

You are the principal of Sunshine High School. For the last 3 years, you have noticed a declining trend in student growth and achievement scores. During that same time, you have seen a certain level of apathy from students as you walk around and observe classes where students follow a sit-and-get model. You also notice that many teachers are doing most of the work in the classroom through a traditional lecture model of direct instruction, which is often followed by asking questions and calling on students.

As you look at the data, you notice a correlation between student success and classrooms that are more engaging. In conversations with teachers about the current system, you've broached some of the issues you see with the current model and teachers tell you things like: "Let's be real, students need to be able to listen and learn to be successful in life or a career," and "We are preparing them for college where there will be lectures" and "It's not my job to entertain kids," and "These kids don't know how to focus because of the YouTube, and that dang TikTok, and all their video games and their phones, did I mention their phones? They ALWAYS have their phones... Honestly, I'm lucky to be able to get through to half of them" and "Seriously, they just need to understand that they aren't going to be pampered like this in the REAL world."

You would like to transform instruction in your school through a model of active student engagement that gets students up and moving, collaborating, and doing more of the academic work-load in the classroom. Assume that your district is on board and willing to support you 100% with the program, resources, and training.