International Baccalaureate Middle Years Program

IB MYP Honors Packet Grade 10 William J. Palmer High School Colorado Springs, CO

SCHOOL USE ONLY: Honors/Combo	
Date received	Permit?

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Applicant Name: Last	First	Middle		
Address	City			
State Zip Code Primary phor				
Birth date Gende	er: Male	Female		
Current High School	Assigned High School			
Parent/Guardian (primary contact regarding application)				
Parent Email	Alternative phone number			

*******<u>PLEASE NOTE REQUIRED ATTACHMENTS</u>******

- ** Past THREE years' transcripts
- **Latest standardized test scores
- **Submit this *FULLY* completed packet with attachments to the IB Secretary at Palmer High School.

WE MUST HAVE ALL OF THESE ATTACHMENTS TO CONSIDER YOUR HONORS PLACEMENT

trict 11 does not provide transportation to	and from Palmer High School for students transporting my own student to and from s	living outside the school's attendance	
Please Print Parent/Guardian Name	Parent/Guardian Signature	Date	
Student signature indicates interest in the indicated IB classes:			
Please print Student Name	Student Signature	Date	

After reviewing the ch	AND IN YOUR MOST LEGIBLE HANDWRITING, please respond to the following prompt haracteristics of successful IB-MYP honors students (see the boxes below left), use
Work hard consistently to apply skills and to develop mastery	yourself as a learner and support your request for studies at the honors level.
Invest time necessary to study, think and develop understanding	
Find self motivation through curiosity and in enjoyment of academic challenges and learning	
Show independence, discipline and persistence with study habits and academic learning.	
Demonstrate focus on, responsibility and ownership for academic learning	
Contribute to & collaborate with a community of highly active learners	
Seek and act on feedback from teachers and peers	
Show initiative and take risks in the learning process	
Reflect on learning experiences to monitor and adjust further efforts	

Teacher Recommendation Information (Required when requesting more than 2 honors-level classes)

Please complete all three boxes below so we may contact your current teachers to request recommendations on your behalf. Failure to provide this information legibly and accurately will delay the completion of your application or limit your involvement in honors-level classes.

Math Teacher Contact Informat	tion:	
Name of current math teacher		
Title of current math class		
Name of current school		
Email of current math teacher		
English Teacher Contact Info	ormation:	
Name of current English teache		
Title of current English class		
Name of current school		
Email of current English teache	r	
Enterior of Control Engineer Concine	-	
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Teacher of your choice Conta	ict Information:	
Title of current class		
Name of current school		



*Demonstrates responsibility for learning

Parent Signature

COURSE SELECTION SHEET 2018-2019 PALMER HIGH SCHOOL

Select **ONE** course from each row (total of 8 selections).

First Name _____ Current Middle School _____

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Subject	Grade Level	Honors	
English	□ IBMYP English 3/4	☐ IBMYP English Honors 3/4	
Math	☐ IBMYP Geometry 1/2 ☐ IBMYP Algebra 1/2	☐ IBMYP Intermediate Algebra/Geometry 1/2H☐ IBMYP Advanced Algebra/Geometry 3/4H☐ AP Statistics	
Social Studies	☐ US History 1/2 AP ☐ IBMYP US History 3/4	☐ US History 1/2 AP ☐ IBMYP US History Honors 3/4	
Science	□ IBMYP Biology 1	☐ IBMYP Chemistry Honors 3/4 ☐ IBMYP Biology Honors 1/2	
World Language	☐ IBMYP French ☐ IBMYP German ☐ IBMYP Spanish ☐ Spanish for Spanish Speakers ☐ American Sign Language	☐ IBMYP Chinese 3/4 Honors or ☐ 5/6 Honors ☐ IBMYP French 3/4 Honors or ☐ 5/6 Honors ☐ IBMYP Spanish 3/4 Honors or ☐ 5/6 Honors	
P.E./Health	☐ PE/ Health/Economics (Circle ONE)	☐ PE/ Health/Economics (Circle ONE)	
Study Hall	☐ Computer Apps ☐ Band ☐ Choir ☐ Orchestra ☐ AVID (by application only) ☐ Journalism (by application only)	☐ Tech & Design ☐ Band ☐ Choir ☐ Orchestra (honors credit available by request) ☐ AVID (by application only—no honors credit) ☐ Journalism (by application only)	
*Highly motivated *Possess strong time management, planning, and organizational skills *Contributes and collaborates in the learning		That can students expect in an honors class? Honors credit and weighted grade Additional opportunities to practice critical and reflective thinking Rigorous curriculum to prepare for I.B. Diploma	
community *Completes homework independently *Works hard consistently on academics		and/or AP classes *Long-term projects *Emphasis on above grade-level reading/writing	

Student Signature

Date