

POSTSECONDARY ENROLLMENT

The Colorado Springs School District 11 Board of Education (the Board) believes that students who are capable of and wish to pursue college level work while in high school should be permitted to do so. In accordance with this policy and accompanying regulations, high school students shall receive course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by institutions of higher education.

This policy and accompanying regulation apply to students seeking to enroll in all postsecondary programs. These programs and courses are to be considered part of the Colorado Springs School District 11's (the District) Postsecondary Enrollment which shall include all Concurrent Enrollment (see IHCDA-R-1) established between the District and any accredited institute of higher education established pursuant to the Concurrent Enrollment Programs Act (C.R.S. § 22-35-101 et seq.), Extended Studies opportunities (see IHCDA-R-2) and articulated and certificate bearing Career and Technical Education (CTE) courses (see IHCDA-R-3).

The District will strive to promote qualified District high school instructors to teach college courses on behalf of an Institution of Higher Education at District sites where feasible. The District will strive to support District high school instructors in the attainment of the necessary postsecondary education necessary to teach college courses as identified by the Higher Learning Commission. In addition, the District will strive to use District employees, as a priority, before looking outside to guest instructors.

The District will also strive to negotiate provisions for Institution of Higher Education faculty to teach college courses at one or more District sites.

The Superintendent or designee will maintain this policy in accordance to state statutes and develop regulations to support its implementation.

Definitions

Concurrent Enrollment (CE)

Concurrent Enrollment is a program in which qualified students in the ninth grade or higher in a school district or charter school take courses for both high school and college credit. Classes may be offered by an eligible institution of higher education and may be delivered on the high school campus, college campus, online, or hybrid format. (Concurrent Enrollment Programs Act, C.R.S. § 22-35-101 et seq.)

Extended Studies (ES)

Extended Studies are programs arranged between the District and a Postsecondary institution. Students may be required to pay for these programs and these programs may carry College Opportunity Fund eligibility. (C.R.S. § 23-1-109)

Articulation

Career and Technical Education courses may be eligible for college credit.

Cooperative Education Agreement (CEA)

A Cooperative Education Agreement means an agreement entered into by a local education provider (LEP) and an institution of higher education (IHE) per C.R.S.22-35-104(6), to support Concurrent Enrollment. Similar agreements may also be entered into by the District and a participating IHE to document responsibilities associated with an Extended Studies program.

Postsecondary Participation Agreement (PPA)

An agreement outlining all rules and regulations regarding student participation in a qualifying postsecondary program. The agreement must include a repayment section stating if the student receives a failing grade or “Incomplete”, withdraws after the designated drop period, or otherwise does not complete the postsecondary course for any reason, without consent of the Superintendent or designee, the student and/or the student’s parent/guardian may be required to reimburse the District for the amount of tuition and any additional fees paid by the District. The agreement must include a statement that explains that high school credit must be awarded and grades earned in Postsecondary courses become a part of a student’s official transcript.

A PPA may be required each semester a student enrolls in the program.

General Eligibility

Qualified students who are in grades nine through twelve are eligible to participate in programs with postsecondary credit opportunity and may be eligible until age 21. Details regarding eligibility requirements can be found on the District 11 Concurrent Enrollment website.

Agreement with Institution of Higher Education

The District shall enter into and annually review and maintain an appropriate Cooperative Education Agreement with postsecondary institutions for all Concurrent Enrollment. The District shall enter into and annually review and maintain an appropriate Memorandum of Understanding with postsecondary institutions for all Extended Studies.

The contracts must include procedures for payment of tuition or equivalent costs and statements that any courses taken by students under this program shall qualify as high school credit (if applicable) and also as credit toward earning a degree or certificate at the institution of higher education.

Academic Plan of Study/Individual Career and Academic Plan (ICAP)

The qualified student shall establish, in consultation with the principal/designee, an academic plan of study that the student intends to complete to satisfy the Board’s high school graduation requirements, including requirements for Postsecondary Workforce Readiness. [Note: In the District, the Academic Plan of Study is incorporated in the student’s ICAP – see Board Policy IHBK for details regarding ICAPs].

Per 1 CCR 301-86, the Academic Plan of Study shall include as a minimum;

- Identified courses that the student intends to complete to satisfy his/her remaining requirements for graduation from the District
- The student’s academic progress including the courses taken, any remediation or credit

recovery and any Concurrent Enrollment credits earned

- An intentional sequence of courses reflecting progress toward accomplishment of the student's postsecondary and workforce objectives
- Assessment scores relevant to the student's postsecondary and workforce objectives
- If applicable, a timeline for the student to sign up for the ASCENT program prior to the conclusion of the student's twelfth-grade year.

Payment of Tuition or Equivalent Costs

The District shall pay the tuition or equivalent costs for academic credit for qualified students participating in Concurrent Enrollment.

The District may pay the tuition or equivalent costs for academic credit for qualified students participating in Extended Studies or Articulation.

Notice to Students and Parents/Guardians

Per C.R.S. 22-35-104, the District is required to notify the student and his or her parent or legal guardian if the student enrolls in a postsecondary course that does not meet the statutory requirements for concurrent enrollment programs. The notice must inform the student that the course does not meet the requirements of the concurrent enrollment statute and that there are postsecondary courses available to the student at low or no cost that meet the concurrent enrollment requirements and that are credit-bearing and applicable toward earning a degree or certificate at an institution of higher education or, if approved for statewide transfer, at any institution of higher education

Reporting

The Board shall comply with all reporting requirements of the State Board of Education.

The District shall comply with all student count, audit, and general reporting requirements of the State Board of Education per C.R.S. 22-35-105, C.R.S. 22-35-112, and 1 CCR 301-86.

Forms

The forms/applications required for students to complete if seeking to participate in Concurrent Enrollment, Extended Studies, or Career and Technical Education can be found on the District 11 Concurrent Enrollment website. School counseling sites shall work collaboratively with District sites.

Adopted March 31, 1993
Revised February 2002
Revised March 22, 2017
Revised February 24, 2021

LEGAL REFS.: C.R.S. 22-32-109(1)(oo)
 C.R.S. 22-35-101 et seq.
 C.R.S. 23-1-109C.R.S. 23-1-125
 C.R.S. 23-2-103
 C.R.S. 23-18-201, 202
 1 CCR 301-39

1 CCR 301-81
1 CCR 301-86

CROSS REFS.: AG, Equity Policy
IHBK, Colorado Springs School District 11 Preparation for
Postsecondary and Workforce Readiness (Individual Career and
Academic Plan)
IHCDA-R-1, Concurrent Enrollment
IHCDA-R-2, Extended Studies Program
IHCDA-R-3, Articulation
IHCDA-E, Concurrent Enrollment Requirements Flowchart
IKF, Graduation Requirements