

BOARD Meeting Activity
March 11, 2020

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AWARDS AND RECOGNITIONS

Adams Elementary Teacher Named Cornerstone Educator of the Year

The EduCtr has selected Annie Pelt to receive the Cornerstone Educator of the Year Award. This award is given to Educators of Color in the State of Colorado who exemplify high standards of excellence in education.

Coronado and Doherty Wrestlers Win State

At the 2020 Wrestling Tournament, Angel Flores, Coronado, and Tyson Beauperthuy, Doherty, claimed state titles. Angel took first place in the Class 4A 126-pound division, and Tyson was named the Class 5A 170-pound champion.

District 11 Colorado State Reflections Winners

Designed to enhance rather than replace a quality arts education, the Reflections Program provides opportunities for students to express themselves and to receive positive recognition for their artistic efforts. "Look Within" was the theme for the 2019-20 Reflections program.

PTA believes all children deserve a quality arts education and encourages students to pursue artistic expression through participation in its annual arts Reflections Program. The program offers students the opportunity to create works of art for fun and recognition. Students in preschool through grade 12 are encouraged to create and submit works of art in several different areas. For more than 50 years, the program has encouraged millions of students across the nation and in American schools overseas to create works of art. The Reflections Program was started in 1969 by then Colorado PTA President Mary Lou Anderson.

Congratulations to these State Reflections winners (*Indicates entries receiving gold medals; these students will continue on to the National PTA Reflections Program. All others received silver medals.): Dance Choreography: *Olivia Bell, Russell Middle School; Kristin Craven, Russell Middle School; Visual Arts: Nabhanya Sasikumar, Chipeta Elementary; *Megan Ekholm, Doherty High School; Photography: *Rocco Durner, Chipeta Elementary; *Brianna Bilyeu, Doherty High School; Special Artist: Noah Taylor, Doherty High School; Literature: Vance Graham-Kennemer, Doherty High School; and Sophia Witczak, Doherty High School.

SPECIAL REPORTS

Superintendent's Report

Dr. Michael J. Thomas' Mission Matters report highlighted Chipeta Elementary School.

Legislative Update

Deputy Superintendent and Chief Financial Officer Mr. Glenn Gustafson briefed the Board of Education on new legislative matters affecting K-12 education. Key bills discussed included:

- HB 20-1149 – 16 Year Old Participation in School District Elections
- SB 20-163 – Immunizations

The update included a discussion of the current bill tracking.

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the February 26, 2020, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the March 11, 2020, Personnel Recommendations, as submitted by the administration.

ACTION ITEMS

Contract Awards

There are no Contract Awards.

Budget Transfers, Appropriations and FTE Approvals

There were no Budget Transfers, Appropriations and FTE Approvals.

Resolution 2020-29, Diversity and Equity in Education Month - April

Education is a basic human right which should nurture fair treatment and respect towards all others regardless of disability, race, creed, color, language, gender, gender identity or expression, sexual orientation, national origin, religion, ancestry, or socio-economic status; prevent attitudes of fear and intolerance; and enhance inclusion for all into citizenship, work, democratic political processes, and other areas of social and cultural participation. The Colorado Springs School District 11 Board of Education recognizes the value of diversity for enriching and strengthening our educational environment and preparing our students to become good citizens and workers in an increasingly pluralistic and global society, and encourages the District to continue efforts to build healthy and diverse teaching and learning environments.

The Board of Education adopted Resolution 2020-29, endorsing Diversity and Equity in Education Month.

NON-ACTION ITEMS

Amended FY 19/20 Budget - Health Insurance and Choice Busing

Two significant matters have come up that require an amendment to the FY19/20 budget:

1. Health Insurance - Risk Related Activities Fund (64):

The District health plan has experienced an unfavorable cost trend that began in the fourth quarter of FY18/19 and has continued through the first half of FY19/20. This budget modification would transfer \$2M from the General Fund contingency account to the Risk Related Activities Fund to help stabilize the fund and bring the net position back to a positive balance until the end of the fiscal year when plan design changes and premium increases can be implemented.

