### District Survey Information

#### At-A-Glance – Summary of BOE Work Session

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<th>Survey</th>
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<td><strong>What?</strong> The BOE requested a conversation regarding the district-wide student survey information.</td>
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| **5 Essentials** | An overview was shared on the 5 Essentials survey:  
  - Parents are notified before the survey; passive consent is current practice  
  - Teachers, students (grades 4-12 and parents all take the survey)  
  - Data is shared at aggregate  
  - Anonymus student level data  
  - Rigorous data and information security plan, no third party sharing  
  - 30-year research model, millions of data points, demonstrate causation of increased performance (the 5 Essentials - Effective Leaders, Supportive Environments, Collaborative Teachers, Ambitious Instruction, Involved Families) when school is strong in three of five that school is 10x more likely to have increased performance in both Math and ELA.  
  - Teacher responses inform Ambitious Instruction related to the quality of student discussion, Effective Leadership, Collaborative Teachers, and Involved Families. Teacher responses are deidentified in the data, and results are reported at the school level.  
  - Student responses inform: Ambitious Instruction - academic press, peer academic questions, Supportive Environments - safety in the building, how welcoming, overall buy-in. Student items are used as responding variables to inform instructional practices.  
  - Parent responses inform parent satisfaction, parent-student, parent-staff, and parent-leadership interaction and relationship with the school.  
  - Discussion on 5E data use informing the school One Plan, school unified improvement plans, and the improvement science within this dataset. Once-a-year waypoint to see how our daily work rolls up to change student perspective. |
| **Panorama**   | An overview was shared on the Panorama survey:  
  - In the past was a ‘school by school’ survey with ~30 schools participating  
  - 2022-2023 is the first year it is district-wide  
  - Parents are notified before the survey; passive consent is current practice  
  - 77% student response rate  
  - Schools use this information to assist in guiding One Plan development  
  - Collects data by student, reported to individual teachers  
  - Rigorous data and information security plan, no third party sharing  
  - Discussion centered on questions and data being associated with individual responses. |
| **Healthy Kids CO** | An overview was shared on the Healthy Kids Survey:  
  - By design, a sampled survey – recruit schools across the state  
  - Random sample by school and is not administered district-wide |
Discussion: The BOE discussed details of each of the surveys listed above and whether the surveys should have passive or active consent related to student participation. A conversation happened about passive and active consent for each survey, and the impacts of each option were explored.

- **Opt-out** (meaning communications are sent to families when surveys happen and for students to not participate, parents would complete opt-out paperwork) or **opt-in** (meaning communications are sent to families about when surveys happen and for students to participate, parents would have to complete opt-in paperwork).
- Participation rates can be negatively impacted by active consent. If targeted participation rates are unmet, statistically reliable and valid data would not be achieved, and dataset analysis would be unable to be completed.
- The discussion focused on policy for district-wide surveys and how the associated policy language may be updated and shared in a later meeting.

### Legislative Update

- SB23-099 Special Education Funding
  - The bill increases the required annual appropriation to the department of education by an additional $40,203,671 to fund children who have one or more disabilities and receive special education services from a school district, board of cooperative services, a charter school network, a charter school collaborative, or the state charter school institute that is providing educational services to exceptional children.

- HB23-1212 Promotion Of Apprenticeships
  - The bill directs the office of future of work (office) in the department of labor and employment to create an apprenticeship navigator pilot program (program) with two full-time apprenticeship navigators, with each apprenticeship navigator assigned to a different school district selected by the office.

- HB23-1109 School Policies And Student Conduct
  - This bill is in committee tomorrow. If it moves forward, it is likely to impact the district’s operations and Title IX, so the BOE was asked to continue to monitor the status of this bill in particular.
  - Very broad as currently written and is likely to undergo amendments if it moves forward.

- HB23-1118 *Fair Workweek Employment Standards*

- SB23-170 Extreme Risk Protection Order Petitions, School Finance Update
  - Seeking to expand the roles that can petition through court to remove access to guns in specific situations. Educators are listed as a group that could petition.

- School Finance Update

D11 Lobbyist (Mr. Dylan Peper) continues to watch the bills above and a few more that the BOE has asked him to track. The board can collectively ask him to lobby on their behalf during the legislative session.
**What?** This session’s update on the AMP included details about how ICAP, Postsecondary, and CTE connect through the skills of the D11 Graduate Profile and how we will continue to expand opportunities for students to be future-ready. Building connections, depth, and layering in work-based learning under the umbrella of ICAP are all investments that are being made within the AMP.

**Discussion:** The BOE reflected on the tremendous potential within this plan to support students in comprehensive ways to pursue their passions and interests and appreciated the support for this work that is happening across departments. Work-based learning, including paid internships and expanding options, was central to this conversation. It was also noted that the BOE will continue to engage with course requirements in a facilitated environment in small working groups. There is a post-secondary night on Tuesday at 6:00p at the Roy J. Wasson campus.