

**BOARD Meeting Activity  
September 23, 2020**

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**SPECIAL REPORTS**

Superintendent's Report

Dr. Michael J. Thomas provided an update on the Return to Learn plan.

Superintendent's Report to the Board- Policies

Dr. Thomas presented a report on the following policies and regulations, which were recently reviewed by the Board of Education's Policy Committee. It was determined that no significant revisions were required at this time.

**JH, JH-R-1 and JH-R-2, Student Absences and Excuses (Except for Truant, Suspended and/or Expelled Students)**, stresses the importance of good attendance for students, the different types of absences, and how to capture attendance for students attending a CDE approved online school. Regulation JH-R-1. JH-R-2 was revised to clarify that the regulation applies to CDE approved online schools and programs.

**JHB, Truancy**, specifies how a student is determined to be truant.

**JHD, Exclusions and Exemptions from School Attendance** provides information about when a student might be denied admission to a District 11 school.

**KDB and KDB-R, Public's Right to Know/Freedom of Information**, discusses the public's access to information and data regarding District 11 and procedures for information requests.

**CONSENT ITEMS**

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the September 9, 2020, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

#### Personnel Recommendations

The Board of Education approved the September 23, 2020, Personnel Recommendations, as submitted by the administration.

#### Policy JICF, Gang Activity

The Board of Education adopted the revised version of JICF, Gang Activity.

### **ACTION ITEMS**

#### Public Hearing: Priority Improvement/Turn Around Schools

There were no citizens signed up for the Public Hearing pertaining to the Priority Improvement / Turn Around Schools.

#### Contract Awards

There were no Contract Awards.

#### Budget Transfers, Appropriations and FTE Approvals

Dr. Thomas introduced the topic and turned the presentation over to Deputy Superintendent/Chief Financial Officer Mr. Glenn Gustafson who provided the following information:

The District facilities department has been struggling to keep up with our HVAC infrastructure across the District. System improvements are required in order to improve airflow as a preventable measure against Covid-19. The HVAC issues were exacerbated by the August heat wave that hit Colorado Springs this summer. This transfer will allow the District to use the services of an external contractor to help complete the improvements as soon as possible in order to provide for safer circulation in schools once students arrive.

The Board of Education approved the Capital Reserve Contingency Transfer of \$200,000 for the repairs and maintenance of various HVAC units in schools across the District. These improvements will help the District to not only repair the HVAC units but to also improve air flow which is a helpful deterrent against the Covid-19 corona virus.

#### Resolution 2021-05 Supplemental FY 2020-21 Budget

Dr. Thomas introduced the topic and turned the presentation over to Deputy Superintendent/Chief Financial Officer Mr. Glenn Gustafson who provided the following information:

The District recently received a significant endowment from a former D-11 teacher, Ms. Darlene Johnson. That gift is restricted to the following purposes:

Elem, MS & HS - Band, Chorus and Athletics Supplies - \$50,000

Computers, tablets, software, internet and, other IT items - \$200,000  
High School (CHS, DHS, MHS & PHS) Scholarships - \$80,000  
Total \$330,000

In order to spend these proceeds, the Board of Education must first appropriate the funds.

The trust documents were forwarded to the Executive Directors of School Leadership (EDSLs) for them to develop plans for the expenditure of these funds. A report will be provided to the BOE on those plans, once finalized.

The Board of Education approved Resolution 2021-5, Supplemental Appropriation of the FY 20/21 Budget.

#### Resolution 2021-6 Hispanic Heritage Month

The Hispanic Heritage observance began in 1968 as Hispanic Heritage Week under President Lyndon Johnson and was expanded by President Ronald Reagan in 1988 to cover a 30-day period starting on September 15 and ending on October 15. It was enacted into law on August 17, 1988, on the approval of Public Law 100-402.

Annually, the Board of Education has issued a resolution honoring this historic event, which symbolizes the immense contributions made by all Latinos from Mexico, Central America, South America, and the Caribbean, to the success of our great nation.

The Board of Education endorsed Resolution 2021-6, honoring Hispanic Heritage Month.

#### Resolution 2021-7 Arts Month

A video by Andy Vick, Executive Director of the Cultural Office of the Pikes Peak Region, was presented.

Arts education, comprising a rich array of disciplines including dance, music, theatre, media arts, literature, design, and visual arts, is a core academic subject and an essential element of a complete and balanced education for all students.

The Board of Education reaffirmed the importance of the arts as an essential part of a classic, well-rounded, strong academic education and supports the designation of October 2020 as Arts Month in District 11.

The Board of Education adopted Resolution 2021-7 proclaiming October 2020 as Arts Month in District 11.

