



Colorado Springs Schools

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Licensing & Credentials Principal Resources

Licensing:

- Initial License holders- required to complete the two-year, mentorship/coaching Induction Program to advance to a Professional License.
 - Upon completion, a certificate is earned and the employee submits the certificate of completion to CDE to advance to a Professional License.
 - Professional Development/Learning completed during Induction is NOT carried over towards hours for license renewal.
- Professional License holders- employee progress monitors completion of 90 professional development hours, meeting CDE's criteria as seen below.
 - CDE Guidance: Professional Development Activities Required for Renewal of Professional Licenses:
<http://www.cde.state.co.us/educatortalent/educatorpdrequirements>
 - Effective for renewals after July 1, 2021
 - 90 clock hours or 6 semester hours of college/university coursework
 - Timeline- Every 7 years Educator Professional Development Requirements
****For educators in the present renewal cycle as of July 1, 2021 (e.g., those who hold a valid professional teacher, special services, principal or administrator license), this means that (1) any professional development activities already completed during this cycle indeed will be applicable upon renewal at the end of the extended license and (2) all required English learner, special education and behavioral health professional development activities described below will not be required until the following renewal cycle. In other words, with the extension, all professional license-holders will have at least seven (7) years to meet the renewal requirements outlined below.*
 - ***Important note: Fulfilling READ Act expectations is not a licensure requirement and, as such, is not subject to this extension.***

[Educator Professional Development Requirements:](http://www.cde.state.co.us/educatortalent/educatorpdrequirements#pdrequirementsmatrix)

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- Effective June 30, 2027 (Colorado HB21-1104), teachers holding professional licenses will be required to complete a minimum of 10 contact hours in:
 - A minimum of one (1) contact hour related to behavioral health that is culturally responsive and trauma- and evidence-informed; AND
 - minimum of one (1) contact hour related to increasing awareness of laws and practices pertaining to educating students with disabilities in the classroom, including but not limited to Child Find and inclusive learning environments.



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- Special service providers, principals and administrators are required to complete minimum of 10 contact hours of professional learning related to increasing awareness of laws and practices relating to educating students with disabilities in the classroom, including but not limited to Child Find and inclusive learning environments.
 - All educators whose professional licenses expire on or after June 30, 2027 will need to meet this requirement upon *each* renewal.
 - <http://www.cde.state.co.us/educatortalent/1312info>
 - **This is a recurring requirement for licensure renewal.**
- Effective Sept. 1, 2018, the state board requires 45 contact hours of professional development regarding **English Language Learners (ELL)** for teachers who hold an elementary, English, math, science, social studies or middle-level endorsement.
 - **This is a one-time requirement for licensure renewal for these educators.**
- Pursuant to SB 19-199, teachers employed in K-3 classrooms in Colorado must show evidence of competency in teaching science-based reading or complete 45 hours of professional development for the **READ Act**.
 - **This is a one-time requirement for currently employed educators teaching reading in a K-3 classroom.**
 - **Important note: This pertains to all educators teaching literacy in a K-3 classroom, regardless of what type of credential they hold; an interim authorization, alternative, initial or professional license, substitute, emergency, teacher of record, or no license at all.**

READ Act Teaching Reading Professional Development DISTRICT Requirement

One-time requirement for educators teaching reading to K-3 students in districts that receive READ Act funding

The READ Act requires every school, district and charter school that receives READ Act funding to assure that each teacher employed to teach kindergarten through 3rd grade literacy has successfully completed evidence-based training in the science of teaching reading **by Aug. 1, 2022**. Educators must submit a qualifying "add designation" application **by Aug. 15, 2022**.

Rules approved by the state board in March 2020 (1 CCR 301-92) note the evidence-based training in teaching reading must include a minimum of 45 hours and must address the content of the educator preparation literacy standards referenced in the state board's Rules for the Administration of Educator License Endorsements (1 CCR 301-101, 4.02(5)-4.02(12)). This requirement only applies to educators in K-3 classrooms in schools/districts that accept READ Act funds. Although not tied to an educator's ability to renew their license, once CDE confirms that the educator has fulfilled



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the requirement, a designation will be added to the educator's certificate to allow ease of future reference for educators and districts. Educators may [apply to add this designation](#) at any time. Although school/district assurances must be made annually, this professional development requirement must be met only once and is required of all currently employed educators teaching reading in K-3 classrooms, **regardless of credential type** or whether they do not hold a credential at all.

Educators may also use this professional development as part of the 90 clock hours required to renew a professional license.