

**BOARD Meeting Activity**  
**May 13, 2020**

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**AWARDS AND RECOGNITIONS**

**Palmer Teacher Earns Recognition from the National Speech and Debate Association**

Palmer High School teacher Melissa Garlock is being recognized by the National Speech & Debate Association for her exemplary volunteerism to promote speech and debate. Melissa serves on the Colorado Grande District Committee, which manages Palmer’s local community of speech and debate activities. Melissa goes above and beyond in service to the speech and debate community at large.

In addition, this spring Melissa was tapped to help make difficult decisions about tournament operations for the safety and well-being of students throughout District 11. In these challenging times, the leadership and input Melissa offers is more valuable than ever. Melissa makes a big difference in the lives of students.

**SPECIAL REPORTS**

Superintendent's Report

Dr. Thomas provided an update on COVID-19 management response and in-person graduations.

Legislative Update

Deputy Superintendent/Chief Financial Officer Mr. Glenn Gustafson provided an update on the state's current economic condition.

Superintendent's Report - Policies

The following policy and regulation, were reviewed by the Board of Education's Policy Committee, and it was determined that no significant revisions were required at this time:

- **Policy IJOC, School Volunteer Services, and Regulation IJOC-R**, cover the rules surrounding individuals volunteering in District 11.

**CONSENT ITEMS**

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the April 22, 2020, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

#### Personnel Recommendations

The Board of Education approved the May 13, 2020, Personnel Recommendations, as submitted by the administration.

#### Proposed Board Meeting Dates for FY 2020-2021

The Board of Education approved the proposed Board Meeting Dates for FY 2020-2021.

### **ACTION ITEMS**

#### Contract Awards

There were no Contract Awards.

#### Budget Transfers, Appropriations and FTE Approvals

There were no Budget Transfers, Appropriations and FTE Approvals.

#### Resolution 2020-39, Mental Health Awareness Month

The Board of Education adopted Resolution 2020-39, in support of Mental Health Awareness Month.

National Mental Health Awareness Month in Colorado Springs School District 11 shines a light on mental health in hopes to reduce community-wide stigma, provide support, educate the public and advocate for equal health and well-being.

### **NON-ACTION ITEMS**

#### Policy IHAM, Comprehensive Health Education

Director of Policy and Archival Resources, Katherine Ritchie Rapp provided the following information:

Policy IHAM, Comprehensive Health Education, addresses the state-required comprehensive health instruction required to be provided by a Colorado public school district.

IHAM was recommended for revisions to align the policy with state language (i.e. "risk prevention" is primarily used, rather than "high-risk behaviors"). The policy also shifts more to a philosophy of overall wellness of students, rather than "healthy" which has become somewhat of a warped term over time.

The Board's Policy Committee recommended that the Board adopt the revised version of Policy

IHAM, Comprehensive Health Education.

The Board agreed to move the item to the Consent agenda for the May 27 regular meeting.

Policy IHAMA, Teaching about Drugs, Alcohol, and Tobacco

Director of Policy and Archival Resources, Katherine Ritchie Rapp provided the following information:

Policy IHAMA, Teaching about Drugs, Alcohol, and Tobacco, addresses educational instructions surrounding the use of drugs, alcohol, and tobacco.

IHAMA was recommended for revisions to define "tobacco" as the use of simulated tobacco products and nicotine delivery devices (e.g. vaping, the use of electronic or e-cigarettes, or inhalers). This definition is consistent with the one used in Policy IHAM, Comprehensive Health Education, and the definition of tobacco used in Policy ADC-JICG, Tobacco-Free Schools.

The Board's Policy Committee recommended that the Board adopt the revised Policy IHAMA, Teaching about Drugs, Alcohol, and Tobacco.

The Board agreed to move the item to the Consent agenda for the May 27 regular meeting.

Policy IJOA, Field Trips

Director of Policy and Archival Resources, Katherine Ritchie Rapp provided the following information:

Policy IJOA, Field Trips, addresses the learning experiences provided by field trips.

IJOA was recommended for revisions that include mostly style guide changes. Referring to field trips as "essential" was also added to the policy, since we are aware that learning experiences don't happen solely in the classroom.

IJOA also includes a regulation, IJOA-R-1. Although the Board does not vote on regulations, the revised version of IJOA-R-1 was provided for the Board's reference. With collaboration from Risk Management, Volunteer Services, and Global Education, the following revisions were made to IJOA-R-1: the addition of language addressing out-of-country field trips approved through District 11's Global Education Department. Also added is a cross-reference to a new regulation, IJOA-R-2 (also provided for the Board's reference). IJOA-R-2 provides guidelines that must be followed by staff, partnering organizations, parents/guardians, students, and the Global Education Department, in the event of a district-sponsored out-of-country field trip.

The Board's Policy Committee recommended that the Board adopt the revised Policy IJOA, Field Trips.

The Board agreed to move the item to the Consent agenda for the May 27 regular meeting.

Policy AG, Equity Policy

Director of Policy and Archival Resources, Katherine Ritchie Rapp provided the following information:

Policy AG, Equity Policy, is a new policy. AG addresses the inequities amongst students from various backgrounds and is intended to address gaps in achievement, while also ensuring professional development in order to improve cultural competencies in staff members. This policy is in alignment with the District's Strategic Plan, guaranteeing an ecosystem of equitable practices to meet the unique needs of all.

The Board's Policy Committee recommended that the Board of Education adopt Policy AG, Equity Policy.

The Board agreed to move the item to the Consent agenda for the May 27 regular meeting.

### **BOARD MEMBER REPORTS**

Board members reported on their various activities.

### **FUTURE MEETING/WORK SESSIONS**

The Board of Education will meet on the following dates:

- Friday, May 15, 3:00 pm, Work Session, via videoconferencing
- Wednesday, May 20, 4:00 pm, Work Session, via videoconferencing
- Wednesday, May 27, 4:00 pm, Regular board meeting, with executive session, via videoconferencing
- Wednesday, June 3, 4:00 pm, Work Session, via videoconferencing

### **ADJOURNMENT**

The meeting was adjourned at 7:12 p.m.