#### Amend the Agenda

The Board of Education moved non-action item G4. FTE Request: Online Principal Position to action in the interest of time and availability of resources.

#### FTE Request: Online Principal Position

This item was moved from Non-Action to Action.

Dr. Thomas introduced the topic and turned the presentation over to Deputy Superintendent Mr. David Engstrom who provided the following information:

A Full-Time Equivalency (FTE) request for a dedicated administrator/principal to the planning and launch of a new online and innovative school for school year 2021-2022. The need for a sustainable, high quality online learning option has been identified by our community during the 2020 pandemic and aligns with the district Academic Master Plan and Strategic Plan.

Sustainability and success of a new school is a supported best practice with a dedicated planning year for the school administrator to manage systems and school level planning to include:

- Management of ongoing communication and compliance with CDE processes and statute accountability for starting a new school
- Internal systems alignment and engagement processes including budget, resources, staffing, facilities and compliant with board policies and procedures
- Establishment of communication, marketing and enrollment processes
- Development of values, purpose and distinctive school model
- Research of innovative status opportunities and similar successful school models
- Lead development of a unique curricular and instructional design
- Development of hiring criteria and onboarding process for a uniquely designed school
- Development of continuous professional learning systems and supports specific to the uniquely designed school
- Lead development of iterative stakeholder guidebooks for students, staff and families specific to the uniquely designed school
- Development of community partnerships specific to supporting online and experiential learning experiences in the uniquely designed school

The Board of Education approved the FTE Request for the Online Principal Position.

### **NON-ACTION ITEMS**

#### Priority Improvement/Turn Around Schools' Unified School Improvement Plans

Dr. Thomas introduced the topic and turned the presentation over to Executive Director Sherry Kalbach who provided the following information:

#### 2020 Priority Improvement Schools:

Galileo School of Math and Science

Mitchell High School

West Elementary School

#### 2020 Turn Around School:

Midland Elementary School

The Priority Improvement Plan and Turn Around School Improvement Plan is required by state statute. The schools have met required elements of statute and have engaged in a comprehensive planning process to develop each School Improvement Plan. Schools participated in a district-led

data analysis in May and June 2020, identifying key areas of concern and performance, as indicated by School Performance Frameworks and assessment results. Root causes were derived from this work, and the comprehensive improvement plans were then collaboratively developed with input from staff and school SAC members. The plans were reviewed by district leadership for alignment with the Strategic Plan, district goals, and for quality plan components. Public input meetings were held at each school in September, as per statute. The Board of Education held the required public hearing during the regular board meeting tonight, September 23, 2020. Finally, the Board engaged with the principals of these schools during a Board Work Session on September 16, 2020.

Because of the global pandemic and school closures across Colorado in the spring of 2020, student did not take the CMAS assessment as scheduled. CDE maintained the same School Performance Framework rating for each school, from 2019 to 2020. Unfortunately, this means that schools did not have an opportunity to improve their rating for this school year. CDE has also paused the state accountability clock, which means that each of these schools are at the same year on the clock as they were in 2019. No schools progressed on the state clock in 2020.

Plans were made available to the District Accreditation Subcommittee for review and input, between 9/11/20 and 10/14/20. Upon approval by the Board of Education, plans will be submitted to CDE by January 15, 2021, as required. Questions, comments and discussion by the Board followed.

The Board agreed to move this item to Action on the Oct. 14 regular meeting.

#### Policy AH, Application of Board Policy Manual

Dr. Thomas introduced the topic and turned the presentation over to Director of Policy and Archives, Katherine Ritchie Rapp who provided the following information:

**Policy AH**, Application of Board Policy Manual, is a new policy addressing the application of the Board of Education's Board Policy Manual.

The Board's Policy Manual covers topics ranging from foundations and basic commitments of the District, to education agency relations. The purpose of Policy AH is to commit to writing that the Board Policy Manual, and all the policies, regulations and exhibits contain within, are applicable regardless of whether instruction and business operations are being conducted in person, or remotely.

The Board's Policy Committee has reviewed this draft, and recommended that the Board adopt Policy AH, Application of Board Policy Manual.

The Board agreed to move this item to Consent on the Oct. 14 regular meeting with amended language.

### **BOARD MEMBER REPORTS**

Board members reported on their various activities.

### **FUTURE MEETING/WORK SESSIONS**

The Board of Education will meet on the following dates:

Wednesday, October 7, Work Session, 4:00 p.m., Video conference

Wednesday, October 14, Regular Board Meeting, 4:00 p.m., Boardroom

Wednesday, October 21, Work Session, 4:00 p.m., Video conference

### **ADJOURNMENT**

The meeting was adjourned at 7:21 p.m.