

## **Multi-Tiered System of Supports**

It is the expectation of the Colorado Springs School District 11 Board of Education (the Board) that Colorado Springs School District 11 (the District) administrators and school leadership will provide the leadership, support, training and resources necessary to implement and sustain the Multi-Tiered System of Supports (MTSS) framework consistent with Colorado Department of Education guidelines. All schools in the District will fully implement the principles and practices of the MTSS framework to improve the educational outcomes for all students.

The District's MTSS is our unified, prevention-based framework for advancing academic and behavioral outcomes while cultivating the social and emotional wellness of every student. MTSS guarantees an ecosystem of equitable practices to meet the unique needs of every individual by optimizing a dynamic, collaborative community of energized educators, engaged students, and supportive partners with a passion for continuous learning.

The MTSS framework includes the following components: culture and climate; collaborative teaming; family, school, and community partnering; multi-tiered instructional support; and continuous improvement. Response to Intervention (RtI) remains a component of the MTSS framework and is consistent with the intention of various state and federal laws, including the federal Individuals with Disabilities Education Act (IDEA) and the Colorado Exceptional Children's Education Act (ECEA). Complete information regarding the MTSS can be found on the District web page, under Achievement, Learning & Leadership; Student Success and Wellness.

Nothing in this policy is intended to confer any rights on any individual that are not otherwise conferred by law.

**LEGAL REFS.:** 20 U.S.C. § 1413(f)  
34 C.F.R. § 226, 300.307 (a)(2), 300.309 (a)(2)(i), 300.311 (a)(7)1 C.C.R. 301-8, § 2.08(6)(b)(ii)C.R.S. § 22-26-101, et seq.

**CROSS REFS.:** AG, Equity Policy  
IHBA Special Education Programs for Students with Educational Disabilities  
IHBB Gifted and Talented Education  
IHBEA English as a Second Language  
IIA Grouping for Instruction  
IIB Class Size