

Priorities for Curricula Approval Process

Priorities

- Strong support for Formative Assessment practice (5)
 - Monitor and Measure student use component
 - Web based content and interactivity
 - Technology support: interactive white boards, electronic versions, platform of delivery,
 - Capacity to integrate with our current (interface) IT system
- Addresses needs of all student groups (GT, ELL, Different Languages) (5)
 - Proven track record of a research-base; research-informed development of curriculum; long-term success
 - Access to online supplemental materials for differentiation
 - Representative of multicultural / multiple perspective needs of our District
 - Ability to extend beyond the walls of the classroom -- school day
 - Support for Disciplinary Literacy (content area literacy)
 - Some degree of customization; able to build Standards-based units from a library of resources
- Instructional Support of developing Critical Thinking --> Bloom's/ DOK (5)
 - Support for the right-hand side of the CAS standards document (Inquiry, Relevance and Application, Nature of the Discipline) (3)
 - Balance of content / skills/process (3)
 - Web based content and interactivity
 - Support for Disciplinary Literacy (content area literacy)
- Teachers are made better professionally through the implementation of the product (Math Talk) (4) – instructional practice is improved.
 - Pedagogy PD -- training to capacity
 - PD based on the product itself -- online support over years
 - Support for Disciplinary Literacy (content area literacy)
- Standards-based clarity, specificity, current (4)
 - Balance of content / skills/process (3)
 - Support for Disciplinary Literacy (content area literacy)
- Value for the future --
 - is it automatically updated, content is not outdated; (3)
 - Budget restraints -- can we afford it today; can we afford not to do it (what is the cost if we don't do it)
 - Financial sustainability-- consumables; PD sustainability
 - Will the adoption of this new product lead to a guarantee/viable curriculum
 - How many current products/curriculum will this new product eliminate? (Focusing the curriculum in use)
- Political baggage
- Pedagogy of curriculum