## Legislative Update

- **HB23–1003 School Mental Health Assessment**
  - This bill says districts may opt-in, so if it passes, districts have a choice to implement or not
- **HB23–1009 Secondary School Student Substance Use**
- **SB23–004 Employment Of School Mental Health Professionals**
  - Allows for hiring or mental health professionals in schools certified under DORA vs. CDE
- **SB23–043 Continue School Access For Emergency Response Grant Program**
  - D11 has applied for the grant; this extends it. Provides radio technology that connects directly with first responders
- **SB23–056 Compensatory Direct Distribution To PERA**
  - State repays $35M to PERA. Discussion about splitting it into multiple payments.
- **School Finance**

D11 Lobbyist (Mr. Dylan Peper) continues to watch the bills above and a few more that the BOE has asked him to track. Collectively, the board can ask him to lobby on their behalf of them during the legislative session.

## Allovue

**What Is Allovue?** A K–12 budget, allocation, and management tool that D11 will begin using to better manage and track spending.

**Who will be using Allovue?** See the three-year plan below and click the link to the left for more information.

### 3 Year Implementation Plan

1. **Spring 2023**
   - Allocate: Document existing staffing rules without changes
   - Budget: Use tool in tandem with existing process to develop district, school, and department budgets
   - Manage: Begin tool setup with initial data
   - Principals & Department Leaders will get access and visibility in their budgets once developed

2. **2023-24 School Year**
   - Manage: Use tool to track spending for site and budget leaders
   - Allocate: Model scenarios for potential resource allocation shifts to support district goals
   - Budget: Implement tool for collaborative budgeting with limited discretionary budgeting from site and department leaders

3. **2024-25 School Year**
   - Manage: Continue to use tool to track spending for site and budget leaders
   - Allocate: Evaluate models for shifts in resource allocation to support district goals
   - Budget: Collaboratively budget for FY25, aligning budgeting decisions to district priorities
What? This effort is a result of a competitive RFP process. The Facilities Energy Manager, Mr. Travis Whitley, has asked Schneider Electric to brief the Board on the benefits and functionality of an Energy Performance Contract. At the February 8, 2023, regular meeting, the details of the RFP process and a contract will be briefed - not yet approved by BOE.

How? Schneider helps identify energy efficiency projects that save money. The estimated cost savings are used to do the work via a loan. Over time, the cost savings pay off the work done and continue to lead to ongoing energy savings. Grant funding is also able to be coupled into the projects. For more information, see the slides at the left. Collaborative along the way as assessment is being done.

Opportunity - schools, and students to learn from, work alongside - seeing the energy workings at schools.

Potential Project Overview

Potential Projects
- LED Lighting
- HVAC Upgrades
- Building Automation Systems
- Occupancy Sensors
- Retro-commissioning
- Water Conservation Measures
- Building Envelope/Weatherization
- Door and Window Replacements
- Solar PV
- Safety and Security Upgrades (access controls, cameras, vestibules, etc.)
- Roofing Improvements
- Human-centric and RGB Tunable Lighting
- Dynamic Scene LED Field Lighting
- Artificial Turf
- Flooring
- Outdoor Learning Environments
- STEAM Lab
- Interactive Educational Exhibits
- EV Infrastructure
- Etc.

Next Steps: After Board Approval of IGA

- 6 - 9 month (typically) collaborative scope design & development phase
- Data collection, site surveying, utility analysis, engineering, conceptual and schematic design, etc.
- CO Energy Office provides technical oversight, ensures compliance
- Scope determined, project costs and savings identified
- Incentive funding opportunities vetted/secured (grants, rebates, etc.)
- Marketing, community and student engagement opportunities
- Energy Performance Contract project proposal presented to D11 for approval
Continuous Improvement Update

What? The same message was shared at the K-12 and Central Huddle meetings on 2/1. It tells the ongoing data and improvement story across our school year. The BOE heard an update in the last work session on MOY data, so MIS 1 is less focused on in this brief, and MIS 2 and 3 had more emphasis.

MIS 1: BFI  
MIS 2: Community and Family Engagement  
MIS 3: Observation, Coaching & Feedback

The next continuous improvement update will happen in May and be presented in K12, Central Huddle, and with the BOE.

AMP Update: Quality Neighborhood Schools

What? The Academic Master Plan update was prepared for the board as we continue to hone and refine the definition of Quality Neighborhood school based on the committee work that has happened up until now. More updates are to come, and the February 15 BOE work session includes an AMP update for the Graduate Profile, HS, and CTE programming. As the vision continues to become focused, we will collaboratively develop systems and structures to continue/ start to support in all areas.

How Will We Gauge Progress?  
Updates for February 2023

The AMP provides the roadmap so everyone understands what we all must do to fulfill our “why”

Focus: 4 goals to drive all decision making district-wide

- Goal #1: Invest in Quality Neighborhood Schools so that every student has access to opportunity and achieves.
- Goal #2: Create access to programming and pathways in Arts, Experiential, STEM, Specialized Programming, Language areas
- Goal #3: Provide robust opportunities for students to develop college, career, military and technical education credentials
- Goal #4: Ensure every student develops the attributes of a D11 Graduate (Graduate Profile) and creates a plan for their future

Drivers: 4 key areas to leverage

<table>
<thead>
<tr>
<th>Highly Effective Instructors</th>
<th>Ambitious Tier I Best, First Instruction</th>
<th>Students pursuing their academic interests</th>
<th>Offering students a boost up and/or boost forward as needed</th>
</tr>
</thead>
</table>

Monitor: Regular site/district reviews using common criteria to check progress

- ONE Plan formative check-ins 2-3 times per year
- BOE Updates each quarter through continuous improvement cycle
- Formal site endorsement team reviews every 3-5 years (Priority schools at higher frequency rate)