

## **BASIC INSTRUCTIONAL PROGRAM**

The educational program shall provide formal studies to meet the general academic needs of all students and, to the extent possible, opportunities for individual students to develop specific talents and interest in more specialized fields

An atmosphere shall prevail in which healthy growth is fostered, in which ability is recognized and excellence encouraged, and in which a productive life is held before students as a model to emulate.

The various instructional programs shall be developed with the view toward maintaining a balanced, integrated, coherent and vertically aligned curricular plan of instruction to include a research-based core instructional framework. The curricular plan will be designed to serve the educational needs of all school-age learners in the district.

### **Elementary program (PreK-grade 5)**

The program of instruction in the elementary schools shall include access and opportunity to the most current state defined core disciplines; reading, writing, communicating, mathematics, science, social studies, comprehensive health and wellness, visual and performing arts, and physical education. Each of the disciplines' state District-adopted standards embed required essential life skills (see Supplemental Documents below).

### **Middle school program (grades 6-8)**

The basic middle school instructional program represents requirements which provide a solid foundation in the academic areas of literacy, mathematics, science and social studies.

In addition to the academic content area requirements, middle schools will continue to provide those exploratory and elective courses based on state core disciplines which best serve the educational needs, interests and abilities of their students. Students will take 24 quarters of exploratories/electives in visual and performing arts, physical education, practical arts, and second languages. Electives may also include supplemental course offerings in core academic content areas. Counselors and school staff will work with students and parents in choosing electives from the elective curriculum most beneficial to the student. Ideally, students should experience the elective areas of visual and performing arts, practical arts, second languages, and physical education throughout the three years of middle school.

### CORE COURSE OFFERINGS

<u>CONTENT AREA</u>	<u>YEARS OFFERED</u>	<u>REQUIRED QUARTERS</u>
Reading/English/language arts	6,7,8	12
Mathematics	6,7,8	12
Social Studies	6,7,8	12
Science/health	6,7,8	12
(Health, grade 6, 1 quarter)		
(Health, grade 7, 2 quarters)		

Total core program quarters required

48

**Exploratory/elective core course offerings**

Visual and Performing Arts  
(music, visual arts, dance and/or theatre)

World Languages  
Practical arts  
(Business/computer science,  
Consumer & family studies,  
Industrial technology)

Physical education

Miscellaneous (to include enrichment and remediation)

**Total core program exploratory/elective quarters**

24

**High School program (grades 9-12)**

The senior high school shall include a variety of courses in the fields of literacy, mathematics, science, social studies, world language, home economics, industrial arts, business education, health and physical education, visual and performing arts, career and technical education and computer science. The programming offered should be accessible to all learners and provide multiple opportunities to meet District graduation requirements and state post-secondary and workforce readiness skills. (see Board Policy and Regulations, IKF, IKF-R-1, and IKF-R-2 for details regarding high school graduation requirements).

Adopted March 10, 1982

Revised January 1985

Revised June, 1995

Revised June 1996

Reviewed January 2010

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CROSS REFS.: AD, School District Vision, Mission, and Strategic Planning  
AG, Equity Policy  
IGA, Curriculum Development  
IJJ and IJJ-R, Instructional Resources Selection, Adoption, Acquisition, Reconsideration, and Discarding  
IKF, IKF-R-1, and IKF-R-2, Graduation Requirements

LEGAL REFS.: C.R.S. 22-1-104  
C.R.S. 22-1-108 through 22-1-110  
C.R.S. 22-25-101 et seq.

SUPPORTING DOCUMENTS: D11 Current Tier I, Core Instructional Framework  
D11 Graduate Profile  
MTSS Framework and Guidebook  
Instructional Resources Selection, Adoption, Acquisition,  
Reconsideration and Discarding Procedures and  
Guidelines Handbook