

VANDALISM

The Colorado Springs School District 11 Board of Education (the Board) has no tolerance for acts of vandalism. Employees of Colorado Springs School District 11 (the District) shall report to the Principal of the school, or his/her designee, or District administration if applicable, every incident of vandalism known to him/her and, if known, the names of those responsible. For purposes of this policy, school property includes: 1) all District property, including but not limited to school buses and electronic resources; 2) any non-District property on which a District- or school-sponsored activity or event occurs; and, 3) any other non-District property or location where the behavior engaged in may have a direct impact on school discipline or be detrimental to the welfare or safety of students or staff.

A student who destroys or defaces school property through vandalism, arson, or other means (including acts commonly referred to as “mischief”, “school pranks” and/or “senior pranks”); or who, by any such acts creates a hazard to the safety of other people on school property may be disciplined up to and including suspension and/or expulsion, denied participation in special events and sponsored activities, and may be referred to law enforcement authorities.

In the event a student vandalizes or otherwise destroys or defaces school property, the District may seek damages as permitted by law from that student and/or his/her parent(s) or guardian(s).

The Superintendent, the Principal or designee(s) is authorized to sign a criminal complaint against persons suspected of vandalizing or otherwise destroying or defacing school property

Revised January, 1985

Revised June, 1988

Revised December, 1994

Revised September, 1996

Reviewed May, 2012

Revised January 13, 2106

Revised May 29, 2019

Reviewed May 25, 2022

LEGAL REFS.: C.R.S. 13-21-107
C.R.S. 18-9-115

CROSS REFS.: JK, Student Discipline
JKD/JKE, Student Suspension/Expulsion/Denial of Admission
IKFB, Exclusion from Graduation Exercises