



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

NEW COURSE
REQUEST FOR APPROVAL
SPRING 2019



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

MIDDLE SCHOOL LEVEL

Course Name: Game Programming

Course Code: ITM.GAMEDV

State Course Code: N/A

Subject/Department: Electives/Industrial Technology

Course Length: One (1) Quarter

Grade: 7-8

Prerequisite: None

Credits per Semester: N/A

Course Description: Students will get an introduction to game programming using the Unity 3D Engine. Students will get a basic understanding of what it takes to go into game programming as a career.



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NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Advanced IT Concepts

Course Code: CE.ADVIT

State Course Code: 10001

Subject/Department: Computer Education/Computer Education

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: IT Essentials 1-2, Networking Essentials 1-2, Linux Essentials

Credits per Semester: One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: With Advanced Information Technology Concepts, students will learn to deploy, manage, and maintain Windows and Linux based servers in an integrated network environment.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
REQUEST FOR APPROVAL
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HIGH SCHOOL LEVEL

Course Name: Convergence Journalism 1

Course Code: IT.CONJOU1

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Introduces news writing, reporting, and interviewing with an emphasis on clarity, accuracy, timeliness, and fairness. Employs design concepts, principles, and practices for advertising management for the mass media. Develops photo journalistic skills in capturing moments of real life from a unique personal viewpoint. Covers a broad overview of new media story-telling techniques. Students will focus on the way they observe the world around them and on the content and quality of their photographs. Provides for student participation in the planning, writing, design, and production processes of a publication. Explores the use of tools, computer graphics techniques, and design layout principles to produce professional graphic designs. Studies include printing basics, typography, and digital color systems. Students use creative thinking to solve communication and design concepts for the output process.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
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HIGH SCHOOL LEVEL

Course Name: Convergence Journalism 2

Course Code: IT.CONJOU2

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Introduces news writing, reporting, and interviewing, with an emphasis on clarity accuracy, timeliness, and fairness.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: Convergence Journalism 3

Course Code: IT.CONJOU3

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Covers the process of comprehensive problem solving of complex and advanced print design. Provides experience in digital production of designs, using multiple computer applications emphasizing concept.



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SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Convergence Journalism 4

Course Code: IT.CONJOU4

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Provides for student participation in the planning, writing, design, and production processes of a non-newspaper publication.



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NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: CTE CTSO Design 1-2

Course Code: IT.CTSO1, IT.CTSO2

State Course Code: 22101

Subject/Department: Computer Education/Computer Education

Course Length: One (1) Semester Each

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Elective

Course Description: In this course, students involved in CTE Career and Technical Student Organizations (CTSO) will be provided leadership-training opportunities that will assure the establishment and maintenance of all appropriate expectations for a deliberate and intentionally operated CTSO. Students will prepare program elements to meet state assurances, focus on implementing plans for work, and prepare for upcoming events and competitions.



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NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: IBMYP 2D Art & Design 1-2

Course Code: AR.MGMYAD1, AR.MGMYAD2

State Course Code: 11154

Subject/Department: Humanities/Art

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: Covers fundamental skills and theories of drawing and rendering line structure, form, value, texture, and composition. Application of drawing skills with various media for line quality ,as well as value and texture interpretations, are also covered.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: IBMYP Adobe Illustrator 1-2

Course Code: AR.MGMYIL1, AR.MGMYIL2

State Course Code: 11154

Subject/Department: Humanities/Art

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed

Course Description: Concentrates on the high-end capabilities of Adobe Illustrator as an illustration, design, and vector-drawing tool. Students learn how to use the tools to create digital artwork that can be used in web design, print media, and digital screen design. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Illustrator.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: IBMYP Adobe Photoshop 1-2

Course Code: AR.MGMYP1, AR.MGMYP2

State Course Code: 11154

Subject/Department: Humanities/Art

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+), Computer Ed

Course Description: Concentrates on the high-end capabilities of Adobe Photoshop as an illustration, design, and photo-retouching tool. Students explore a wide range of selection and manipulation techniques that can be applied to photos, graphics, and videos. Course competencies and outline follow those set by Adobe Certified Associate exam in Visual Communication using Adobe Photoshop.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: IBMYP Design & Color 1-2

Course Code: AR.MGMYDC1, AR.MGMYDC2

State Course Code: 11154

Subject/Department: Humanities/Art

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Humanities, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: Covers the design process and creative problem solving, design and color theories, fundamentals, styles, stages area applied to workups, finished art, and presentations. Emphasis will be on line, form, composition, and continuity.