2. Choice Busing - Capital Reserve Capital Projects Fund (43):

In order to provide equitable access to magnet schools, the District would like to implement choice busing beginning in FY20/21. To accommodate choice busing, transportation must add five new bus routes to service the four magnet schools, two elementary and two middle schools. This requires the addition of five new buses to provide safe and reliable transportation. Due to the long lead time on buses, they must be ordered now to be available at the beginning of the FY20/21 school year. This budget modification would transfer \$635,000 from the General Fund contingency account to the Capital Reserve Capital Projects Fund to purchase five new buses.

The Board agreed to move this item to Action on the March 18 special meeting.

Unified District Improvement Plan

The Education Accountability Act of 2009 requires each Colorado district and school to create an annual improvement plan. The Colorado Department of Education (CDE) has developed a unified improvement planning template and processes to support schools and districts in their performance management efforts. The unified improvement planning template has been designed to meet state, federal, and program accountability requirements.

The Unified District Improvement Plan (UDIP) is designed around four areas: performance data analysis, root cause analysis, major improvement strategies and action steps, and progress monitoring targets and benchmarks. The UDIP is designed to be a multi-year plan. The plan was developed in a collaborative process with District leadership and aligns with the District's Strategic Plan. It has been reviewed by the District Accreditation Committee and will be reviewed by the District Accountability Committee (DAC). The submission deadline to CDE is April 15, 2020.

The recommendation was that the Board of Education approve the Unified District Improvement Plan.

The Board agreed to move this item to Action on the April 8 regular meeting.

Policy EGAD, Copyright Compliance

Board Policy EGAD, Copyright Compliance, establishes that copyright laws must be followed.

EGAD was revised to provide better guidance to the District and all of its employees and agents. The policy as rewritten was developed by the District's attorney specializing in copyright laws, and was recommended as the correct guidance to be in place in Board policy on this topic.

The Board's Policy Committee recommended that the Board adopt the revised version of Policy

EGAD, Copyright Compliance.

The Board agreed to move this item to Consent on the April 8 regular meeting.

Policy IKF, Graduation Requirements

Policy IKF, Graduation Requirements, along with the accompanying regulations IKF-R-1 and IKF-R-2, establishes the criteria required for students to graduate from high school in Colorado Springs School District 11 (the District).

Policy IKF was recommended for revisions to align with changes to IKF-R-1 and IKF-R-2. The regulation titles were revised to clarify which students are impacted by which regulation. IKF-R-1 was recommended for a title change from "Graduation Requirements (Applied to 2021 Graduates)" to "Graduation Requirements (For Students Enrolled in High School Beginning with the 2017/2018 School Year and Thereafter)." IKF-R-2 was recommended for a title change from "Current Graduation Requirements (Transitional for 2017-2020 Graduates)" to "Graduation Requirements (For Students Enrolled in High School Prior to the 2017/2018 School Year)." The intent of these title changes is to clarify that graduation requirements for students starting high school prior to the 2017/2018 school year are different for students starting high school during the 2017/2018 school year or later, even if these students were to graduate from high school during the same year (example: a fifth year senior graduating from high school in 2020/2021 has a different set of graduation requirements than a fourth year senior graduating from high school in 2020/2021; IKF-R-2 applies to the fifth year senior beginning high school prior to the 2017/2018 school year and IKF-R-1 applies to the fourth year senior beginning high school in 2017/2018).

There were no significant revisions recommended for Regulation IKF-R-2, other than the title change.

The most significant recommended revisions to IKF-R-1, other than the title change, included the following: revising English 1-8 credits to 8 Language Arts Credits (allowing students to explore other Language Arts courses), and alignment of the Menu of College and Career Readiness Demonstrations to the menu developed by the CDE.

Also, recommended was exhibit (IKF-E). This is a flowchart that helps explain the graduation requirements for students beginning high school in 2017/2018 and thereafter.

