



NORTH HONORS/GT ACADEMY PROGRAMS

COLORADO SPRINGS SCHOOL DISTRICT 11



I. NORTH HONORS PROGRAM:

- A. Student academic standing
 - 1. The student demonstrates a consistent ability and desire to work beyond grade level.
 - 2. The student demonstrates an ability to learn with minimal repetition of material.
- B. Student personal commitment:
 - 1. The student exhibits a desire to actively participate in the education process.
 - 2. The student actively participates with the Service Learning requirements.
 - 3. The student does not have a history of disruptive classroom and/or social behaviors.

II. Performance level within the Honors Program:

- A. Student Grades
 - 1. The student must maintain passing grades (defined as a "C" or better).
 - 2. If a student receives one (1) "D" grade or lower in one (1) quarter, he/she will be placed on academic probation.
 - 3. Each quarter of academic probation the student's status with the program will be reviewed. Upon completion of the review, one of the following actions will be taken:
 - a. Student will be awarded full status after maintaining a "C" average or demonstrating significant improvement for one academic quarter.
 - b. Active involvement of student, parent/guardian and teaching staff to more closely monitor organization and study structure, providing interventions as appropriate will be organized.
 - c. Accelerated academic involvement will be adjusted to ensure the most appropriate challenge for the student.
- B. Student Citizenship
 - 1. The student must maintain Citizenship reports of 3 or higher.

III. Exiting and Re-entering the Honors Program at North Middle School

- A. Students may be accepted into the Honors Program at any time during 6th and 7th grades, and during *the first semester of 8th grade* with successful applications. Exceptions on an individual basis will be made for students moving into the Colorado Springs area during the 2nd semester of 8th grade.
- B. If a student's circumstances change and he/she wishes to re-enter the program, he/she will need to apply for a status review. Acceptance back into the program will require an interview with the coordinator.
- C. A student who exits the Honors Program at North may re-apply to the Honors Program at Palmer.
- D. Honors Program students at North are required to submit a completed Application Packet in order for 9th grade Honors at Palmer HS.
- E. A student who applies to the Honors Program and is accepted into the program, but chooses not to attend during the school year they were selected for, will need to request a review before they are able to participate at a later date.

IV. Acceptance into the Honors Program.

- A. Students will be notified in writing of their acceptance or non-acceptance into the Honors Program.
- B. Appeal process for non-acceptance.
 - 1. A student *not* accepted to the Honors Program may appeal by notifying the IBMYP coordinator of his/her desire to appeal. This notification must be received in the IBMYP office, *in writing*, by the date indicated on the application form.
 - 2. An appeal committee will be formed.
 - 3. The committee will review the original application and arrange an appointment with the parent(s)/guardian(s) and student.

V. Transportation

- A. The Honors Program is open to all qualified students. It is the responsibility of the parent(s)/guardian(s) to provide transportation for those students in Grades 6 - 8 who live outside the North Middle School attendance area.

VI. Out-of-District Students

- A. In the event of space concerns, qualified D11 students have priority over non-District 11 students.

GT ACADEMY

I. GT Academy students will be subject to the same considerations as Honors students with the following caveats:

- A. Each cohort will be limited to 30 students. Interested students beyond that number will be placed on a waiting list.
- B. Academy students will have individualized attention in order to help them perform at their best level. Students may be removed from the cohort if:
 - 1. They consistently demonstrate that the academic expectations are beyond their current ability.
 - 2. Behavior concerns that put others at risk are not changed.
 - 3. They are uncomfortable with the single group format.
- C. Status changes will always be made in concert with the building administration, GT teacher, IB Coordinator and counseling office.