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NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: Introduction to Mass Media 1 - 2

Course Code: IT.INTMAS1, IT.INTMAS2

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+)

Course Description: In this course, students will place the mass media in a historical and cultural perspective, considering the validity, integrity, and influence of the media in democracy.



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NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: Linux Essentials 1H-2H

Course Code: CE.LINX1H, CE.LINX2H

State Course Code: 10001

Subject/Department: Computer Education/Computer Education

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: In this course, students will be introduced to the concepts of installing, configuring, and managing the Linux operating system. Topics covered include working with various desktops, use of filesystem commands, and management of user and group permissions.



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Achievement, Learning, & Leadership

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HIGH SCHOOL LEVEL

Course Name: Networking Essentials 1H-2H

Course Code: CE.NET1H, CE.NET2H

State Course Code: 10001

Subject/Department: Computer Education/Computer Education

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: In this course, students will be introduced to network fundamentals using the OSI (Open Systems Interconnection) model and TCP/IP (Transmission Control Protocol/Internet Protocol) suite, fundamentals of Ethernet, IP addressing, and building simple LANs (Local Area Networks).



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

NEW SECONDARY COURSE
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HIGH SCHOOL LEVEL

Course Name: Pre-AP Algebra 1-2 Honors

Course Code: MA.AG1HPAP, MA.AG1HPAP

State Course Code: 02052

Subject/Department: Algebra/Mathematics

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: Recommendation of prior grade-level mathematics instructor

Credits per Semester: One (1) Algebra, Mathematics, or Elective

Course Description: This honors-level course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models. The pacing of this course is intended for students who wish to engage the challenges of an honors-level mathematics curriculum.



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Achievement, Learning, & Leadership

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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Pre-AP Algebra 1-2

Course Code: MA.AG1PAP, MA.AG2PAP

State Course Code: 02052

Subject/Department: Algebra/Mathematics

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Algebra, Mathematics, or Elective

Course Description: This course will focus deeply on the concepts and skills most essential for college and career success; and mastery of linear relationships is a major focus. Linear equations and functions are the basic building blocks of many advanced topics in math, and this course is focused to give students opportunities to thoroughly master these concepts and skills. This course emphasizes building conceptual understanding, developing procedural fluency, crafting mathematical arguments, and creating, analyzing, and applying mathematical models.



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HIGH SCHOOL LEVEL

Course Name: Pre-AP Biology 1-2 Honors

Course Code: SC.BI1HPAP, SC.BI2HPAP

State Course Code: 03051

Subject/Department: Biology/Science

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Biology, Science, or Elective

Course Description: This accelerated course emphasizes the integration of scientific content with science practices in order to support students with analyzing the natural world around them and fostering scientific literacy. This course focuses on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science and concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will make meaningful connections between the structures, processes, and interactions that exist across biological systems. This course is designed to allow students to explore biological content and skills at a deeper level.



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Achievement, Learning, & Leadership

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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Pre-AP Biology 1-2

Course Code: SC.BI1PAP, SC.BI2PAP

State Course Code: 03051

Subject/Department: Biology/Science

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Biology, Science, or Elective

Course Description: This course emphasizes the integration of scientific content with science practices in order to support students with analyzing the natural world around them and fostering scientific literacy. This course focuses on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science and concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Students will make meaningful connections between the structures, processes, and interactions that exist across biological systems.



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HIGH SCHOOL LEVEL

Course Name: Pre-AP English 1-2 Honors

Course Code: EN.EN1PAPH, EN.EN2PAPH

State Course Code: 01001

Subject/Department: English/English

Course Length: One (1) Semester

Grade: 9

Prerequisite: None

Credits per Semester: One (1) English

Course Description: This accelerated course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on constructing complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly. This course is for motivated learners who want to challenge themselves in this honors- level course by going deeper with the material taught.



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Achievement, Learning, & Leadership

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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Pre-AP English 1-2

Course Code: EN.ENG1PAP, EN.ENG2PAP

State Course Code: 01001

Subject/Department: English/English

Course Length: One (1) Semester

Grade: 9

Prerequisite: None

Credits per Semester: One (1) English

Course Description: Pre-AP English 1-2 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1-2 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on constructing complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Pre-AP World History and Geography 1-2 Honors

Course Code: SS.HG1PAPH, SS.HG2PAPH

State Course Code: 04053

Subject/Department: Social Studies/Social Studies

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: Approval of previous social studies instructor

