### At-A-Glance – Summary of BOE Work Session

#### Charter School Transfer Application – Colorado International Language Academy (CILA)

**What?** The Colorado International Language Academy (CILA) has applied as a charter school under Colorado Springs School District 11. During last week’s meeting, this came as a non-action item. The application will be an action item at the April 26 meeting.

- Previously, CILA had middle school, which was discontinued due to small student numbers and difficulty in providing a comprehensive MS experience with limited staff and resources. The CILA board will consider expanding to MS again in the coming weeks and develop a strategic plan to work toward that implementation.
- CILA is currently utilizing a space shared with a church for the 311 students enrolled and will actively explore options for new facilities once their strategic plan is in place. A safety plan was submitted to the BOE and can be viewed [here](#).
- The BOE discussed SAC meetings at CILA, noted that it is an opportunity to continue to grow and learn within, and shared that their community appreciates the idea of being authorized locally in D11.
- CILA discussed their enrollment trends and how they scaffold language across the grade levels.
- The current bus route information was shared, and it was noted that CILA is working to see if existing routes can continue across district boundaries if authorized in D11.

#### Proposition FF

**What?** An update on voter-approved Proposition FF was shared. State and federal reimbursements will come to D11 for all students that receive a free meal. Detailed information can be viewed [here](#).

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<th>Proposition FF Healthy School Meals for All</th>
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<th>Impact to School District 11</th>
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<tr>
<td>➢ Purpose of presentation is to inform D11 Community and Board of Education information regarding voter approved Proposition FF outcomes for CSSD11</td>
<td>➢ Colorado requirement for eligible school sites to participate in Federal Community Eligibility Provision Program.</td>
<td>➢ No F&amp;R forms/Information is collected in CEP schools. If information is desired, CEP sites will need to fund the processing of the Federal Family Economic Data Survey.</td>
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<td>➢ No formal action is required of District Boards of Education</td>
<td>➢ Based on State direct certified students.</td>
<td>➢ Food Service is no longer directly tied to Title I Free &amp; Reduced processes. Title I Director is working closely with CDE for procedures.</td>
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<td>➢ School Food Authorities will fill out annual Sponsor Applications with CDE</td>
<td>➢ Free &amp; Reduced forms are not collected.</td>
<td>➢ Bottom line - Free Breakfast, where offered, and Lunch meals for all D11 students which Food &amp; Nutrition Service Dept. is the School Food Authority.</td>
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<td>➢ At this time, School District 11 has potentially 29 school sites eligible for CEP</td>
<td>➢ Rest of school sites would continue with current practice of processing F&amp;R applications.</td>
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**What?** The BOE heard an update on the 2023 5 Essentials data. The BOE discussed parent engagement and district and school 5E trends. The BOE will work on reviewing policies related to parent partnerships and consider additional language in the future.

**Overall Results:**
Number of schools in each category:
- Well Organized and Organized for Improvement: 25 (up 3 from 2022)
- Moderately Organized for Improvement: 6 (up 2 from 2022)
- Partially Organized for Improvement: 19 (down 6 from 2022)
- Not Yet Organized for Improvement: 11 (up 2 from 2022)

**Highest performing measures district-wide:**
- Socialization of New Teachers – the degree to which new teachers are included in the professional community and are given helpful feedback on their instructional practices (+6 pts; remains strong)
- Parent Influence on Decision-Making in Schools – the degree to which teachers feel schools actively create opportunities (+2 pts; remains strong)

**Lowest performing measures district-wide:**
- Parent Supportiveness – the degree to which students feel their parents support them emotionally and developmentally (+2 pts; remains very weak)
- Course Clarity – the degree to which students feel they are provided clear learning goals and instruction that supports their achievement (mains weak)
- Teacher Safety – the degree to which teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers (-7 pts; remains weak)

**Most improved measures:**
- Reflective Dialogue – the degree to which teachers feel they frequently talk with each other about curriculum, instruction, and student learning (+12 pts; weak to neutral)
- Collaborative Practice – the degree to which teachers observe each others’ practice, and work together to review assessment data and develop instructional strategies (+11 pts; weak to neutral)
- Quality Professional Development – the degree to which teachers feel professional development is rigorous and focused on student learning (+10 pts; remains neutral)

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**5E Data Response to Strategy**

The 5E results are responding positively to strategic investments across all levels in the district

- Significant growth in Collaborative Practice and Reflective Dialogue (up 13 points) is directly related to focused investments in the deliberate planning, enactment, and reflection strategies incorporated into BFI

- Continued strength in Academic Engagement reflects focused investments in high-quality, effective, and engaging instruction incorporated into BFI related to Creating Relevancy

- Significant growth in Quality Professional Development is reflective of systematic focus on Purposeful Planning for BFI

- Strong performance in Socialization of New Teachers is reflective of systematic focus on hiring well, cross-department commitment and support of BFI, and coherent professional development offerings for new teachers
**Policy GBC** was introduced for adoption by the Board of Education. This policy was developed by employee groups and includes language protecting employees who report matters of public concern as defined within. This policy was originally on the March 8, 2023, regular meeting agenda as a non-action item; however, due to time constraints was postponed. Additional policies support the steps employees would utilize for the reporting procedures for this policy, and the BOE requested clarity on language, including information on where to find guidance on the steps to take, and continued consult with the legal team before this comes back in front of the BOE for next steps. The discussion can be viewed [here](#).