



[Online Guideline for Students and Parents: November 30 – December 18, 2020](#)

Parents, this guide has several sections, highlighted below.

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Learning Online

Follow the schedule provided by teachers, and help your student track work they need to turn in.

We want to understand how it's going, so parents of students that don't show for classes or do not turn in work will be contacted the following day by a teacher, counselor, social worker or the principal to help problem-solve.

Turning on the Video Helps Learning – most of the time.

Teachers have noticed a significant improvement in participation and quality of work from students that have their video on. We understand that for some students, there may be other reasons to turn the video off, so please make any special arrangements with your teacher.

Prepare a learning space.

Ideally, a student should have a learning space where they can keep their device charged, have some paper work-space, and where other noises and distractions are minimal. Headphones are a huge help. Teachers and classes can often hear everything going on around the student when their microphones are on, so be careful what you say when you accidentally spill your coffee!

Go over the weekly schedule with your student.

Teachers will do this as well, and any time you can spare to preview the upcoming day will help everyone learn.

Attendance

Like in the beginning of the year, attendance will still be monitored. Students are counted as present if they attend virtual class during the day and/or submit evidence of work by the following morning.

Monday 'Asynchronous' Days

Now that Monday's are asynchronous, please know that teachers are likely to still schedule a short Morning Meeting and there may be opportunities to visit online with teachers or specialists. Attendance policy will still follow the guideline listed above.

Technology

Device Management

Teachers will have all information posted about connecting to the online environment in SeeSaw and Schoology. Please ensure that your child has all the correct logins *before* the end of day November 20th. Teachers are working in advance to ensure students know how to log in, and in some cases set alarms to help remind students when to log in.

District and School Support

D11 will provide support through a dedicated website and Steele can provide support in the event of technological difficulties. You can reach technology at D11.org or call us at 719-328-4700. Your teacher is often a good first contact, and please be aware that they may have to wait until instruction is over to attend to your concern.

Websites:

<https://www.d11.org/Page/16668>

<https://d11.org/steele>

Schoology

Help with Schoology can be found at <https://support.schoology.com/hc/en-us>.

If you have additional questions, you can get support by entering a ticket at <https://cssd11.happyfox.com/home/>

SeeSaw

Help with Seesaw can be found at <https://help.seesaw.me/hc/en-us>.

Again if you need additional support, enter a ticket at <https://cssd11.happyfox.com/home/>.

Tickets will be routed to Mrs. Ogren at Steele first.

Internet Access Opportunities

Information to apply for Free Internet. Please feel free to share with your staff and families. We have plenty of codes and hotspots left. Please let us know if we can help.

- **High Schools** – If you have students that are traveling between two different D11 locations or to a college, have them apply for a hotspot to help them keep internet with them during transition times. James Yopez at Palmer noticed a need and brought it to our attention.
- Apply at <https://foundationford11.com> *Staff can fill out the application for families.
- Questions: Email stacy.brisben@d11.org or Call 719-328-5902

Additional Technology Internet Resource - HOT SPOTS

- District 11 is excited to announce an opportunity for over 1,600 families to use a hotspot with free internet service through T-Mobile. T-Mobile's **Project 10Million** provided District 11 FREE mobile hotspots with 100GB of data per year for up to five years.
- Each hotspot includes a content filter that is compliant with the Child Internet Protection Act. T-Mobile is working with school districts across the country and has more information posted on their website at this [TMobile Project 10Million](#).
- Parents must opt into this opportunity by completing this [FORM](#) or by contacting their school. Student and family information will be kept confidential.
- District 11 plans to begin checkout of these devices in the coming weeks with priority given to households with the greatest need. If you have any questions, you may email kathy.new@d11.org.

A Message from our Special Education Department

As District 11 moves to remote learning status on November 30, our Special Education Department is preparing staff with the guidance they will need for a smooth transition. We have learned a great deal about provision of remote learning services since our initial school closures from March-May 2020. We believe that students with IEPs will receive reasonable benefit from remote services, using either traditional virtual models, or in the teletherapy practices that our significant support needs teachers and related service provider groups have recently learned.

In this remote learning model, we will provide meaningful opportunities for you to participate in developing the Interim Service Plan (ISP) that will describe how remote IEP services will occur. We invite you to reach out directly to your child's case manager when services are not working as expected.

Our department goal is to support student learning with general education peers in virtual learning to the extent possible, with direct virtual services designed to improve access to learning. Our department is aligned with using Schoology as our platform, as are our general education colleagues. We will monitor your child's progress during this period of remote learning so we can make decisions about the necessity for compensatory services at a later date, should your child experience regression on IEP goals.

Teachers and service providers are committed each day to guide your student because that is their tireless passion. In a time as unprecedented as this, we are here with your student, in person or remote, to support, guide, and intervene.

After-Care

Please see the attached document from the YMCA describing their offerings during this time.

FREE MEALS

D11 is providing free breakfast and lunch meals for any children ages 1-18 during remote learning. Parents and guardians may pick up “curbside” breakfast and lunch meals Monday-Friday from 11:00am-12:30pm. On Fridays, additional breakfast and lunch meals will also be provided for Saturday and Sunday. [CLICK HERE FOR LOCATIONS](#).