

NORTH HONORS/GT PROGRAM TEACHER RECOMMENDATION FORM

Minimum of two required per application; more may be submitted.



Student Name: _____

TEACHER Name: _____ **School where interaction occurred:** _____

Contact grade level: _____ **My contact with the student was as:** _____

TO THE TEACHER: The above student is applying to the North Honors &/or GT Program, academically rigorous and designed for highly motivated students. **Students should have established a strong scholastic background and should have a positive attitude toward learning. It is essential that they be able to pick up new material with minimal repetition.** Please complete the questionnaire, adding any additional comments on the back of this page which you think will be helpful to our selection committee. Your time and professional judgement is greatly appreciated. This form will be kept confidential, although the general tenor of a recommendation may be shared with the parents. **PLEASE REMEMBER TO MARK YOUR FORMAL RECOMMENDATION! Mail or pony Recommendation Form directly to North Middle School.**

TEACHER RECOMMENDATION:

Highly recommend Recommend Recommend with Reservation Cannot Recommend

Please use the back of this page for additional comments.

<u>LEARNING CHARACTERISTICS</u>	<u>Always.</u>	<u>Usually</u>	<u>Sometime</u>	<u>Never</u>	<u>TEACHERS: Specific comments will be kept confidential.</u> <u>For the student's best interest, please be accurate in your assessments.</u>
Does the student generally demonstrate excellence on class assignments, tests and projects?					CONFIDENTIAL
Does the student complete homework and outside class projects thoroughly and on time?					
Does the student grasp new or different concepts easily?					
Does the student take initiative for his/her own learning?					
Is the student's oral and written communication mature and grammatically correct?					
<u>MOTIVATION</u>					
Does the student show excitement and enthusiasm for learning?					
Does the student work well independently?					
Does the student work well in group situations?					
Does the student show a high level of self-motivation?					
Does the student appear to balance outside responsibilities as well as school demands?					
Is the student self-confident, secure emotionally and self-assertive?					
Does the student exhibit appropriate classroom and social behavior?					