

THE BOARD REPORT **September 12, 2018**

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GOOD THINGS

Mitchell's JROTC Receives Distinguished Unit Award

Recently, Mitchell High School's JROTC earned the Distinguished Unit Award with Merit, which is the highest organizational award that a JROTC unit can receive. In order to be recognized as a Distinguished Unit with Merit, a unit must earn an "Exceeds Standards" rating on their unit inspection, as well as achieve a 100-percent on-time rating for all Headquarters-directed JROTC actions.

The award consists of a ribbon that may be worn on uniforms by the cadets who attained it. If an Air Force JROTC Unit is awarded with Merit, a silver star is added. Congratulations to **Rosa Henson, Peyton Long, Jada Wilson, Rodrigo Bribiesca, Jonathan Acosta, James Ostermeir, Justin Williamson, and Jonathan Twombly.**

Mitchell JROTC Instructors Win Award

Headquarters Air Force JROTC, Maxwell Air Force Base, Alabama awarded the Outstanding Instructor Award to **Lt. Col. Keith Woodfork, CMSgt David Figueroa, SMSgt Muriel Elliott, and MSgt Shonteau Travis** of Mitchell High School for the 2017-18 academic year. This award represents the "Best of the Best" in the JROTC community, and it honors their exemplary contributions and impact on their cadets, school, and community.

SPECIAL REPORTS

Board Member Reports

Board members reported on their various activities.

Superintendent's Report to the Board: Policies

The following policies were reviewed by the Board's Policy Committee, and there are no significant revisions recommended at this time:

JEA, Compulsory Attendance Ages, requires that every parent/guardian of child who has attained the age of six years on or before August 1 of each year and is under the age of seventeen years shall ensure that such child attends school, in accordance with state law.

ADC/JICG, Tobacco-Free Schools - Policy for Students, prohibits the use or possession of tobacco, nicotine delivery devices, or simulated tobacco products by students while in or on school property or at school sponsored activities.

ECA/ECAB, Security/Access to Buildings, discusses buildings safe and secure via key systems and alarm systems. Regulation ECA/ECAB-R-2, Reporting Break-Ins, discusses the procedures to follow when a break-in is discovered. Regulation ECA/ECAB-R, Access to Buildings (Keys), discusses the distribution, loss, damage, and return of keys. The regulation was clarified to include electronic key cards.

JIH and JIH-R, Student Interviews, Interrogations, Searches and Arrests, discusses the procedures surrounding the interviewing, questions and searching of students and/or their property, when the need arises.

JLF and JLF-R, Reporting Child Abuse/Child Protection, establishes the procedures and mandates when staff have reason to believe a student is the victim of child abuse.

JRE, Student Identification Cards, requires that students of the District that have been issued an identification card, have such in their possession at all times while in a District owned building, when utilizing District provided transportation, or attending a District sponsored activity or event.

KHA and KHA-R, Solicitations in Schools/Departments, requires that businesses and other organizations who wish to promote a service or good to the District schools and/or departments go through Volunteer Services and Community Partnerships first. The policy and regulation were clarified by adding a statement that the District uses an electronic flyer system.

KFA, Public Conduct on School Property, discusses the types of conduct that are prohibited on District property.

KLG and KLG-R, Relations with Law Enforcement Authorities, establishes that a cooperative effort will be maintained between the officials of Colorado Springs School District 11 (the District) and law enforcement agencies.

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. Cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the August 22, 2018 regular board meeting and the September 5, 2018 special board meeting. All minutes are available on the District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the September 12, 2018 Personnel Recommendations, as submitted by administration.

ACTION ITEMS

Real Estate Contract to Sell Vacant Land (approximately 9.9 acres): University Park Property

This property is approximately 9.9 acres and is located at 2112 Collegiate Drive in the University Park Development. RMC Corporation has offered, through a competitive process, to purchase this undeveloped land. They intend to build approximately 29 single family residential homes.

An overview of the real estate contract includes:

- \$835,000.00 cash
- \$50,000.00 earnest money deposit, applicable towards purchase price and conditionally refundable
- Buyer pays for all desired surveys and reports (i.e., soils or environmental)
- Buyer accepts our Title Use Restrictions which will be a covenant that runs with the land and will be a permitted exception to title
- Buyer and Seller each pay half of the Title Company closing fees
- Due Diligence Periods:
 - Title Commitment ordered - within first 10 days after executing contract
 - Inspection Period - 60 days after executing contract
 - Closing Period - 30 days after completion of "Inspection Period"
- If all stays on schedule, closing will occur on or about December 12, 2018

All proceeds from the sale will go to the capital reserve fund in accordance with state statute.

