



# Summary of the North and Palmer MYP Policies

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## Academic honesty

This policy aims to promote academic honesty in support of the IB Learner Profile attribute of *Principled*. Academic honesty is necessary to uphold the academic integrity of the educational process and to ensure that students have the opportunity to demonstrate their learning.

The North and Palmer Academic Honesty Policy was collaboratively developed between staff at both schools and utilizes research-based practices to define examples of academic misconduct while providing a summary of how the schools, through shared accountability, will support students in the development of skills to support academic honesty including information literacy, citing sources and providing clear expectations and instructions throughout the learning process.

**Click [HERE](#) to read the complete Academic Honesty Policy.**

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## Assessment

Effective assessment measures what students know and are able to do in an effort to inform teaching and learning. In the MYP, assessment promotes learning through a process of specific feedback to the student and adjust instruction to meet student needs. This system of authentic assessment requires an active partnership among students, teachers and families which is based on effective communication and shared responsibility.

A combination of formative and summative assessments provide students and teachers with a clear and focused progress monitoring system which effectively represents learning. The MYP possesses a set of objectives which define specific learning targets addressed throughout completion of each MYP course. The subject area learning objectives are structured in a developmentally appropriate manner to provide an opportunity for students to reach the highest achievement levels while also increasing the depth and complexity as students move through the MYP.

Achievement on these subject area objectives is reported and recorded in Q, D11's online grading tool, and also noted on report cards at regular intervals.

**Click [HERE](#) to read the complete Assessment Policy.**

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## Inclusion

The IB Middle Years Programme (IBMYP) is designed as an inclusive learning opportunity which meets the needs of all students. IB recognizes that inclusion is an ongoing process which can only be successful in an environment of collaboration, respect, support and problem solving. North and Palmer recognize and appreciate that every student is an individual with unique personal and educational needs. We ensure that students receive meaningful and equitable access to the curriculum which provides the opportunity for greatest academic success. By utilizing various strategies, systems, and programs each school is able to create a differentiated learning experience for all students based on the following principles:

- Affirming identity and building self esteem
- Valuing prior knowledge
- Scaffolding instruction
- Extending learning

Additionally, each school strictly adheres to District 11 Board of Education policy along with federal and state legislation for those students identified in need of additional learning needs such as but not limited to special education (IEP), English language learner (ELL) and gifted and talented (GTT).

**Click [HERE](#) to read the complete Inclusion Policy.**

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## Language

North and Palmer recognize the critical foundation language and communication play in the learning process for all students. The educators at both schools integrate research-based best practices into all subject and content areas to develop student's reading, writing, speaking and listening skills. Professional Learning Communities (PLC) and Response to Intervention (RtI) provide effective systems for supporting staff and students with the process of language development.

English Language Learners (ELL) receive structured support from teachers trained to facilitate early exposure to English and who also work with subject-area teachers for appropriate differentiation strategies.

Additionally, IB World Schools such as North and Palmer value supporting student's development of mother tongue if English is not the first language and also offering a robust language acquisition (World Language) for all students. The North and Palmer MYP along with Palmer's Diploma Programme (DP) offer language acquisition courses in Mandarin Chinese, French and Spanish.

**Click [HERE](#) to read the complete Language Policy.**

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