

CURRICULUM DEVELOPMENT

The curriculum shall provide a program of instruction based on and designed to enable students to meet or exceed state District-adopted academic standards for student performance and to meet the needs of all students with a variety of educational programs and instructional strategies.

Ongoing development, review and evaluation of the curriculum is necessary if the District is to meet the academic needs of the students in its schools. The Board expects its staff to regularly review and evaluate the educational program, to recommend modifications of practice, changes in curriculum content, and the addition of new curriculum/courses to the educational program.

Curriculum development, review and evaluation shall be the responsibility of the District staff.

Curriculum development, review and evaluation shall be guided by such factors as:

1. Studies and information concerning the academic needs of students in the District
2. Current research, theory and proven practices
3. Consideration of achievement results, educational equity, curriculum content, instructional practices
4. Assessment of District-adopted academic standards

After development, review and/or evaluation by a curriculum committee, all new curriculum, programs and courses of study as well as changes resulting in the elimination or extensive alteration of the content of current curriculum, programs, or courses of study, shall be presented by the Superintendent/designee to the Board for its consideration and action.

The proposed curriculum, programs or courses of study, including the addition or deletion of courses at the secondary level and associated materials, shall be made available for public review and input prior to the scheduled Board non-action date.

To be successful, curriculum development must be a cooperative enterprise involving District staff, using all available resources. The District may provide opportunities for release of staff to help in curriculum development through such devices as workshops, student groups and assistance from professional consultants. Teachers are expected to participate on curriculum committees and in the process of curriculum development.

Authority to approve changes in course coding:

The Assistant Superintendent of Instruction and Curriculum may direct the revision of course codes, their associated numbering systems, their associated subject and departmental coding, their credit and weighted values, and their descriptions whenever substantive changes are not involved in the curriculum and general course offerings provided to students. Although additions and deletions might be involved in such changes, those changes would only be allowed without the Board's express approval, if those changes are primarily intended to simplify and/or improve data and reporting systems. (Example: the code ABCMath should be changed to MathABC).

Adopted September 1972
Revised January 1985
Revised June 1988
Revised November 1992
Revised March 31, 1993
Revised June 1996
Reviewed January 2010
Revised February 11, 2015
Revised June 14, 2017

LEGAL REFS.: 1 CCR 301-1, Rules 2202-R-3.13 (1)
 C.R.S. 22-7-407
 C.R.S. 22-32-109(1)(t)

CROSS REFS.: IHA, Basic Instructional Program
 IJJ/IJJ-R, Instructional Resources and Materials Selection & Adoption
 ILBA, District Program Assessments
 ILBB, State Program Assessments

CONTRACT REF.: CSEA Master Agreement