewed this Student's application, collected supporting documents, and verified this application complies with the District's Concurrent Enrollment participation requirements.**

**Counselor Printed Name** \_\_\_\_\_

**Counselor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

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**As the high school principal, I have reviewed that this Student and Student's Parents/Guardians have received proper guidance, understands the conditions and terms of the agreement.**

**Principal Printed Name** \_\_\_\_\_

**Principal Signature** \_\_\_\_\_ **Date** \_\_\_\_\_