### At-A-Glance – Summary of BOE Special Meeting

<table>
<thead>
<tr>
<th>Action Item</th>
<th>Description</th>
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<tr>
<td><strong>Contract Award:</strong> Firm Transportation of Natural Gas</td>
<td>The District participates in two utility rate structures with Colorado Springs Utilities (CSU) for natural gas. One is the &quot;Commercial&quot; rate, and the other is the &quot;Transportation Tariff.&quot; Renewing this contract continues savings. The Board of Education unanimously approved the contract to provide firm natural gas transportation to the Colorado Springs Utility gate through June 2028, with annual reviews.</td>
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<td><strong>Tesla Middle School Relocation to the 2nd Floor of Tesla PD Center</strong></td>
<td>Tesla Middle School will relocate to the second floor at Tesla PD Center. Tesla PD Center will continue to house professional learning opportunities and offices of teams currently located on the first floor. The Board of Education unanimously approved the Capital Reserve Fund Contingency Transfer of $380,000 for construction costs related to relocating Tesla Educational Opportunity Middle School to the Tesla Professional Development Building.</td>
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<td><strong>MLO Fund Amendments</strong></td>
<td>The Board of Education approved Mill Levy Override Plan Amendments to PIPs: 2017-1 Comprehensive Student Support Model; 2017-3 Education Support Professionals Attraction &amp; Retention, 2017-11 Contingency Reserve Fund Balance (Non-Recurring), and the introduction of new PIPs 2017-14 Undesignated Inflationary Fund Balance (Recurring) and 2017-15 Curriculum, Instructional Materials and Instructional Software as reflected in the plan amendments spending plans <a href="#">here</a>.</td>
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<td><strong>MLO Fund Amendments</strong></td>
<td>The Board of Education approved the Plan Amendment to the 2017 Mill Levy Override for the new PIP 2017-12 Mitchell Promise for a pilot project initially for Mitchell High School graduates only who meet academic and other eligibility requirements. This PIP will run for four years, beginning July 1, 2023, through June 30, 2027. The annual budget for this PIP is $200,000.</td>
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<td><strong>Non-Action Items</strong></td>
<td>That the Board of Education did not approve the Plan Amendment to the 2017 Mill Levy Override for the new PIP 2017-13 Preschool Enhancement to Universal Preschool Program (UPK). Alternative funding sources are available.</td>
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**Budget** - Each of the following items will move to a vote if needed or to consent to set conditions for the complete budget build: Use of a Portion of Beginning Fund Balance, Designations of Fund Balance, and Interfund Borrowing. See more details on each in the video [here](#). The complete budget book is [here](#), along with [summary slides](#) of the larger book.
The Special Populations Team presented the programming available across D11 in **CLDE, Gifted and Talented**, and **Special Education** to the BOE.

Culturally and Linguistically Diverse Education

- Providing wrap-around, and dial-in support to Multilingual Students and their families

Multilingual Learner Trends and Population Shifts

- We expect a continued increase in refugee and migrant students
- Migration Education students quadrupled
- Refugee students tripled
- Large numbers of newcomers

CLDE Priorities and Commitments

- Foster family engagement
- Foster BT through intentional collaboration with Curriculum and Instruction
- Foster access to quality assessment
- Foster Career Education

See the **full CLDE slide deck here.**

Dial-in Support Gifted Program Specialist GT Facilitator

- Qualifying body of evidence
- Qualitative evidence
- Normative evidence
- The use of local norms

GT Priorities

- Students will demonstrate growth in areas of giftedness
- Staff will continue to identify the academic top 25% reflective of the school
- Provide Professional Learning for Gifted and General Education staff

See the **full Gifted and Talented slide deck here.**

Early Childhood Education

By The Numbers

Graduation Rate

- Graduation Rates for Students on IEPs

CLDE Parent Involvement

- Extended Community Liaison Outreach
- Continue parent with ReActWell
- Continue Parent Advocacy and Participation

Parental Involvement

- GT Advisory Committee (STAC)
- GT Champions
- Parental Advocacy

There are many ways to get involved with our special population programming. See the slide within each presentation, or check out the resources on each website: **CLDE**, **Gifted and Talented**, **Special Education**.
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See the video [here](#) for the discussion on both policies.