Credits per Semester: One (1) Social Studies or Elective

Course Description: Honors Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants. The pacing of this course is intended for students who wish to engage in the challenges of an honors-level world history and geography course while demonstrating learning at rigorous levels.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Pre-AP World History and Geography 1-2

Course Code: SS.WHG1PAP, SS.WHG2PAP

State Course Code: 04053

Subject/Department: Social Studies/Social Studies

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Social Studies or Elective

Course Description: Pre-AP World History and Geography focuses deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. This course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
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SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Programming Essentials

Course Code: CE.PROGESS

State Course Code: 10001

Subject/Department: Computer Education/Computer Education

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Computer, Practical Arts, or Postsecondary Workforce Readiness (2021+)

Course Description: In this course, students learn to design, write, debug, and run programs encoded in the Python or C language. No prior programming knowledge is required. The course begins with the very basics, guiding you step-by-step until you become adept at solving problems that are more complex.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Social and Emergent Media 1

Course Code: IT.SOCMED1

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Explores techniques and approaches in the latest delivery methods for web, mobile, and emergent media communication. Students explore digital media outlets, such as blogs, podcasts, e-zines, and social networks. Concepts in video production, photography, journalism, marketing, advertising, public relations, editing, and relevant skills necessary for agile mass communication are introduced. Students create communication pieces for internet-based, mobile, and emergent media.



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Achievement, Learning, & Leadership

**NEW SECONDARY COURSE
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SPRING 2019**

HIGH SCHOOL LEVEL

Course Name: Social and Emergent Media 2

Course Code: IT.SOCMED2

State Course Code: 11101

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts, Postsecondary Workforce Readiness (2021+), Computer

Course Description: Explores techniques and approaches in the latest delivery methods for internet-based journalism. Students explore digital media outlets such as blogs, audio and video podcasts, e-zines, and social networks. Students create journalistic pieces for internet-based media, focusing on best journalistic practices, ethics of internet media, and technology emergence effecting digital journalism. Concepts in video production, photography, writing, sourcing, editing, and relevant skills necessary for the citizen journalist are introduced. Students create components for online news dissemination.



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Social Impact Application

Course Code: BU.SIAPPLY

State Course Code: 12051

Subject/Department: Practical Arts/Business Education

Course Length: One (1) Semester

Grade: 10-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: In this course, students will explore practical applications of the Social Impact Sector. This course is designed to be project based and focuses on integrating work-based learning to include site-visit field trips, job shadowing, informational interviews with social entrepreneurs in our community, and a capstone project. The focus will be on seeing how social impact businesses function in our community and learn firsthand about the social issues they are trying to solve through social impact business strategies.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Social Impact in Business

Course Code: BU.SIBUS

State Course Code: 12051

Subject/Department: Practical Arts/Business Education

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: Develop the knowledge and understanding of the emerging fourth sector of the economy: Business exists to deliver value to our society. For the first time in our lifetime, we are seeing the emergence of a new sector, for profit businesses that work to make our world a better place (examples: Ben & Jerry's Ice Cream, Etsy, and Patagonia). Social Impact combines business strategies with purpose-based thinking. As more and more businesses and non-profits move to this model, learn how you can apply this in your community and in your future. In this course, students will explore concepts such as business ownership, intro to social impact, ethics, capitalism and free enterprise evolution, and history of non-profits. Learn how to create a sustainable business while doing good for communities.



COLORADO SPRINGS SCHOOL DISTRICT 11
Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Wilderness Ethics

Course Code: IT.OUTWILD

State Course Code: 08004

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: Emphasizes the motivation, aesthetics, and ethics of wilderness. Examines viewpoints from Native American, Western, historic, and modern environmental writers. Prepares students to deliver interpretive programs to the public. It combines both the theoretical foundations of the profession with practical skills in delivering quality interpretive programming to visitors of wilderness spaces and public lands.



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Achievement, Learning, & Leadership

NEW SECONDARY COURSE
REQUEST FOR APPROVAL
SPRING 2019

HIGH SCHOOL LEVEL

Course Name: Wilderness First Aid

Course Code: IT.OUTWDFA

State Course Code: 14055

Subject/Department: Practical Arts/Industrial Technology

Course Length: One (1) Semester

Grade: 9-12

Prerequisite: None

Credits per Semester: One (1) Practical Arts or Postsecondary Workforce Readiness (2021+)

Course Description: This course teaches advanced skills to be used in emergencies when help from professional first responders may be far away. This course aligns with OSHA's Best Practices for Workplace First Aid Training Programs. Students will successfully complete all written examinations and skill evaluations, as presented in the course, in accordance with the sponsoring agency.