The Board of Education approved the sale of vacant land (approximately 9.9 acres), located at 2112 Collegiate Drive in the University Park Development, at a sales price of \$835,000.00 and authorized Kris Odom, executive director Procurement and Contracting, to effectuate the real estate contract.

Resolution 2019-4: Hispanic Heritage Month (September 15-October 15)

Annually the Board of Education has issued a resolution honoring this historic event, which symbolizes the immense contributions made by all Latinos from Mexico, Central America, South America and the Caribbean, to the success of our great nation.

The Board of Education endorsed Resolution 2019-4, honoring Hispanic Heritage Month.

NON-ACTION ITEMS

District School/Student Achievement Data, Performance Frameworks, and Accreditation Review

The Board of Education is provided:

1. The District Performance Framework Plan type for review and affirmation that they accept the plan type as the District's Accreditation status.
2. Preliminary school performance framework (SPF) plan types for each traditional District 11 school released by Colorado Department of Education (CDE) are provided for review. Alternative Education Campus (AEC) Schools plan types are calculated differently and will follow later. See attached summary of the state issued SPF rating and the recommended accreditation status for each school. The board is required to annually indicate whether it accepts the rating issued by CDE. If not, then additional evidence must be considered. This year, no additional evidence was used to request reconsideration for SPFs. The board issues accreditation ratings for each of the district's schools.
3. Academic Growth information including:
 1. 2018 Annotated growth report from Colorado Department of Education.
 2. 2018 D11 CMAS growth report.
 3. 2018 D11 SAT PSAT growth report.

The presentation will give the board background on how the Colorado Growth model works, the District's student achievement growth results and prepare the for their obligation to accredit schools and accept the state issued frameworks.

The required accountability processes include that the Board:

1. Accepts the state assigned plan type for the district.
2. Accepts the school performance framework plan type for each school.
3. Adopts the accreditation status for each school.

The Board is aided by advice from the District Accountability Committee (DAC) and administrative reviews. The DAC applies the rules for accrediting schools adopted by the Board as their guide for making their recommendations. The board has used the following criteria in making their decisions for accreditation categories for D11 schools:

1. Rely primarily on the School Performance Frameworks (SPFs) for determining accreditation.

2. Review additional data for schools' when preliminary framework rating is less than two percentage points away from the next higher category.
3. Recognize high performing schools with the assignment of "Accredited with Distinction and Performance".

To support the board efforts, a thorough review of achievement results noted in the District and School Performance Frameworks (DPF and SPFs)--as calculated by CDE--was conducted by the DAC subcommittee on accreditation, administrative staff and school principals. Only one school has a rating within 2 percentage points of the next higher rating this year. That school has does not have sufficient additional data that meets CDE’s requirements to request reconsideration. Therefore, D11 will not be submitting any requests to reconsider to CDE this year.

District Rating:

The District has held an “Improvement” plan type since the state moved to the current system of accountability which is outlined in the Educational Accountability Act. This year the rating remains solidly in the “Improvement” category, but did see an increase in percent of points earned from 47.7 percent of the points earned in 2017 to 52.9 percent of the points earned. This is the highest percent of points earned in the last three years. The District rating is noted as “preliminary” until the State Board of Education votes on District Accreditation ratings.

School Ratings:

For the majority of schools, using the initially issued SPF rating seems a fair and appropriate evaluation of the school. For those schools, basing accreditation ratings solely on the SPFs is appropriate.

DAC accreditation committee recommends use of similar criteria the state uses for districts to recognize superior performance by accrediting schools earning 80% or more of the points possible as “Accredited with Distinction and Performance.” There are five schools that meet this threshold: Academy ACL, Chipeta, Columbia, Scott and Steele. This is an increase of two schools from the prior school year.

Note regarding Alternative Education Campus (AEC) Schools: Alternative Education Campuses (AECs) have differentiated criteria for their ratings that match their unique educational missions and these schools are compared against other AECs in the state. The AEC schools’ ratings have not yet been received from the state. Those schools’ ratings will be provided to the board when they are received.

The table below summarizes the distribution of the preliminary plan type ratings and the recommended accreditation rating for each. *Note that school ratings are designated as preliminary until the local education agencies have the opportunity to review and consider whether they will submit additional data for review as part of the request to reconsider process.*

Number of Schools with Each Rating/Recommended Rating

Plan Type	Preliminary 2018 SPF (without AECs)	2018 Recommended Accreditation Status (not including AECs)
Distinction	0	5
Performance	36	31
Improvement	12	12
Priority	3	3
Improvement	0	0
Turnaround	0	0
Total	51	51

FUTURE MEETINGS/WORK SESSIONS

A Board of Education retreat is scheduled for Wednesday, September 19, 2018, 4 p.m., at the administration building, 1115 N. El Paso St., in the board room.

Adjournment

The meeting was adjourned at 8:13 p.m.