

HONORS/GT PROGRAM LEARNER CONTRACT

I, _____, am applying to the North Honors Program with the full understanding that I will be expected to:

1. Strive to guide my choices and work by the IBMYP Learner Profile, as follows:

- ❖ As an **Inquirer** I will continuously develop my natural curiosity. With the help of those instructing me, I will work to acquire the skills necessary to conduct inquiry and research and show independence in my learning. I will work hard to enjoy learning so that this love of learning can be sustained throughout my life.
- ❖ In seeking to be **Knowledgeable** I will actively explore concepts, ideas and issues that have local and global significance. By doing this I will work toward acquiring in-depth knowledge and developing a deeper understanding across a broad and balanced range of study.
- ❖ As a **Thinker** I promise to exercise initiative in applying thinking skills critically and creatively so I can better recognize and approach complex problems, and make reasoned, ethical decisions.
- ❖ As a **Communicator** I will work to understand and express ideas and information confidently and creatively in more than one language and through a variety of modes of communication. I commit to working effectively and willingly in collaboration with others. I promise to remember to seek out those who can help me to communicate effectively when I feel unable to do so on my own.
- ❖ I will be **Principled**, choosing to act with integrity and honesty and a strong sense of fairness, justice and respect for the dignity of individuals, groups and communities. I realize I must accept responsibility for my own actions and the consequences that accompany them. I will encourage others to behave in a principled manner.
- ❖ I will strive to be **Open-minded**, trying to understand and appreciate my own culture and personal history, as well as staying open to the perspectives, values and traditions of other individuals and communities. I will work to grow accustomed to seeking and evaluating a range of points of view, always looking for how I can grow from each experience.
- ❖ I will strive to be **Caring**, showing empathy, compassion and respect towards the needs and feelings of others. I choose to make a personal commitment to service, and will look for ways I can make a positive difference to the lives of others and to my environment. I understand that when one person is made to feel unsafe and unvalued, it impacts everyone and all suffer.
- ❖ I challenge myself to be a **Risk-taker** and I pledge to try and approach unfamiliar situations and uncertainty with courage and forethought, and to have the independence of spirit to explore new roles, ideas and strategies. I want to be brave and articulate in defending my beliefs.
- ❖ I will work to be **Balanced**, growing in my understanding that it is important to have intellectual, physical and emotional balance in order to achieve true well-being. When I feel overwhelmed by any aspect of my daily experience, I will seek assistance to bring perspective and to help create a plan for improvement.
- ❖ I will be **Reflective** by giving thoughtful consideration to my own learning and experience. I promise to try and regularly assess and understand my own strengths and limitations in order to support my learning and personal development. I will also seek to apply my reflection to the world around me in order make a positive impact on my environment and in my communities.

As part of the ongoing experience of my own growth, I understand that that when I make the wrong choices, I must take responsibility for the things I do.

I pledge to abide by the natural consequences of my actions, and I agree it is appropriate that these consequences be agreed upon and applied by those people who are in a position to guide me.

I will seek out ways I can repair any damage my behavior has caused.

2. Be regular in my attendance and preparation at school:

3. Be respectful and polite to all persons at school.

4. Do my own work at all times, and to make that work the very best I can.

5. Participate in the Service Learning Program.

Student name – printed

Student signature

Date

Parent name – printed

Parent signature

Date