

**Student 1** decides that they want to improve the scores they get on their essays. So, first they evaluate the scores that they have gotten on previous essays. In looking at previous essay scores, they have gotten a 67, a 73, an 81, and a 78. While these scores average out to a 75, they know that they are going to need to be writing “A” level essays for colleges. So, they set a goal of getting a 90, as in their mind this is the minimum score to get an A. In order to get a 90, they know that they will need to write better essays. So, they look at the rubric and notice that they are constantly only getting half of the points that they could in “Organization.” So, they decide that from now on they will write essays with better organization in order to improve their overall essay scores.

**Student 2** notices that they are averaging a 75, and that Organization is the biggest area of improvement in their writing. The student decides that they want to be a student who is proud of their writing, especially organization. They decide that their goal is to write essays that get positive comments back from the teacher. So, they decide to employ two “Organizational” actions that the class text book suggests: reading the prompt and identifying 3 different points that can be the focus of the 3 body essays, and writing a strong thesis statement in the first paragraph that encapsulates these three points. The student plans to write the essay, and then seek feedback from the teacher on how they executed these two actions, and how their use of organization has improved. They plan to evaluate their goal by using this feedback to track the improvement of their “Organization.”

**Student 3** decides that they need to take a targeted approach to improving their essays. They know that it is important for them to focus on a specific skill while at the same time determining an attainable target to try to reach. So, they decide they will create a SMART goal (specific, measurable, attainable, relevant, and time-based). In looking at previous essay scores, they have gotten a 67, a 73, an 81, and a 78, for an average score of 75. When they look at the rubric they notice that they are constantly only getting half of the points that they could in “Organization.” They decide that they will use ideas from the “Organization” chapter of the class text-book to improve their organization sub-score by 5 points on average between October 1st and November 10<sup>th</sup>, so that they are averaging a B by the end of the quarter. They will revisit the goal at end of quarter to create another goal to improve their scores to an A by end of semester.