The Board's Policy Committee recommended that the Board of Education adopt the revised versions of the IKF series, Graduation Requirements.

The Board agreed to move this item to Consent on the April 8 regular meeting.

Instructional Materials and Secondary Courses Approval

The Board of Education has the responsibility to approve textbook materials, periodicals, newspapers, computer software, and content posters. The approval of new instructional materials originates based on identified curricular needs. Under the direction of the content facilitator, the appropriate curriculum committee reviews the instructional materials and asks a citizen to review and make a written recommendation. The Curriculum Committee recommends the instructional materials for general or specific use and then submits the instructional materials for recommendation to the appropriate content area facilitator. Once the appropriate facilitator

approves the instructional materials, a request for approval is made to the Deputy Superintendent of Achievement, Learning, & Leadership.

All instructional materials submitted for approval have completed the required process, as specified in the Board of Education policies IJJ and IJJ-R. The Textbook Selection and Adoption policy states, "The Board will receive requests to adopt titles recommended by the curriculum committees, along with the citizens' comments and the curriculum committee's analysis of the citizens' comments." Instructional materials planned for district-wide implementation would be designated as such in the Board of Education Instructional Materials Approval Report.

There will be times when software and textbooks may go through an approval process in anticipation of funding sources yet to be determined. The instructional materials on the enclosed list of materials have been selected and recommended for adoption according to Board of Education Policy IJJ-R. These materials include textbooks, periodicals, computer software, and content posters.

Secondary Courses Summary

The Board of Education is required by state statutes to determine the educational programs delivered to the schools of the District. The development of new courses is driven by educational needs at school sites. The process originates with identified student needs. A proposed course is then reviewed by the building principal. The proposals move to the appropriate curriculum committee where it is approved or not approved based on the following:

1. Relationships to content standards and benchmarks
2. Assessment procedures
3. Instructional strategies and objectives
4. Materials and resources

Once approved by the Curriculum Committee, the appropriate curriculum facilitator signs the course approval and submits it to the Deputy Superintendent of Achievement, Learning, & Leadership for approval.

All course proposals submitted for approval or deletion have completed the required process of the Division of Achievement, Learning, & Leadership. Board of Education Policy IGA (Curriculum Development) states, "Curriculum development, review, and evaluation shall be the responsibility of the District staff ... After development, review and/or evaluation by a curriculum committee, all new curriculum, programs, and courses of study shall be presented by the Superintendent/Designee (Deputy Superintendent) to the Board for its consideration and action."

Achievement, Learning, & Leadership presents new, changed, and/or deleted courses, as attached, which have been developed according to Board of Education Policy IG and IGD. These courses are designed to support the needs of secondary students and are related to content standards and benchmarks.

Citizen review of materials requested for adoption by the Board of Education will be held during each approval period. Notification of the citizen reviews are posted for each period on the District 11 website, on Channel 16, and through the District 11 Loop messaging system.

Teachers, teacher-leaders, principals, and content facilitators participate collaboratively in a selection process to bring materials and courses forward for Board of Education approval.

Once materials are approved, building, central, and Mill Levy Override budgets may be used to purchase materials.

It was requested that the Board of Education approve the instructional materials new or amended secondary courses as submitted.

The Board agreed to move this item to Consent on the April 8 regular meeting.

BOARD MEMBER REPORTS

Board members reported on their various activities.

FUTURE MEETING/WORK SESSIONS

The Board of Education will meet on the following dates:

- Wednesday, March 18, 2020, 4:00 pm, Work Session, Board Room
- Wednesday, March 18, 2020, 6:00 pm, Special Meeting, Board Room
- Wednesday, April 1, 2020, 4:00 pm, Board Retreat, Board Room
- Wednesday, April 8, 2020, (5:30 pm, Executive Session) 6:30 pm, Regular Board Meeting, Board Room

Meetings are held at the Administration Building, 1115 N. El Paso St., in the boardroom, unless otherwise noted.

ADJOURNMENT

The meeting was adjourned at 9:15 p.m.