**At-A-Glance – Summary of BOE Work Session**

**Special Meeting Item**

**2023-2024 Proposed Calendar**

**Non-Action Item**

**What?** The proposed calendar for the 2023-2024 school year was discussed.

**Discussion** - Two additional days in the proposed calendar are designated for professional learning and extend a teacher contract from 185 days to 187 days. These days would be paid. There is ongoing work with Joint Council to discuss this change.

Currently, in the Master Agreement, there is wording around the addition of five days total in the teacher contract. Three days have been added in the past, and two can be added when economically viable. This information can be read in the [Master Agreement](#) on Page 78, Article 14, Section A: Additional Days.

**Next Steps:** The BOE had five thumbs up from BOE members for the proposed calendar to go to Joint Council and then come back to the BOE next week as an action item on 2/22/23.

---

**WORK SESSION**

**Vacancy Fund Balance**

**What?** Ongoing vacant positions have resulted in funding being available to allocate toward systemic needs. Items put forward to fund have longer lead times to get them in place. There are additional dollars in the vacancy fund balance that will be spent at a later date after approval.

**Discussion** - The BOE asked for a discussion on the items below. [See this link](#) to view the complete list. All received a thumbs up to move to approval next week.

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td>ALL-05</td>
<td>Create shared science lab space at Galileo and</td>
<td>- Purchases include items for hands-on learning and investigation</td>
</tr>
<tr>
<td></td>
<td>Jack Swigert</td>
<td>equipment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Request that staff is very involved in what is purchased, so it is all</td>
</tr>
<tr>
<td></td>
<td></td>
<td>used.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Start with these schools as a proof of concept and then move forward</td>
</tr>
<tr>
<td></td>
<td></td>
<td>to see how/if we scale to other sites in this same model or with</td>
</tr>
<tr>
<td></td>
<td></td>
<td>adjustments</td>
</tr>
<tr>
<td>ALL-06</td>
<td>Remodel planetarium at Mitchell HS</td>
<td>- Research is happening currently to remodel the planetarium and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>empower use at Mitchell and via visits from other D11 schools</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Additional grant funding may be sought after this initial investment</td>
</tr>
<tr>
<td>ALL-07</td>
<td>VAPA Drama for middle schools</td>
<td>- This request eliminates need for MS to fundraise in order to put on</td>
</tr>
<tr>
<td></td>
<td></td>
<td>performances this Spring</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Funds will be available for use this spring</td>
</tr>
<tr>
<td>ALL-08</td>
<td>International travel program for foreign language</td>
<td>- This request begins to fund some international travel for students that</td>
</tr>
<tr>
<td></td>
<td>students</td>
<td>applied with the intent to expand to all students</td>
</tr>
<tr>
<td>BS-26</td>
<td>8 activity busses, 2 per region to share</td>
<td>- Questions around how this supports both smaller activity/club teams and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>how field trip transportation is an ongoing need</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- A more comprehensive transportation plan will be discussed in executive</td>
</tr>
<tr>
<td></td>
<td></td>
<td>session on 3/15</td>
</tr>
</tbody>
</table>

---
SUPT-II
Supplemental marketing for schools; digital ads, social media, direct mail, etc.

Discussion about marketing, digital signs, and use of funds to better support communications

Next Steps: BOE will move these items to a vote for approval.

Vacancy Fund request items for exterior painting, landscaping, and fire sprinkler heads will come forward sooner as a request of the BOE.

AMP High School Update

What? Work toward defining HS Quality Neighborhood Schools within the AMP was discussed. The update included ways the secondary student experience can evolve in D11 to provide more opportunities and authentic demonstrations of knowledge. More updates will follow as collaborative work continues, including CTE updates to come.

Academic Master Plan Vision

As a community, we will build a strong portfolio of schools with learning foundations for all students (Quality Neighborhood Schools) to explore interests and opportunities (Pathways and Programs) igniting engagement so that students develop the knowledge, skills, and attributes to profoundly impact the world.

To do this we will:
- Invest in Quality Neighborhood Schools so that every student has access to opportunity and achieves. "Goal 1"
- Create access to programing and pathways in Arts, Experiential, STEM, Specialized Programming, and Language areas "Goal 2"
- Provide robust opportunities for students to develop college, career, military and technical education credentials "Goal 3"
- Ensure every student develops the attributes of a D11 Graduate (Graduate Profile) and creates a plan for their future (ICAP) "Goal 4"

Quality Neighborhood High Schools

Discussion: The board asked many questions that will continue to inform this work as the next steps are taken. Eventually, any graduation guideline changes will go to the Board of Education to adopt when recommendations are finalized. More updates will follow as collaborative work continues.
| What? | CILA filed a Charter School letter of Intent to apply for charter authorization from D11. As their transfer paperwork is submitted, more discussion and updates at future board meetings will occur. |