

CAPSTONE – HISTORY MOVIE

GLOBAL CONTEXT IDENTITIES AND RELATIONSHIPS
SOCIAL SKILLS AND SELF-MANAGEMENT SKILLS

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GALLERY



A movie poster I made for the project



A still from one scene of the movie



A still from a band scene

WHY THIS PROJECT?

- I created a movie for history class that looked at different eras of American History
- I really enjoyed working on this project and it seemed fitting for a capstone, since it was an end-of-year project
- The project was wide open, meaning I chose to do what I did, making the project very personal
- Since the project took a lot of time and effort, I thought it would fit well with global contexts and learning tactics

GLOBAL CONTEXT AND APPROACHES TO LEARNING

GC: Identities and Relationships

- This global context best suits my project for a few reasons
 - I was required to work together with two friends to complete this project
 - Different cultures were somewhat explored with different time periods throughout history

ATL: Social Skills, Self-Management Skills

- Social Skills were very relevant
 - My teammates often disagreed with me on issues, and I had to learn to compromise
 - I had to cooperate in order to successfully complete the project
 - I needed to take on multiple jobs even though I didn't want to do all of them
- Self-Management Skills were important to get it done
 - I needed to be organized to manage my time well and turn in the project on time.

REFLECTION

- I learned that I need to try to complete things early, not wait to the last minute
- I would probably have a less ambitious project if I had to do it over again, as the cope of this one was very time consuming
- It came out pretty well, but my original vision was more glorified than the final product