



# Guide to understanding the subject group overview

Subject area/Course: Identifies the MYP subject area (total of 8)

Year(s): Identifies the year of the MYP for the subject group overview (Year 1 = 6<sup>th</sup> grade, Year 2 = 7<sup>th</sup> grade, Year 3 = 8<sup>th</sup> grade)

Unit title	Key concept	Related concept(s)	Global context	Statement of Inquiry	MYP objective(s)	AtL skills	Content
The unit title is created by the teacher(s) who developed the unit and often identifies the major being addressed during the unit (e.g. genetics, linear equations, westward expansion)	The MYP identifies 16 key concepts which are common to all subject areas throughout all five years of the program. Teachers select one key concept which fosters inquiry-based learning, relates to the topic being studied and drives the unit's development.	Related concepts are specific to each MYP subject area. Teachers select one or more related concepts to meet the needs of students and align with CO academic standards.	Teaching and learning in the MYP focuses on understanding concepts in context. Global contexts (there are six total) provide a common language. When teachers select a global context, they are addressing the ageless middle schooler question of "Why do we have to learn this!?"	The statement of inquiry combines the key concept, related concept(s), and global context into a meaningful statement that students can understand. The statement of inquiry clearly explains what students should understand and why that understanding is meaningful.	Each MYP subject area possesses a prescribed set of objectives which represent the specific learning targets students are expected to attain. The objectives are developmentally age-appropriate to specifically outline what students should know and be able to do by studying the subject during each year of the program.	Every unit identifies Approaches to Learning (AtL) skills which students will develop. These skills can be summarized as "learning how to learn" and include categories such as communication, collaboration, and organization.	Content provides an opportunity for teachers to connect CO academic standards or other subject-specific information which will be addressed during the unit.

Information from *MYP: From principles into practice* (2014)