

Parent/Guardian and Family Engagement in Title I Education

These regulations are intended to accompany Board Policy IHBJ and to ensure that parents/guardians of Title I students more fully participate in their child's educational program.

District Support for Parent/Guardian and Family Engagement

This coordination, assistance, and support shall include:

- The District Title I Director and Compliance Specialist will consult with building level personnel to establish goals and to improve parent/guardian involvement in the Title I program.
- The District Title I Compliance Specialist will facilitate translation of communications to parents/guardians pursuant to the Every Student Succeeds Act. The District will conduct an annual evaluation of the content and effectiveness of the policy in collaboration with parents/guardians educating school and District personnel as to the value of parents/guardians as their child's first teacher
- Educating school and district personnel on how to reach out to, communicate with, and work with parents/guardians as equal partners
- Implementing and coordinating parent/guardian programs
- Building relationships between families and the school

Coordination of parent/guardian and family engagement activities with other District programs

- The District will make available to all families all the activities within the building
- The schools will facilitate building wide "resource/program fairs" to increase awareness of available programs

Student learning

The District will coordinate Title I parental involvement strategies with those of other educational programs by:

- Notifying parents/guardians in the "at risk" categories when opportunities exist

The District will provide support for school-level training for parents/guardians in literacy, using technology, and other areas that will foster parent/guardian involvement by:

- Translating communications to parents/guardians in accordance with Every Student Succeeds Act
- Simplifying complex communications (i.e. Standards, State testing information) into "parent friendly" terms
- Increasing parent/guardian access to internet resources at school
- Embedding parent/guardian mentoring/facilitating activities within family events featuring students
- Providing parent/guardian mentoring or facilitating activities during events featuring students (i.e. choir concerts)

CROSS REFS.: AE, Accountability/Commitment to Accomplishments
IHB, Parent/Guardian Family Engagement in Title I Education
ILBA, District Program Assessment
ILBB, State Program Assessments
KB, Parent/Guardian Engagement