

GIFTED AND TALENTED EDUCATION

The Colorado Springs School District 11 Board of Education (the Board) is dedicated to providing comprehensive programming for the identification and education of gifted students. Gifted students are those students between the ages of four and twenty-one whose abilities, talents, and potential for accomplishment are so exceptional or developmentally advanced that they require special provisions to meet their educational programming needs. The Board believes that a quality instructional program that differentiates curriculum and instruction is essential so all students can learn and grow at their level of potential. Gifted children are hereafter referred to as gifted students. Children under five who are gifted may also be provided with early childhood special educational services. Gifted students include gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these *areas of giftedness*:

- General or specific intellectual ability
- Specific academic aptitude
- Creative or productive thinking
- Leadership abilities
- Visual arts, performing arts, musical or psychomotor abilities (1 CCR 301-8, 2220-R-12.01(16))

To the extent resources are available for this purpose, the Superintendent or designee shall develop and implement programming designed to meet the particular educational needs of gifted students that:

- uses an identification process that provides equitable access to screening for all students
- provides identification guidelines based on a body of evidence that includes measures of intellectual ability, achievement, and/or demonstrated performance
- identifies gifted and talented students from traditionally underserved populations of students, including gifted students with disabilities (i.e. twice exceptional) and students with exceptional abilities or potential from all socio-economic, ethnic, linguistic, and cultural populations.
- fosters commensurate growth in each student as measured by assessment results and goals met through individual students' goals in Advanced Learning Plans (ALPs)
- supports students in the attainment of Colorado Academic Content Standards and provides advanced learning opportunities for students who exceed those standards.
- encourages acceleration and enrichment beyond the basic curriculum,
- offers a differentiated curriculum that includes higher cognitive concepts and processes,
- uses instructional strategies that accommodate the learning styles of the gifted
- assists students with pre-collegiate and/or pre-advanced placement programs,
- provides guidance support systems, including identifying post-secondary options.
- recognizes that gifted learners have affective as well as academic needs and that meeting these needs is a shared responsibility of educators, parents/guardians, and the gifted student.

The Superintendent or designee shall submit to the Colorado Department of Education (CDE) a Comprehensive Program Plan (CPP) to identify and serve gifted students in accordance with CDE guidelines. The CPP shall contain elements specified by applicable State Board of Education rules so the District will be eligible for state funding and grants. The programming shall also include ongoing

professional development for staff who administer, supervise or teach in gifted programs. Gifted and Talented services will be regularly evaluated as part of the district program evaluation process and through the Gifted Education Monitoring (GEM) process every five years.

The Superintendent or designee maintains the early access process which allows the admission of four and five-year-old highly-advanced gifted students to kindergarten and first grade. The programming shall include early identification of four-year-old gifted students for kindergarten and five-year-old gifted students for first grade by October 1.

Except as otherwise required by law, the Gifted and Talented Facilitator or designee shall have the final determination regarding placement of students in District programs for the gifted.

Adopted October 10, 1979
Revised April 2002
Revised May 2007
Reviewed March 2010
Revised April 26, 2017
Revised November 11, 2020

CROSS REFS: IHBB-R, Regulation to Policy IHBB, Gifted and Talented Education

LEGAL REFS.: C.R.S. 22-11-101 et seq.
C.R.S. 22-20-101 et seq.
C.R.S. 22-20-201 et seq.
C.R.S. 22-7-1201 et seq.
C.R.S. 22-54-103(10)
C.R.S. 22-26-107
1 CCR 301-8, 2220-R-12.00
1 CCR 301-8, 2220-R-12.01(16)
Colorado Constitutional Amendment 23
National Association for Gifted Children, National Standards for Excellence in Gifted Programs
Colorado Department of Education, Professional Development for Gifted Education, Definition of Gifted Student